

University of North Dakota
 Master of Science and Endorsement Requirements for
Special Education/Developmental/Cognitive Disabilities

Student _____ Date _____ Advisor _____

Equivalent courses may be transferred if a syllabus review indicates that the course content is equivalent to the UND course. If the course is not equivalent then the UND course must be taken. All middle, end and capstone coursework must be taken at UND.

	Course	Course Sequence	Credits
	T&L 315 Education of the Exceptional Student	Beginning	3
	SPED 507 Introduction to Developmental/Cognitive Disabilities	Beginning	2
	SPED 509 IEP Development	Beginning	1
	EDL 529 Special Education Law (Common Core)	Beginning	3
	T&L 553 Collaborative Relations: Home, School, and Community (6 field-based hours) Common Core	Beginning	3
	SPED 521 Transition to Adult Life	Middle	3
	SPED 528 Advanced Assistive Technology	Middle	1
	SPED 552 Inclusive Methods	Middle	3
	The courses listed below cannot be taken before admissions to the master's program.		
	SPED 557 Progress Monitoring (8 field-based hours) (Also counts as a scholarly tool)	Middle	2
	SPED 578 Behavior Management (10 field-based hours) (Common Core)	Middle	3
	SPED 551 Advanced Assessment/Special Needs Students (12 field-based hours)	End	3
	SPED 556 Advanced Methods: Developmental/Cognitive Disabilities (15 field-based hours)	End	3
	SPED 587 Internship: Developmental/Cognitive Disabilities (120 field-based hours across elementary and secondary settings)	Capstone	2
	Scholarly Tools		
	EFR 509 Introduction to Education Research or T&L 569 Action Research or EFR 515 Statistics I	Middle	3
	SPED 557 Progress Monitoring (listed above)		
	Final Project: T&L 995 Scholarly Project, T&L 997 Independent Study or T&L 998 Thesis	End	2
	Total Credits		37