

University of North Dakota
 Master of Science and Endorsement Requirements for
Special Education/Early Childhood

Student _____ Date _____ Advisor _____

Equivalent courses may be transferred if a syllabus review indicates that the course content is equivalent to the UND course. If the course is not equivalent then the UND course must be taken. All middle, end and capstone coursework must be taken at UND.

	Course	Course Sequence	Credits
	T&L 315 Education of the Exceptional Student	Beginning	3
	SPED 510 Early Intervention for Children with Special Needs	Beginning	2
	SPED 509 IEP Development	Beginning	1
	EDL 529 Special Education Law (Common Core)	Beginning	3
	T&L 553 Collaborative Relations: Home, School, and Community (6 field-based hours) Common Core	Beginning	3
	T&L 529 Language Development in Children (10 field-based hours in birth to 3 years and 3-6 years)	Middle	3
	SPED 528 Advanced Assistive Technology	Middle	1
	The courses listed below cannot be taken before admissions to the master's program.		
	SPED 557 Progress Monitoring (8 field-based hours 3-6 years) (Also counts as a scholarly tool)	Middle	2
	SPED 578 Behavior Management (10 field-based hours birth to 3 years or 6 field-based hours 3-6 years) (Common Core)	Middle	3
	SPED 511 Identification/Assessment of Young Child Spec. Needs (6 field-based hours birth to 3 years and 6 field-based hours 3-6 years)	End	3
	SPED 512 Methods/Materials for Preschool Children Spec. Needs (20 field-based hours 3-6 years)	End	3
	SPED 514 Intervention Strategies for Infants and Toddlers (8 field-based hours birth to 3 years)	End	2
	SPED 589 Internship: Early Childhood Special Education (120 field-based hours in a birth to 3 setting and 120 field-based hours in a pre-school setting)	Capstone	4
	Scholarly Tools		
	EFR 509 Introduction to Education Research or T&L 569 Action Research or EFR 515 Statistics I	Middle	3
	SPED 557 Progress Monitoring (listed above)		
	Final Project: T&L 995 Scholarly Project, T&L 997 Independent Study or T&L 998 Thesis	End	2
	Total Credits		38