

Student Technology Fee Grants Evaluation Rubric

Criteria	Check All That Apply	Decision		
Appropriate Type of Project: Additional open access labs/upgrading existing labs Dedicated or discipline-specific labs Libraries Other types of equipment that are not computer-related** Classroom presentation equipment.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	If any box is checked, proceed with evaluation. If no box checked, <u>Do Not Evaluate Further.</u>		
	Poor 0-1 points	Good 2-3 points	Excellent 4-5 points	Point Value
Level of Innovation (of technology, pedagogy, or both)	Little to No Innovation Implements Standard Approach Unlikely to Result in Meaningful Change	Somewhat Innovative Slight Variation on Standard Approach Potential to Result in Meaningful Change	Highly Innovative Significantly Different Application of Technology High Likelihood of Meaningful Change	
Impact on the curriculum/research (How Will it Change Theory, Practice, or Outcomes)	Little to No Impact Curriculum/ Research Unchanged As Result of Technology Curriculum/ Research Could be Delivered Easily Without Technology	Some Impact Curriculum/ Research Will Look Significantly Different in At Least One Aspect Curriculum/ Research Could Not Be Delivered Easily Without Technology	Extensive Impact Curriculum/ Research Will Look Significantly Different in Multiple Aspects Technology Essential to Curriculum/ Research As Conceptualized	
Relation To Unit's Strategic Plan	Little or No Mention of Strategic Plan Rationale/Mean of Relation Not Articulated	Some Discussion of Strategic Plan Relation of Technology to Plan is Articulated	Relevant Portions of Strategic Plan Discussed in Appropriate Detail Relation of Technology to Plan is Clear and Evident	
Student Impact (How significant is the impact)	Few Students (less than 20 per year) Impacted Quality of Impact is Minimal	Significant Number (20 – 49 per year) of Students Impacted Quality of Impact is Significant	Large Number (50-100 per year) of Students Impacted Quality of Impact is Very High	
	Poor 0 point	Good 1 points	Excellent 2 points	Point Value
Disciplines served	One Discipline Served	Two Disciplines Served	Three or More Disciplines Served	
Technology Available for Redeployment	Not Easily Deployed Elsewhere	Could be Deployed Elsewhere with Some Modification	Easily Replicated and Deployed Elsewhere	
	No 0-1 points		Yes 2-3 points	Point Value
Matching Funds from Department/Unit	No Matching Funds		Some Matching Funds	
Local Support Level of support Needed Matches	Local Support Agreement Not Present Local Support Not Sufficient to Meet Needs		Local Support Agreement Present Local Support Sufficient to Meet Needs	
Total Points:				

Decision (Circle One)

Do Not Recommend

Recommend

Highly Recommend