

Elementary Education

Master of Science

Master of Education

The Master of Education (M.Ed) and the Master of Science (MS) degrees are offered by the Department of Teaching and Learning in the College of Education and Human Development. These two Elementary Education Master Programs strive for excellence in education for all learners. The Programs are dedicated to the professional development of responsive teachers as learners, active agents of learning, and articulate visionaries. We provide high quality educational experiences that emphasize inquiry, reflection, and collaboration. In order to be accessible to our graduate students we offer Programs in a variety of formats including campus based and distance degrees.

Admission Requirements

- Teacher Licensure for the M.Ed. or
- Teacher Licensure or a baccalaureate degree for the M.S.
- **Additional Application Materials:** Contact us or refer to the Admissions section of our website for additional information on admission requirements and application procedures.

Degree Requirements

- **Master of Education:** If you are licensed, you are eligible for this degree. The major portion of the program includes coursework that addresses practical aspects of teaching at the elementary school level: literacy development, mathematics, science, social studies, curriculum development, and working with families. Available courses focus on the relationship between theories of child development and educational practices designed to foster that development. Practicum experiences can be arranged if you desire direct involvement with children. The program culminates in a final scholarly project, independent study, or thesis.
- **Master of Science:** This degree is available in two tracks. Track I, either thesis or non-thesis, is open whether you are licensed or non-licensed and if you wish to follow a research oriented program of study. Track I requires a minimum of five credits of scholarly tool coursework and allows a maximum of two credits of readings. Track II, available only in the non-thesis option, provides opportunity if you are a non-certified person to study Elementary Education at the graduate level. Track II requires a minimum of six credits of coursework in Foundations of Education. The program culminates in a final scholarly project, independent study, or thesis. This degree does **NOT** lead to Elementary Education Certification.
- A detailed description of the M.Ed. and the M.S. degrees may be found in the Degree Requirements section of our website. Scholarly tools requirements are described in the Graduate Programs section.

Last Updated 4/24/09

Faculty and Areas of Expertise

- **Mary Baker, Ph.D.**, Math Education
- **Shelby Barrentine, Ed.D.**, Literacy Education
- **Barbara Combs, Ph.D., Associate Dean**, Literacy Education
- **Bonni Gourneau, Ph.D., Elem. Ed.**, Social Studies/General Education
- **Mark Guy, Ph.D.**, Science Education
- **Yvonne Hanley, M.Ed.**, Children's Literature
- **Lars Helgeson, Ph.D.**, Science Education
- **Anne Walker, Ph.D.**, Literacy Education

Contact Information

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