

LYNNE C. CHALMERS, PH.D.
Professor
Department of Teaching and Learning
University of North Dakota

ACADEMIC DEGREES

1990	University of North Dakota, Grand Forks, ND Teacher Education/Special Education	Ph.D.
1979	Moorhead State University, Moorhead, MN Learning Disabilities/Remedial Reading	M.S.
1973	University of North Dakota, Grand Forks, ND Elementary Education/Special Education	B.S.

PROFESSIONAL EXPERIENCE

Professor of Special Education, Program Area Coordinator, Graduate Director, and Director of the Resident Teacher Program in Special Education (2000-present), Department of Teaching and Learning, College of Education and Human Development, University of North Dakota, Grand Forks, ND

Associate Professor and Chair (1996-1999), Department of Teaching and Learning, College of Education and Human Development, University of North Dakota, Grand Forks, ND

Assistant Professor (1990-1994), Special Education, Center for Teaching and Learning, University of North Dakota, Grand Forks, ND

Graduate Teaching Assistant (1987-1990), Special Education, Center for Teaching and Learning, University of North Dakota, Grand Forks, ND

Adjunct Instructor (1986-1988), Department of Special Education, Moorhead State University, Moorhead, MN

Teacher of Learning Disabled/Emotionally Disturbed (1984-1988), Glyndon-Felton Community School, Glyndon, MN

Teacher (Summer 1985, 1986), St. Ansgar Adolescent Psychiatric Program, Moorhead, MN

Teacher of Learning Disabled/Emotionally Disturbed (1974-1984), Dilworth Public School, Dilworth, MN

Teacher of Educable Mentally Handicapped (1973-1974), Dilworth Public School, Dilworth, MN

PUBLICATIONS - REFEREED

Mahar, P. & Chalmers, L. (2007). *Teachers' Perceptions of Students Diagnosed with Attention Deficit Hyperactivity Disorder,* National Forum of Special Education Journal, 20(3), 1-8.

Hurlbutt, K. & Chalmers, L. (2004). *Employment and adults with Asperger Syndrome,* Focus on autism and other developmental disabilities. 19 (4).

Hurlbutt, K. & Chalmers, L. (2002). *Adults with autism speak out: Perceptions of their life experiences,* Focus on autism and other developmental disabilities. 17 (2), 103-111.

Hoover, J., Chalmers, L., Olson, M., Shaeffer, M., & Street, S. (2001). *Dispositional suitability to the field of special education: An initial validity study,* National forum of teacher education journal , 11E (3), 32-37.

Olson, M.R. & Chalmers, L. (1999). Using music to reduce noise and misbehavior in a school lunchroom. National Forum of Educational Administration and Supervision Journal, 15E,(4), 3-7.

Chalmers, L. & Olson, M.R. (1999). Music as a classroom tool. Intervention in School and Clinic, 35, (1), 3-8.

McCarty, H. & Chalmers, L. (1997). Bibliotherapy: Intervention and prevention. Teaching Exceptional Children, 29(6), 12-17.

Olson, M.R., Chalmers, L., & Hoover, J. (1997). Attitudes and attributes of general education teachers identified as effective inclusionists. Remedial and Special Education.

Chalmers, L., Ortega, J.C., & Hoover, J.H. (1996). Attitudes of rural and small-town educators toward special education referral. Case in Point, X (1), 21-28.

Chalmers, L., & Faliiede, T. (1996). Successful inclusion of special needs students in rural school settings. Teaching Exceptional Children, 29(1), 22-25.

Chalmers, L. (1995). Mediating content area learning through the use of flip-flop study guides. LD Forum, 20(4), 37-38.

Backes, J., & Chalmers, L. (1994). The use/non-use of behavioral

techniques by special education teachers. National Forum of Applied Educational Research Journal, 8(1), 11-17.

Chalmers, L. (1993). Successful inclusion in rural school settings: How one rural Minnesota school district made it work. Rural Educator, 14(3), 31-32.

