



Name \_\_\_\_\_ ID \_\_\_\_\_

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

**ADVISING CHECKLIST**  
**MINOR IN SPECIAL EDUCATION**  
**(20 credits)**

Completed

The following courses are required and should come before any subsequent courses:

- T&L 315 Education of the Exceptional Student 3 cr \_\_\_\_\_
- T&L 319 Inclusive Strategies 3 cr \_\_\_\_\_

Select from any of the courses in the following groups of courses. Note that the total credits (those above and below) must equal a minimum of 20 credits.

Course Options:

- T&L 313 Language Development & Emergent Literacy 3 cr \_\_\_\_\_
- T&L 390 ST: Intro. to Early Childhood Special Education 2 cr \_\_\_\_\_
- T&L 390 ST: Differentiated Instruction 3 cr \_\_\_\_\_
- T&L 409 Reading in the Content Areas 3 cr \_\_\_\_\_
- T&L 413/414 Assessing & Correcting Reading Difficulties 4 cr \_\_\_\_\_
- T&L 422 Development of Gifted/Talented 2 cr \_\_\_\_\_
- T&L 423 Assessment and Program Planning/Special Needs Student 3 cr \_\_\_\_\_
- T&L 428 ST: Assistive Technology 1 cr \_\_\_\_\_
- T&L 486 Field Experience in Special Education 1-4 cr \_\_\_\_\_
- CSD 101 Sign Language I 2 cr \_\_\_\_\_
- CSD 102 Sign Language II 2 cr \_\_\_\_\_
- CSD 201 Sign Language III 2 cr \_\_\_\_\_
- CSD 202 Sign Language IV 2 cr \_\_\_\_\_
- CSD 223 Phonetics 3 cr \_\_\_\_\_
- CSD 232 Survey of Communication Disorders 3 cr \_\_\_\_\_
- CSD 363 Introduction to Deaf Studies 4 cr \_\_\_\_\_
- ENGL 209 Intro. to Linguistics 3 cr \_\_\_\_\_
- RTS 260 Inclusion in Recreation Settings 3 cr \_\_\_\_\_
- PXW 404 Adapted Activities Program 2 cr \_\_\_\_\_
- RHS 250 Contemporary Issues Rehabilitation 3 cr \_\_\_\_\_
- RHS 375 Community Living Topics 3 cr \_\_\_\_\_
- PSYC 270 Abnormal Psychology 3 cr \_\_\_\_\_
- PSYC 331 Behavior Modification & Therapy 3 cr \_\_\_\_\_
- PSYC 360 Introduction to Personality 3 cr \_\_\_\_\_
- PSYC 361 Social Psychology 3 cr \_\_\_\_\_
- MUSC 180 Introduction to Music Therapy 3 cr \_\_\_\_\_

**The following courses require senior status (90 cr.) and special permission. Instructor and Graduate Dean signatures are required on the Registration Action Card. Note that since a course cannot count in two degrees, courses taken as part of a bachelor's degree cannot count in a master's program.**

SPED 500	Education of the Visually Impaired	3 cr _____
SPED 501	Diseases and Functions of the Eye	2 cr _____
SPED 503	Orientation and Mobility/Visually Impaired	2 cr _____
SPED 506	Introduction to Emotional Disturbance	2 cr _____
SPED 507	Introduction to Developmental/Cognitive Disabilities	2 cr _____
SPED 508	Introduction to Learning Disabilities	2 cr _____
SPED 510	Early Intervention for Children with Special Needs	2 cr _____
SPED 552	Inclusive Methods	3 cr _____
SPED 560	Introduction to Autistic Spectrum Disorder	2 cr _____
T&L 553	Collaborative Relationships: Home, School & Community	3 cr _____
T&L 590	ST: Teaching the Gifted and Talented	3 cr _____
EDL 529	Special Education Law	3 cr _____

*Additional courses may be eligible for inclusion in the Minor, pending approval of Special Education Faculty.*

**Note: In order to obtain teaching credentials in the areas of educational strategist, learning disabilities, emotional disturbance, or developmental/cognitive disabilities, students will need to complete additional coursework at the graduate level. See the graduate program handouts for further information.**

**How do I declare Special Education as a minor?**

A student must inform the Advisement Office in room 105 of the Education Building that he/she is declaring a minor in the field.

**Where should I go for advisement?**

If you declare Special Education as a minor, you may seek advisement from any of the members of the Special Education faculty.

<u>Faculty</u>	<u>Office</u>	<u>Phone Number</u>
Dr. Lynne Chalmers	Education 303A	777-3187
Dr. Kari Chiasson	Education 303C	777-3236
Carol Johnson	Education 303	777-0612
Tricia Lee	Education 303E	777-3155
Dr. Patti Mahar	Education 303B	777-6054
Dr. Katherine Terras	Education 309	777-2863

**After I graduate, how do I become certified to teach?**

To become certified in early childhood, elementary, middle level, or secondary education the student arranges upon graduation with the Advisement Office to obtain a teaching license. For a credential in special education, one must complete the special education program at the graduate level.