

Developing Quality Educators Through Collaboration

The Resident Teacher Program of the College of Education and Human Development, University of North Dakota and the Grand Forks Public Schools provide a group of beginning teachers (residents) support as they enter teaching at the elementary level. Residents have an opportunity to earn a Master of Education in Elementary Education through UND coursework and teaching in the Grand Forks Public Schools.

Resident Teachers

Each resident teacher assumes full responsibility of an elementary classroom and must be certified to teach in North Dakota. Resident teachers earn stipends and a waiver of university tuition for a major portion of work toward the master's degree. This is usually a 30 credit waiver for the 32 credit degree. Residents are responsible for university fees and books each semester. Resident teachers enroll in graduate study during the summer prior to assuming teaching responsibilities and may complete their degree the following summer.

Resident Mentors

Experienced resident mentors from the Grand Forks Public Schools enhance the Resident Teacher Program. These mentors coach the residents in self-identified areas for growth in teaching and work with the university faculty in development of curriculum for teacher education. The resident mentors offer consultation, demonstration teaching, feedback, and support to the resident teachers.

University Advisor

The university advisor represents the University of North Dakota's interests in the Resident

Teacher Program. This individual advises the residents and links them to services of the University of North Dakota. The university advisor also offers the resident mentors consultation and support both at the University and in the Grand Forks Public Schools.

Resident Teacher Requirements

To qualify as a resident teacher, the following conditions must be met:

1. Complete an undergraduate degree in Elementary Education before residency begins.
2. Qualify for elementary certification in North Dakota. This includes having passing scores on the Praxis I and II (PPST) tests.
3. Cannot have held a teaching contract.
4. Have a minimum overall GPA of 2.75, with preference given to those with a 3.00 GPA or greater.
5. Be available for graduate study during the summer sessions prior to and following the elementary classroom residency.
6. Participate in an April interview if selected.

Resident Teacher Application Process

There are two components for applying to the Resident Teacher Program. Submit a letter of interest and resume to Dr. Bonni Gourneau and apply for admission to the Graduate School of the University of North Dakota. Please use the online application process.

Letter of Interest and Resume

By March 12, 2010 submit a resume and letter of interest to: Dr. Bonni Gourneau, College of

Education & Human Development, Box 7189,
University of North Dakota, Grand Forks, ND
58202

Graduate School Application

Apply for admission to the Graduate School at the University of North Dakota by March 12, 2010. The admission application is found on the Graduate School website at

<http://www.und.edu/dept/grad/>. Start by creating a My GradSpace account.

The application process includes:

1. Application for Graduate Admission.
2. Three letters of recommendation, preferably one from a field experience/student teaching cooperating teacher, one from a university professor, and one of your choice.
3. Statements prepared in response to the UND/TL Graduate School essays.
4. Official transcripts of all attempted work.
5. \$35 application fee.

Quotes from former residents about the Resident Teacher Program

I truly valued my experience in the program because I was able to accomplish two important goals: teach and earn my master's degree. Looking back, I am very proud of the professional and personal growth that I made. It was an intense, but exciting year.

Former Resident Teacher-Grand Forks

Through the Resident Teacher Program, I had the support necessary for a first year teacher to succeed, both from the resident and university mentors. The program is a great way to gain valuable classroom experience and earn a graduate degree.

Former Resident Teacher-Mayville

Quotes from former residents about the Resident Teacher Program

I had the chance to be a practicing teacher and an active researcher/learner at the same time. Having a mentor interested in new and innovative teaching practices was professionally enriching. The challenges of balancing teaching, learning, and family were also personally enriching.
Former Resident Teacher-Grand Forks

Because there was a group of us who were all completing our first year of teaching and working on our degree, we became close and camaraderie grew. It was like we were joined at the hip – supporting each other through the pressures, but also sharing the joys of teaching.
Former Resident Teacher-Grand Forks

Sample Program of Study

Summer

T&L 590 Inst. Practices and Theory	2
EFR 500 Found of Ed Thought	3
T&L 534 Read Diag/Remed	2
T&L 583 Reading Clinic	2

Fall

T&L 581 Resident Internship	4
T&L 518 Science in the Elem School	3
EFR 506 Multicultural Education	3

Spring

T&L 582 Resident Internship	4
T&L 569 Action Research	3
T&L 522 Math in the Elem School	3

Summer

T&L 997 Independent Study	2
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For Further Information Contact:

Dr. Bonni Gourneau

College of Education & Human Development
Box 7189
University of North Dakota
Grand Forks, ND 58202-7189
(701) 777-2920
bonni.gourneau@und.nodak.edu

For more information about UND and T&L Graduate Programs, visit our T&L website at www.und.nodak.edu/dept/teachingandlearning or to learn more about Grand Forks Public Schools visit the website at www.gfschools.org

Teaching & Learning Checklist:

- Letter of Interest
- Resume

Submit to Dr. Bonni Gourneau by March 12, 2010. Clearly state that your application is for the Elementary Education Resident Teacher Program.

Graduate School Application Checklist:

- Graduate School Application
- Statements regarding Essay Questions
- Official Transcript(s)
- Three Letters of Recommendation

Submit the *entire* application packet to the Graduate School by March 12, 2010.



Elementary Education Resident Teacher Program

2010-2011



“Developing Quality Educators Through a Collaborative Effort of Growth and Renewal”