Chalmers, L. (1993). Teaching adolescent boys with reading disabilities to be readers. LD Forum, 18(3), 30-32.

Chalmers, L. (1992). Barriers to mainstreaming learning disabled students: What principals should know. The National Forum of Educational Administration and Supervision Journal, 9(2), 56-65.

Chalmers, L. (1991). Classroom modifications for the mainstreamed student with mild handicaps. Intervention in School and Clinic, 27(1), 40-43.

PUBLICATIONS - NATIONAL AUDIENCE/INTERNALLY REFEREED

Chalmers, L. (2001). *Special education: Tough issue for rural and remote areas*, State Education Leader, 19 (1), 11-12.

Chalmers, L. & Hoover, J. (2000). Attached credit and professional development in north dakota, Technical report written for the North Dakota Department of Public Instruction.

Chalmers, L. (2000). Modifying curriculum for the special needs student in the regular classroom, 2nd Edition, Moorhead, MN: Practical Press.

Hoover, J.H., Chalmers, L., Bornfield, G., & Milner, C. (1997). Delivery of special education services in rural and remote locations: Course materials. ERIC Reproduction Service.

Hoover, J.H., Chalmers, L., Bornfield, G. (1997). Assessment of Native American students under P.L. 101-476: An instructional module for special education courses. ERIC Reproduction Service.

Chalmers, L. (1997). Managing surface behavior. Practical Update,1(1), 8-9.

Knowlton, D., & Chalmers, L. (1995). Reaffirming the positive aspects of the IEP process. Counterpoint, 16(2), 3.

Chalmers, L., & Olson, M. (1995). Collaboration handbook: For educators working toward inclusion of special needs students. Moorhead, MN: Practical Press.

Chalmers, L. & Wasson, B. (1993). Successful inclusion: Assistance for

teachers of adolescents with mild disabilities. Moorhead, MN: Practical Press.

Chalmers, L. (1992). Reflections on the effects of integration. The Arc: Special report on inclusion and the regular education initiative. Grand Forks, ND: The Arc. (This was an invited article.)

Chalmers, L. (1992). Teaching adolescent boys to enjoy reading: Going out on a limb. Insights Into Open Education, 24(7), 2-5.

Chalmers, L. (1992). Modifying curriculum for the special needs student in the regular classroom. Moorhead, MN: Practical Press.

Chalmers, L. (1990). A parents handbook to special education assessment. Grand Forks, ND: Author.

Bring, S., & Chalmers, L. (1985). Modifying curriculum - The secondary LD student in the regular classroom. Grand Forks, ND: Author.

GRANTS AND CONTRACTS

Chalmers, L. Principal investigator (2009-2010). North Dakota Resident Teacher Project, North Dakota Department of Public Instruction via the State Personnel Development Grant (SPDG), \$105,000.

Chalmers, L., principal investigator (2009-2010). Special Education Resident Teacher Program Project. Subgrants with Dickinson Special Education Unit, Fargo Special Education Unit, Grand Forks Special Education Unit, West Fargo Special Education Unit, Lake Region Special Education Unit, Morton-Sioux Special Education Unit, Sheyenne Valley Special Education Unit, Upper Valley Special Education Unit, Griggs/Steele/Trail Special Education Unit, Rural Cass County Special Education Unit, East Grand Forks Public Schools, Fisher Public School, Crookston Public Schools, South Valley Special Education Unit, \$533,280.

Chalmers, L. Principal investigator (2008-2009). North Dakota Resident Teacher Project, North Dakota Department of Public Instruction via the State Personnel Development Grant (SPDG), \$75,000.

Chalmers, L., principal investigator (2008-2009). Special Education Resident Teacher Program Project. Subgrants with Bismarck Special Education Unit, Buffalo Valley Special Education Unit, Dickinson Special Education Unit, Fargo Special Education Unit, Grand Forks Special Education Unit, West Fargo Special Education Unit, Lake Region Special Education Unit, Morton-Sioux Special Education Unit, Sheyenne Valley Special Education Unit, Upper Valley Special Education Unit, East Grand Forks Public Schools, Fisher Public School, South Valley Special Education Unit, \$452,480.

