

University of North Dakota
 Master of Science and Endorsement Requirements for
Special Education/Visual Impairment

Student _____ Date _____ Advisor _____

Equivalent courses may be transferred if a syllabus review indicates that the course content is equivalent to the UND course. If the course is not equivalent then the UND course must be taken. All middle, end and capstone coursework must be taken at UND.

	Course	Course Sequence	Credits
	T&L 315 Education of the Exceptional Student	Beginning	3
	SPED 500 Education of the Visually Impaired (4 field-based hours)	Beginning	3
	SPED 509 IEP Development	Beginning	1
	EDL 529 Special Education Law (Common Core)	Beginning	3
	T&L 553 Collaborative Relations: Home, School, and Community (6 field-based hours) Common Core	Beginning	3
	T&L 593 Independent Project: Braille Code	Beginning	1
	SPED 501 Diseases and Functions of the Eye	Middle	2
	SPED 502 Braille Reading and Writing (12 field-based hours)	Middle	3
	SPED 503 Orientation and Mobility (12 field-based hours)	Middle	2
	SPED 528 Advanced Assistive Technology	Middle	1
	The courses listed below cannot be taken before admissions to the master's program.		
	SPED 557 Progress Monitoring (8 field-based hours) (Also counts as a scholarly tool)	Middle	2
	SPED 578 Behavior Management (10 field-based hours) (Common Core)	Middle	3
	SPED 504 Communication Media/Visually Impaired	End	3
	SPED 505 Low Vision Assessment and Remediation (10 field-based hours)	End	2
	SPED 585 Internship: Visual Impairment (240 hours across preschool, elementary and secondary settings)	Capstone	4
	Scholarly Tools		
	SPED 557 Progress Monitoring (listed above)		
	EFR 509 Introduction to Educational Research or T&L 569 Action Research or EFR 515 Statistics I	Middle	3
	Final Project: T&L 995 Scholarly Project, T&L 997 Independent Study or T&L 998 Thesis	End	2
	Total Credits		41