



Name _____ ID _____

Address _____

Home Phone _____ Work Phone _____

ADVISING CHECKLIST
MINOR IN SPECIAL EDUCATION
(20 credits)

Completed

The following courses are required and should come before any subsequent courses:

T&L 315 Education of the Exceptional Student	3 cr _____
T&L 319 Inclusive Strategies	3 cr _____

Select from any of the courses in the following groups of courses. Note that the total credits (those above and below) must equal a minimum of 20 credits.

Course Options:

T&L 313 Language Development & Emergent Literacy	3 cr _____
T&L 390 ST: Intro. to Early Childhood Special Education	2 cr _____
T&L 390 ST: Differentiated Instruction	3 cr _____
T&L 409 Reading in the Content Areas	3 cr _____
T&L 413/414 Assessing & Correcting Reading Difficulties	4 cr _____
T&L 422 Development of Gifted/Talented	2 cr _____
T&L 423 Assessment and Program Planning/Special Needs Student	3 cr _____
T&L 428 Assistive Technology	1 cr _____
T&L 486 Field Experience in Special Education	1-4 cr _____
CSD 101 Sign Language I	2 cr _____
CSD 102 Sign Language II	2 cr _____
CSD 201 Sign Language III	2 cr _____
CSD 202 Sign Language IV	2 cr _____
CSD 223 Phonetics	3 cr _____
CSD 232 Survey of Communication Disorders	3 cr _____
CSD 363 Introduction to Deaf Studies	4 cr _____
ENGL 209 Intro. to Linguistics	3 cr _____
RLS 360 Recreation/Tourism Inclusion in Rec. Settings	3 cr _____
PXW 404 Adapted Activities Program	2 cr _____
RHS 250 Contemporary Issues Rehabilitation	3 cr _____
RHS 375 Community Living Topics	3 cr _____
PSYC 270 Abnormal Psychology	3 cr _____
PSYC 331 Behavior Modification & Therapy	3 cr _____
PSYC 360 Introduction to Personality	3 cr _____
PSYC 361 Social Psychology	3 cr _____
MUSC 180 Introduction to Music Therapy	3 cr _____

The following courses require senior status (90 cr.) and special permission. Instructor and Graduate Dean signatures are required on the Registration Action Card. Note that since a course cannot count in two degrees, courses taken as part of a bachelor's degree cannot count in a master's program.

SPED 500	Education of the Visually Impaired	3 cr _____
SPED 501	Diseases and Functions of the Eye	2 cr _____
SPED 503	Orientation and Mobility/Visually Impaired	2 cr _____
SPED 506	Intro. to Emotional Disturbance	2 cr _____
SPED 507	Intro. to Developmental/Cognitive Disabilities	2 cr _____
SPED 508	Intro. to Learning Disabilities	2 cr _____
SPED 510	Early Intervention for Children with Special Needs	2 cr _____
SPED 552	Inclusive Methods	3 cr _____
SPED 560	Introduction to Autistic Spectrum Disorder	2 cr _____
T&L 553	Collaborative Relationships: Home, School & Community	3 cr _____
T&L 590	ST: Teaching the Gifted and Talented	3 cr _____
EDL 529	Special Education Law	3 cr _____

Additional courses may be eligible for inclusion in the Minor, pending approval of Special Education Faculty.

Note: In order to obtain teaching credentials in the areas of educational strategist, learning disabilities, emotional disturbance, or developmental/cognitive disabilities, students will need to complete additional coursework at the graduate level. See the graduate program handouts for further information.

How do I declare Special Education as a minor?

A student must inform the Advisement Office in room 105 of the Education Building that he/she is declaring a minor in the field.

Where should I go for advisement?

If you declare Special Education as a minor, you may seek advisement from any of the members of the Special Education faculty.

<u>Faculty</u>	<u>Office</u>	<u>Phone Number</u>
Dr. Lynne Chalmers	Education 303A	777-3187
Dr. Kari Chiasson	Education 303C	777-3236
Carol Johnson	Education 303	777-0612
Tricia Lee	Education 303E	777-3155
Dr. Patti Mahar	Education 303B	777-6054
Dr. Katherine Terras	Education 309	777-2863

After I graduate, how do I become certified to teach?

To become certified in early childhood, elementary, middle level, or secondary education the student arranges upon graduation with the Advisement Office to obtain a teaching license. For a credential in special education, one must complete the special education program at the graduate level.