Chalmers, L. Principal investigator (2007-2008). North Dakota Resident Teacher Project, North Dakota Department of Public Instruction via the State Personnel Development Grant (SPDG), \$203,000.

Chalmers, L., principal investigator (2007-2008). Special Education Resident Teacher Program Project. Subgrants with Buffalo Valley Special Education Unit, Grand Forks Public Schools, West Fargo Public Schools, Griggs/Steele/Trail Special Education Unit, Sheyenne Valley Special Education Unit, Upper Valley Special Education Unit, East Grand Forks Public Schools, Fisher Public School, South Valley Special Education Unit, \$436,320.

Chalmers, L. Principal investigator (2006-2007). North Dakota Resident Teacher Project, North Dakota Department of Public Instruction via the State Personnel Development Grant (SPDG), \$108,400.

Chalmers, L. Principal investigator and author (2006-2007). Special Education Resident Teacher Program Project. Subgrants with Buffalo Valley Special Education Unit, Grand Forks Public Schools, Fargo Public Schools, Griggs/Steele/Trail Special Education Unit, Sheyenne Valley Special Education Unit, Upper Valley Special Education Unit, East Grand Forks Public Schools, Fisher Public School, \$489,377.

Chalmers, L. and Askvig, B. Principal investigators and co-authors. (2005-2006). MSU/UND Collaborative Resident Teacher Project. \$166,950.

Chalmers, L. Principal investigator and author (2005-2006). Special Education Resident Teacher Program Project. Subgrants with Grand Forks Public Schools, Wilmac Special Education Unit, Fargo Public Schools, Griggs/Steele/Trail Special Education Unit, Morton/Sioux Special Education Unit, Sheyenne Valley Special Education Unit, Upper Valley Special Education Unit, East Grand Forks Public Schools, Fisher Public School, \$468,640.

Chalmers, L. Principal investigator and author (2005-2007). Masters in Special Education Distance Program (fourth cycle), \$119,500.

Chalmers, L. Principal investigator and author (2000-2005). ND State Improvement Grant. Subgrant with the Department of Public Instruction. \$1,210,000.

Chalmers, L. Author and principal investigator (2004-2005). Resident Teacher Program in Special Education Project. Subgrants with Grand Forks Public Schools, West River Special Education Unit, Buffalo Valley Special Education Unit, South Valley Special Education Unit, and Griggs/Steele/Trail Special Education Unit. \$300,000.

Chalmers, L. Author and principal investigator (2003-2004). Resident

Teacher Program in Special Education Project. Subgrants with Grand Forks Public Schools, South Valley Special Education Unit, Buffalo Valley Special Education Unit, Fargo Public Schools, Peace Garden Special Education Unit, Wilmac Special Education Unit, and Griggs/Steel/Trail Special Education Unit, \$325,000.

Mattson, B. & Chalmers, L. Co-Author (2003-2005). Supplement to the North Dakota State Improvement Grant. Additional support for the Resident Teacher Program, \$115,000.

Chalmers, L., Author and principal investigator (2003-2005). Master's in Special Education Distance Program (third cycle). \$47,151.

Chalmers, L., Author and principal investigator (2002-2003). Resident Teacher Program in Special Education Project. Subgrants with Grand Forks Public Schools, Fargo Public Schools, West Fargo Public Schools, Buffalo Valley Special Education Unit, West River Special Education Unit, Upper Valley Special Education Unit, South Valley Special Education Unit, Sheyenne Valley Special Education Unit, Griggs-Steele-Trail Special Education Unit, \$350,000.

Chalmers, L., Author and principal investigator (2001-2003). Master's in Special Education Distance Program (second cycle). \$51,706.

