

Name _____ NAID _____
 Address _____
 Home Phone _____ Work Phone _____

ADVISING CHECKLIST
MINOR IN SPECIAL EDUCATION
(20 credits)

Completed

The following courses are required and should come before any subsequent courses:

T&L 315 Education of the Exceptional Student (offered Spring, Fall, Summer)	3 cr _____
T&L 498 Introduction to Emotionally Disturbed, Learning Disabilities, and Mental Retardation (offered Spring, Fall)	3 cr _____
T&L 498 Can be met by taking the following courses which are offered online by special permission only:	
T&L 316 Introduction to the Emotionally Disturbed Child (offered Spring, Fall)	2 cr _____
T&L 317 Introduction to Mental Retardation (offered Spring, Fall)	2 cr _____
T&L 318 Introduction to Learning Disabilities (offered Spring, Fall)	2 cr _____

Select from any of the courses in the following groups of courses. Note that the total credits (those above and below) must equal a minimum of 20 credits.

Course Options:

T&L 313 Language and Thought (offered Fall)	3 cr _____
T&L 422 Education of the Gifted and Talented (offered Summers)	2 cr _____
T&L 498 ST: Sign Language (offered Summers)	3 cr _____
T&L 590 ST: Teaching the Gifted and Talented (offered Summers)	3 cr _____
T&L 590 ST: Introduction to Austistic Spectrum Disorder	2 cr _____
T&L 590 ST: Methods: Austistic Spectrum Disorder	2 cr _____
CSD 232 Survey of Communication Disorders (offered Fall)	3 cr _____
PEXS 404 Adapted Activities Program (offered Spring)	2 cr _____
PSYC 270 Abnormal Psychology	3 cr _____
PSYC 331 Behavior Modification & Therapy	3 cr _____
PSYC 360 Introduction to Personality	3 cr _____
RLS 360 Recreation/Leisure Services & Individuals with Disabilities	3 cr _____
SOC 253 Juvenile Delinquency	3 cr _____
SWK 375 Community Living Topics (offered Spring)	3 cr _____
SWK 358 Contemporary Issues Rehabilitation (offered Fall and Spring)	2 cr _____

Courses Leading to Educational Strategist Credential (MR, LD, ED):

T&L 421 Transition to Adult Life (offered Spring, some Summers)	2 cr _____
T&L 423 Assessment and Program Planning/Special Needs Student (offered Spring, Fall, some Summers)	3 cr _____
T&L 428 ST: Assistive Technology (offered Fall, some Summers)	1 cr _____
T&L 486 Field Experience in Special Education (offered Fall, Spring)	1-4 cr _____
EDL 529 Special Education Law (offered Spring, some Summers)	3 cr _____
T&L 552 Inclusive Methods (offered Fall, some Summers)	2 cr _____
T&L 553 Collaborative Relationships (offered Spring, some Summers)	2 cr _____
T&L 578 Behavior Management for Special Needs Students	2 cr _____

(offered Fall, some Summers)

Courses Leading to Early Childhood Special Education Credential:

T&L 510 Early Intervention for Children with Special Needs (offered Fall)	2 cr__
T&L 511 Identification and Assessment of Young Children with Special Needs (offered Spring)	3 cr_____
T&L 512 Methods and Materials for Preschool Children with Special Needs (offered Fall)	3 cr__
T&L 513 Working with Families of Young Children with Special Needs (offered Summer)	2 cr_____
T&L 590 ST: Intervention Strategies for Infants and Toddlers (offered Spring)	2 cr_____

Courses Leading to Visual Impairment Credential:

T&L 500 Education of the Visually Impaired (offered even year Summers)	3 cr__
T&L 501 Diseases and Functions of the Eye (offered even year Summers)	2 cr_____
T&L 502 Braille Reading and Writing (offered even year Summers)	2 cr_____
T&L 503 Orientation and Mobility/Visually Impaired (offered odd year Summers)	2 cr_____
T&L 504 Communication Media and Methods/Visually Impaired (offered odd year Summers)	3 cr_____
T&L 505 Low Vision Assessment and Remediation (offered odd year Summers)	2 cr_____

Additional courses may be eligible for inclusion in the Minor, pending approval of Special Education Faculty.

