

Red River Valley Writing Project

Six Strands of Teacher Continuity

Teacher as Practitioner

This strand of continuity allows us as teachers to explore a variety of pedagogical strategies to help our students improve their writing and literacy skills.

Teacher as Reader/Researcher

Teachers who are committed to providing students with an excellent education continually question their practices and strive to improve their teaching. This strand of continuity intends that we dig deeper into what happens in learning situations through professional reading and teacher inquiry.

Teacher as Writer

This strand of continuity encourages us to continue exploring our own skills as writers and provides us with dedicated time to work on our own writing. Teachers who require students to write should write!

Teacher as Community Builder

Effective support for writing, teaching, and inquiry can only occur within relationships of trust. This strand of continuity seeks to develop community among ourselves as well as encourage us to develop communities of trust in our classrooms.

Teacher as Connected Learner (Technology)

This strand of continuity provides us with information about and practice with new technologies that can alter the way we and students interact with learning.

Teacher as Activist

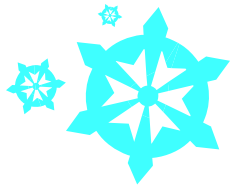
As advocates of children and education, this strand of continuity proposes to inform us of the latest educational issues in the political arena and current legislative proposals as well as encourage us to make our voices heard in the ongoing struggle to enact policies that best serve ALL our nation's children.

We would like to get some information from our TC's so we can better serve the needs of our Writing Project site. Please check all that apply.

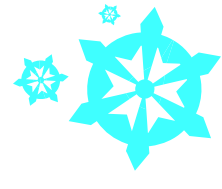
I would be willing to present a demo within the following strand(s):

I am interested in attending sessions on the following strands:

I would be willing to be a member of the RRVWP leadership team in conjunction with the following strand(s):



RRVWP Continuity/Outreach Events Winter/Spring 2010



Feb. 11: Beyond Freewriting: Generating Lots of Text – Kim Donehower
Strand: Teacher as Writer
PRISM Credit
Merrifield Room 10, UND Campus, 7:00 – 8:30 p.m.

Feb. 21: Professional Book Club*
After the End: Put It Into Practice – Brandy Pihlgren
Strand: Teacher as Reader/Researcher

Feb. 25: Google Docs – Scott Conrad
Strand: Teacher as Connected Learner (Technology)
PRISM Credit
Merrifield Room 10, UND Campus, 7:00 – 8:30 p.m.

Mar. 7: Professional Book Club*
The Power of Picture Books – Brandy Pihlgren
Strand: Teacher as Reader/Researcher

Mar. 18: Summarizing – Andrea Simon
Strand: Teacher as Practitioner
PRISM Credit
Merrifield Room 10, UND Campus, 7:00 – 8:30 p.m.

April 8: Legislative update – Nancy Devine and Pam Fisher
Strand: Teacher as Activist
PRISM Credit
Merrifield Room 10, UND Campus, 7:00 – 8:30 p.m.

April 22: The Role of Audience in the Writing Process – Kim, Nancy, Pam
Strand: Teacher as Practitioner
PRISM Credit
Merrifield Room 10, UND Campus, 7:00 – 8:30 p.m.

April TBD: Professional Book Club*
The Power of Picture Books – Brandy Pihlgren
Strand: Teacher as Reader/Researcher

May 2: Professional Book Club*
The Book Whisperer – Brandy Pihlgren
Strand: Teacher as Reader/Researcher

May 6: Introduction to the Summer Institute – Kim, Nancy, Pam
Strand: Teacher as Community Builder
PRISM Credit
Merrifield Room 10, UND Campus, 7:00 – 8:30 p.m.

***Participants must have read the book in order to participate in the discussions.**