

**APPLICATION FOR FALL 2009 UNDERGRADUATE ADMISSION
TO THE TEACHER EDUCATION PROGRAM**

Deadline: Thursday, October 1st by 4:00pm

It is the policy of the University of North Dakota that there shall be no discrimination against persons because of race, religion, age, color, sex, disability, sexual orientation, national origin, marital status, veteran's status, or political belief or affiliation, and that equal opportunity and access to facilities shall be available to all.

I. General Information

Student ID # _____ Phone:(_____) _____

Name _____ Email: _____

Local Address: _____

City, State, Zip Code: _____

Current Cumulative GPA _____ Completed Units _____

II. Area of Study – Please check one. Submit separate applications for each area of interest. Maximum of two applications may be submitted. **IF APPLYING FOR MORE THAN ONE AREA YOU MUST SUBMIT TWO APPLICATIONS IN EACH AREA.**

- Early Childhood
- Elementary Education
- K-12 (Music or Physical Education or Visual Arts) (**Please circle one**)
- Middle Level Areas of concentration: _____ & _____
- Composite Science
- Secondary Education – Major: _____
- Social Studies

III. – Attach each of the following to this application form (see instructions for more information):

- Application Essay**
- College/University Transcript(s)**
- PPST Scores**
- Professional dispositions report**

I have read the letter and instructions. I understand the information listed in this application. I further certify that the information provided by me is complete and true.

I also understand that the North Dakota Education Standards and Practices Board requires that student teachers have a clear FBI fingerprint/background check before they student teach. If I have ever been convicted of a misdemeanor or felony (other than a minor traffic offense), I might not be able to successfully complete this program.

NAME: _____

SIGNATURE: _____ DATE: _____

Demographic Info: (Completing this section is voluntary and for demographic purposes only)

____ American Indian/Alaskan Native ____ Black, Non-Hispanic ____ Asian/Pacific Islander

____ Hispanic ____ White, Non-Hispanic ____ Other ____ Non U. S. resident

Fall 2009

Dear Applicant:

Formal admission to Teacher Education is required of all students before enrollment in the core courses of each program. Admission to Teacher Education is competitive and the numbers admitted each semester may be limited due to resources. The admission decision is made in part on information supplied by you. Plan an alternative schedule for spring semester registration. **Once admitted into the Teacher Education program you will be assessed a \$100 program fee per semester. You will also be required to purchase a Livetext subscription available at Barnes and Noble Bookstore and the approximate cost is \$128.**

Admission to the program does not guarantee completion and a license to teach. Your progress in the program will be continually evaluated through multiple means.

Factors for you to consider when making application to the Teacher Education Program:

- ❖ Travel to off-campus and out of town locations **will be required** as part of the program at your expense.
- ❖ Full-time, daytime attendance will be required at various times of your program.
- ❖ Graduation from the program does *not* guarantee certification to teach.
- ❖ In order to student teach and obtain teacher certification/licensure, you will be required to submit to a full background check and FBI fingerprint check. Each state to which you apply for certification/licensure is likely to require a separate background check for licensure. Individual school districts may require background checks before you can be placed for field experiences. Misdemeanor or felony convictions, other than minor traffic offenses, may prevent you from obtaining state teaching certification/licensure and successful completion of the program.

Keys to successful completion of the Teacher Education Program:

- ❖ Meet all academic requirements (Cumulative GPA of 2.75).
- ❖ Satisfactory performance in field experiences completed prior to student teaching.
- ❖ Perform the essential functions of a program to prepare you for a full-time teaching position, with or without reasonable accommodations.
- ❖ Be of healthy body and mind to perform all the responsibilities associated with teaching.
- ❖ No illegal drug or alcohol use.
- ❖ Interact effectively with people.
- ❖ No convictions of an offense that would authorize or require the superintendent of public instruction to refuse to grant a teaching license.
- ❖ Adhering to the UND Code of Student Life, evidence of competence, morality, temperance and kindness on your part.

