

University of North Dakota  
Master of Science and Endorsement Requirements for  
**Special Education/Learning Disabilities**

Student \_\_\_\_\_ Date \_\_\_\_\_ Advisor \_\_\_\_\_

Equivalent courses may be transferred if a syllabus review indicates that the course content is equivalent to the UND course. If the course is not equivalent then the UND course must be taken. All middle, end and capstone coursework must be taken at UND.

	<b>Course</b>	<b>Course Sequence</b>	<b>Credits</b>
	T&L 315 Education of the Exceptional Student	Beginning	3
	SPED 508 Introduction to Learning Disabilities	Beginning	2
	SPED 509 IEP Development	Beginning	1
	EDL 529 Special Education Law (Common Core)	Beginning	3
	T&L 553 Collaborative Relations: Home, School, and Community (6 field-based hours) Common Core	Beginning	3
	SPED 521 Transition to Adult Life	Middle	3
	SPED 528 Advanced Assistive Technology	Middle	1
	SPED 552 Inclusive Methods	Middle	3
	<b>The courses listed below cannot be taken before admissions to the master's program.</b>		
	SPED 557 Progress Monitoring (8 field-based hours) (Also counts as a scholarly tool)	Middle	2
	SPED 578 Behavior Management (10 field-based hours) (Common Core)	Middle	3
	SPED 551 Advanced Assessment/Special Needs Students (12 field-based hours)	End	3
	SPED 554 Advanced Methods: Learning Disabilities (15 field-based hours)	End	3
	SPED 588 Internship: Learning Disabilities (120 field-based hours across elementary and secondary settings)	Capstone	2
	<b>Scholarly Tools</b>		
	EFR 509 Introduction to Education Research <b>or</b> T&L 569 Action Research <b>or</b> EFR 515 Statistics I	Middle	3
	SPED 557 Progress Monitoring (listed above)		
	<b>Final Project: T&amp;L 995 Scholarly Project, T&amp;L 997 Independent Study or T&amp;L 998 Thesis</b>	End	2
	<b>Total Credits</b>		<b>37</b>