Departmental Annual Summary (core dataset)

Definitions - Student & Credit Hours

**Student Enrollment**

The following enrollment numbers are reported for the entire department for FALL semester. That is, all majors are defined under the appropriate department and the total is reported. Please note that per new enrollment reporting requirements, correspondence-study students/courses are included in the totals unless otherwise noted.

**New UG Applicants**: New freshmen or transfer students who applied for fall. Reporting only by the primary major within department.

**New UG Admits**: New freshmen or transfer students who were admitted for fall. Reporting only by the primary major within department.

**New UG Enrolled**: Freshmen or transfer students who enrolled for the first time in the fall. Reporting only by the primary major.

**Yield rate (enrolled/applied)**: This reports the percentage of applied students who enrolled for fall.

**Yield rate (enrolled/admitted)**: This reports the percentage of admitted students who enrolled for fall.

**Enrolled Undergraduate Majors**: This number reports the number of UG students enrolled for fall. First and second majors are included.

**Student Credit Hours (SCH)**

The following are credit hour production totals for the department for the entire year (summer, fall, and spring). These are the number of credits generated by courses within the department. Note: per new enrollment reporting requirements, correspondence-study students/courses are included in the totals unless otherwise noted.

**Lower Division**: Credit hour production of the 100- and 200-level courses.

**Upper Division**: Credit hour production of the 300- and 400-level courses.

**Graduate**: Credit hour production of the 500- and 900-level courses.

**Law**: Credit hour production of LAW courses.

**Medicine-professional**: Credit hour production of professional-level medicine courses (600- and 9000-level).

**Total Credits**: Departmental total.

**% of overall total**: Percentage of the total SCH that is generated by the department.

**SCH per Appropriated FTE**: *(This calculation will be added later, once the Human Resource core is completed.)*

**Cost per Student Credit Hours**: *(This calculation will be added later, once the Financial Resource core is completed.)*
General Education Credits: Reports the total general education course credits, by department. These credits are also included in the above, however, EXCLUDES correspondence credits (2005-06 GER credits are not available).

% of General Education Total: Percentage of the total gen ed SCH that is generated by the department.

Evening Credits: Reports the total evening credits, by department. Courses are identified if they BEGIN at 4:00 pm or later. These credits are also included in the above, however, EXCLUDES correspondence credits (2005-06 evening credits are not available).

% of Evening Total: Percentage of the evening SCH that is generated by the department.

Distance Education Credits: Reports the total DE credits, by department. Identified as DE include extended degree, IVN, on-line, and other off-campus courses identified through the Registrar's Office. These credits are also included in the above, however, EXCLUDES correspondence credits (2005-06 and 2006-07 Dist Ed credits are not available).

% of Distance Education Total: Percentage of the DE SCH that is generated by the department.

Other Student/Curricular

Average Class Size (fall)
All of the totals exclude independent-type (middle digit=8 or 9), 900-level graduate, and professional-level (law and medicine) courses.

Lower Division-Regular: Reports the average class size for the 100- and 200-level (non-lab) courses for Fall Semester only, for the department.

Lower Division-Lab: Reports the average class size for the 100- and 200-level lab courses for Fall Semester only, for the department.

Upper Division-Regular: Reports the average class size for the 300- and 400-level (non-lab) courses for Fall Semester only, for the department.

Upper Division-Lab: Reports the average class size for the 300- and 400-level lab courses for Fall Semester only, for the department.

Graduate Division-Regular: Reports the average class size for the 500-level (non-lab) courses for Fall Semester only, for the department.

Graduate Division-Lab: Reports the average class size for the 500-level lab courses for Fall Semester only, for the department.

Student Completions

Completed Undergraduate: Reports the number of undergraduate students who completed a degree for the year (summer, fall, spring). These are totaled by the department that houses the major. The totals include double degrees (a student earning more than one degree), but exclude second majors.

Completed Graduate/Professional: Reports the number of graduate and professional students who completed a degree for the year (summer, fall, spring). These are totaled by the department that houses the major.
INSTRUCTIONAL MODE CODES & DEFINITIONS
(Predominant method used in delivering instruction to students in a class section)

A1 - ONE-WAY AUDIO - An audio communication from the instructor to the student where the student cannot provide an audio response (e.g. radio, audiotape.)

A2 - TWO-WAY AUDIO – A conference, most frequently used over the telephone between two or more remote locations with live, audio transmission.

TV Broadcast – Communication using the capabilities of educational television broadcasting over established cable networks or otherwise.

BL - LIVE - Faculty and students are in different locations at the same time. Only faculty member will be seen by the student, e.g., educational television network.

BP - PRERECORDED – Faculty and students are in separate locations at different times. A course on the educational television network may be prerecorded for later predetermined times of viewing.

CD - CD ROM – Communications using a compact disc with read-only-memory.

CO - COMBO – A combination of any of the delivery methods with not one method providing 50% or more of instruction.

CR - CORRESPONDENCE – An independent study course in which all communications between the instructor and student is accomplished through the mail or fax. Instruction is given by means of a course syllabus, textbooks, video and audio cassette, and additional reference and instructional materials.

FF - FACE TO FACE OFF CAMPUS – Describes the traditional classroom setting where the instructor and student are physically located in the same place in an off campus location.

IA - ASYNCHRONOUS INTERNET – Online discussions occurring independent of time or location, e.g., email.

IS - SYNCHRONOUS INTERNET – Online discussions occurring independent of location, but at the same time (real time), e.g., internet chat.

PV or PA - PRERECORDED VIDEO OR AUDIO – A video or audio communication that has been prerecorded on videotape or cassette. Recordings often complement other teaching methods, and content may be ongoing class sessions or specially produced for independent study.

TC - FACE TO FACE – This term is used to describe the traditional classroom environment where the instructor and students are physically located in the same place.

V1 - ONE-WAY VIDEO – A conference between different locations where the communication links are made between orbiting satellites and various points on Earth. The video connection only allows for the faculty member to be seen and heard by the students.

V2 - TWO-WAY VIDEO – A video and audio communications session between two or more remote sites with live, animated image transmission and display. This connection allows for both the faculty and students to be seen and heard by each other.

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