Chalmers, L., Author and principal investigator (2001-2002). Resident Teacher Program in Special Education Project. Subgrants with Grand Forks Public Schools, East Grand Forks Public Schools, Fargo Public Schools, West Fargo Public Schools, Buffalo Valley Special Education Unit, Lisbon Public School, Bismarck Special Education Unit, Morton Sioux Special Education Unit, Mott Public School, West River Special Education Unit, Peace Garden Special Education Unit, Maddock Public School, Kensal Public School, and Upper Valley Special Education Unit. \$368,000.

Chalmers, L., Author of grant proposal and principal investigator (2000-2001). Master's in Special Education Distance Program (first cycle). \$27,375.

Chalmers, L., Author and principal investigator (2000-2001). Resident Teacher Program in Special Education Project. Subgrants with Grand Forks Public Schools, Fargo Public Schools, Upper Valley Special Education Unit, Lake Region Special Education Unit, West River Special Education Unit, and Bottineau Public Schools. \$211,792.

Chalmers, L., Author and principal investigator (1999-2000). Resident Teacher Program in Special Education Project. Subgrants with Grand Forks Public Schools, Bottineau Public Schools, Lake Region Special Education Unit, West River Special Education Unit, Wilmac Special Education Unit, Fargo Public Schools, and Upper Valley Special Education Unit. \$161,000.

Chalmers, L., Author and principal investigator (1998-1999). Resident Teacher Program in Special Education Project. Subgrant with Grand Forks Public Schools. \$80,500.

Chalmers, L., Author and principal investigator (1997-1998). Resident Teacher Program in Special Education Project. \$57,500.

Bornfield, G., Hoover, J., & Chalmers, L. (1994). Field-based preparation of learning disabled/severe emotional disturbance personnel for rural and reservation areas in North Dakota. U.S. Department of Education, Washington, DC, \$125,000.

Hoover, J., & Chalmers, L. (1992, October). Continued development of a special education resources center: Media component. Office of Instructional Development, University of North Dakota, \$650.

Chalmers, L., & Hoover, J. (1992, February). Effective mainstreaming of handicapped students as a function of regular class teacher attitudes and behavior. Office of Research and Program Development, University of North Dakota, Grand Forks, ND, \$525.

Chalmers, L. & Hoover, J. (1991, October). Development of a special education methods, materials, and assessment center. Office of Instructional Development, University of North Dakota, \$1,007.

COURSES TAUGHT

- CTL 316 Introduction to Emotionally Disturbed
- T&L 318 Introduction to Learning Disabilities
- T&L 423 Assessment and Program Planning: Special Needs Student
- CTL 400 Methods and Materials: Secondary Mentally Handicapped
- CTL 419 Curriculum and Materials in Special Education
- CTL 567 Special Education Law
- SPED 551 Advanced Assessment: Students with Special Needs
- T&L 552 Inclusive Methods
- CTL 576C Methods and Materials: Learning and Behavior Problems
- CTL 576E Collaborative Relationships
- T&L 578 Behavior Management of Special Needs Students
- T&L 584 Internship in Special Education: Learning Disabilities
- CTL 584 Internship in Special Education: Emotionally Disturbed
- T&L 554 Advanced Methods: Learning Disabilities
- EFR 590 ST: Measuring Progress: Students with Special Needs
- T&L 539 College Teaching
- T&L 556 Advanced Methods: Developmental/Cognitive Disabilities
- SPED 557 Progress Monitoring
- SPED 508 Introduction to Learning Disabilities

GRADUATE ADVISEES

Active Master's Advisees = 52 (as of August 2009)

Completed Master's Advisees = 267 (as of Fall 2009)

Completed Thesis Committees = 5

Completed Doctoral Students = 13

Current Doctoral Committees, Chair = 1

Current Doctoral Committees, Member = 7

Completed Doctoral Committees, Member = 40

Completed Specialist Committees = 8

HONORS/AWARDS

American Council on Rural Special Education (ACRES) 2006 Exemplary Program Award: Special Education Resident Teacher Program

North Dakota Council for Exceptional Children Humanitarian Award (February, 2004)

Lydia and Arthur Saiki Prize for Graduate or Professional Teaching Excellence (Founders Day, February, 1992)