The conceptual framework of the Teacher Education Program at UND supports the preparation of teachers who are learners, active agents of learning and articulate visionaries. Programs preparing teacher educators and other school related personnel at UND are in compliance with the Title II, Higher Education Act and have reported their information to the North Dakota Education Standards and Practices Board.

A mandatory orientation meeting will be held on Monday, November 2nd at 4:00 pm in Education 113 for all students who have been admitted or are pending admittance to the T&L Education program for the Spring 2010 term. Please reserve this date and time.

Sincerely,

Instructions for Applying for Admission to the Teacher Education Program

Application Deadline:

Completed application packets are due by **4:00 p.m. on Thursday, October 1st, 2009**. Late applications will not be considered. Incomplete applications will be returned.

Admission to Teacher Education is dependent upon the following factors:

- ❖ **Cumulative GPA of 2.75 and strength of academic record**
- ❖ Completed 30 units that apply towards graduation
- ❖ Completion of prerequisite courses (including Intro to Education course T&L 250 or prior to Fall 2008 T&L 310 plus T&L 286, 330, or 325) completed or in process
- ❖ PPST scores – must meet the minimum of 172 Math; 173 Reading; 173 Writing or PPST composite score of 518 if you have achieved passing scores in two out of three of the tests and the score of the third test is no more than two points below the required score
- ❖ Quality of the application essay – see requirements below
- ❖ Professional Dispositions Report (obtained while enrolled in T&L 250, 286, 325, 330, or other field experiences)
- ❖ Available openings in your anticipated area of study

Process:

1. Pick up an application and instructions for admission to the Teacher Education Program.
2. Complete your Admission to the Teacher Education Application form and submit it with all required supporting documents to the Office of Advising and Admissions, Education Building, Room 105.
3. Attachments – Attach each of the following to the application form:

- **Application Essay**–Teaching is a profession that requires the ability to write clearly and well. The audience for your essay is the Teacher Education Selection Committee consisting of faculty who teach in the program you hope to enter. The content of your response to the question: *“Why do you want to become a teacher?”* **and** your ability to express yourself correctly, clearly and well will be assessed. To aid you in preparing the content of the essay, consider the following topics as you respond to the question above:
 - i. Experiences you have had with children that have helped prepare you to become a teacher;
 - ii. Experiences with people who have influenced you to choose teaching as a career;
 - iii. The “teacher-like” characteristics you exemplify;
 - iv. What you might contribute to the lives of children and to the profession of teaching;
 - v. Other experiences, understandings or beliefs that will convince the committee members that you are a good candidate for the teaching profession.

Next, be sure that your essay is **error free and formatted correctly**. Even a well written essay can be easily spoiled if it is riddled with spelling and grammatical errors. Take the time to triple check. Finally your essay should be double-spaced and approximately two-pages in length.

- **College Transcript(s)** - Current UND Students: Obtain an unofficial transcript either from the Registrar’s Office in Twamley Hall, 2nd floor or print a copy from Peoplesoft/campus connection (ConnectND). Transfer students - If your transfer work is not on a UND transcript, have an **official** transcript(s) from the previous colleges/universities you attended sent to:
Office of Advising and Admissions
College of Education and Human Development
231 Centennial Drive, Stop 7189
Grand Forks, ND 58202-7189
 - **PPST Scores** – attach a copy of your score report. See above for minimum scores needed.
 - **Professional dispositions report** – Attach copies of all professional disposition reports. If currently enrolled in a field experience course, attach a note detailing which course, instructor, and field placement you are in. Your status will be pending admission until a satisfactory report has been received.
4. Notification of admission decisions takes approximately 30 working/school days.
 5. **A mandatory orientation meeting will be held on Monday, November 2nd at 4:00 pm in Education 113 for all students who have been admitted or are pending admittance to the T&L Education program for the Spring 2010 term. Please reserve this date and time.**