Note: In order to obtain teaching credentials in the areas of educational strategist, learning disabilities, emotional disturbance, or mental retardation, students will need to complete additional coursework. See the graduate program handouts for further information.

How do I declare Special Education as a minor?

A student must inform the Advisement Office in room 105 of the Education Building that he/she is declaring a minor in the field. The Advisement Office will direct the student to an advisor. Upon the completion of the minor, the advisor must complete the verification form and forward it to Eric Tweton in the Advisement Office.

Where should I go for advisement?

If you declare Special Education as a minor, you will be advised by a member of the Special Education faculty. The advisor should be contacted for answering questions students may have that are special in nature and therefore not covered in this handout. Following are special education faculty currently advising undergraduates:

<u>Faculty</u>	<u>Office</u>	<u>Phone Number</u>
Dr. Lynne Chalmers	Education 303A	777-3187

Dr. Marjorie Bock
Dr. Karen Hurlbutt
Kari Chiasson

Education 303C
Education 303B
Education 309

777-2863
777-6054
777-3236

After I graduate, how do I become certified to teach?

To become certified in early childhood, elementary, middle level, or secondary education the student makes arrangements upon graduation with the Advisement Office to obtain a teaching license. For a credential in special education, one must complete the special education program at the graduate level.

What about employment opportunities in Special Education?

The student should contact Career Services in McCannell Hall on campus for the procedures necessary to begin a file. They will request that three letters of reference be filled out, transcripts be put in order, and a fee be paid to include you on their mailing list to be notified of teaching positions available both within and outside of North Dakota. When you do apply for jobs, the office sends your file out to prospective employers (upon request). They also provide you with a packet of materials that assists you in writing a job resume and letters of application. Employment options in special education are typically numerous once the student completes the graduate level program.

PROGRAM REVIEW PROCEDURE

Stage One

A student is brought to the attention of the Special Education faculty if he/she has:

1. Received a D or an F in coursework specific to the Special Education Minor.
2. Achieved an overall grade point average of less than 2.75 in coursework relating to the Special Education Minor during any one semester.
3. Shown inadequate performance on a Special Education field experience as determined by two or more supervisors (at least one of which is a Special Education faculty member).

Stage Two

At this point the student will receive a written notice from the Special Education Program stating the following:

1. An appointment with a Special Education faculty member is required. (The reason for the student being reviewed will be identified as well.)
2. The review period will last one semester and must directly follow the semester in question.
 - A. If a D or an F in coursework specific to the Special Education Minor has been received, to be removed from review the student must take this coursework again and earn at least a C.
 - B. If an overall grade point average of less than 2.75 in coursework relative to the

Special Education Minor during any one semester has been received, to be removed from review the student must acquire a minimum of 2.75 in such coursework during the review semester.

- C. If there has been an inadequate performance in a Special Education field Experience, as determined by a Special Education faculty member and at least one other supervisor, to be removed from review the student must demonstrate adequate performance on a second field experience as determined by at least two supervisors.
3. If the student is unable to remove himself/herself from review after this semester, he/she will be discontinued in the program. Students falling into Stage One of the review procedure a second time would automatically be discontinued in the program. The Dean of EHD will receive written notification of this decision.

Stage Three

Those students wishing to petition for an additional (second) semester of review may do so upon receipt of the second notice and prior to the beginning of the next semester. The student may select an advocate to attend the petition review meeting. If the petition is granted, an additional semester will be added to the review process.

***NOTE:** This procedure will take effect at the beginning of a student's participation in the Special Education Program. Transfer students from other program areas or institutions having only two semesters in the program prior to graduation would, however, not be exempt to the review procedure.