

UND College of Education and Human Development – B. S. in Early Childhood Education (effective Fall 2008)

Student		ID #			Catalog			Advisor					
Essential Studies Requirements – 39 Credits Required						Professional Education Requirements – formally admitted to Teacher Education and a cum GPA of 2.75 or better. Must maintain a cum GPA of 3.00 in professional education courses.							
Course	Number	Course Title	Credits	Grade	Special Emphasis Area	Course	Number	Course Title	Credits	Grade	Special Emphasis Area		
I. Communications – 6 cr writing & 3 cr Oral Communication						9 Semester Credits			Pre-Admit Education Department Courses			12 Semester Credits	
Engl	110	College Composition I	3			+T&L	315	Education of Exceptional Student	3				
Engl	120 or 125	College Composition II or Business & Technical Writing	3			T&L	320	Infant/Toddler Development & Learning (S,SS) (Pre-req: T&L 252)	3				
Comm	110	Public Speaking (Oral Comm Class)	3			T&L	336	Social/Emotional Development & Guidance (S,SS)	3				
II. Social Sciences – minimum of 2 departments						9 Semester Credits			Post Admit Education Department Courses**			27 Semester Credits	
T&L	252	Child Development	3			T&L	338	Home-School Relations (F,SS)	3				
III. Arts & Humanities – minimum of 2 departments – 3 credits Fine Arts and 3 credits Humanities						9 Semester Credits			+T&L 328			3	
F A	150	Introduction to Fine Arts	3			+T&L	335	Understanding Readers & Writers (F,S,SS)	3				
						T&L	411	Primary Reading & Language Arts (F,S)	2				
						T&L	433	Multicultural Education (F,S,SS)	3				
						+T&L	443	Math for Primary Grades (F,S)	2				
IV. Math/Science/Technology – minimum 2 dept. – must include a 4-hour science course with a lab						9 Semester Credits			T&L 322			3	
			3			T&L	333	Mthds & Mtrls: Pre-Kindergarten (F, SS)	3				
			3			T&L	453	Mthds & Mtrls: Kindergarten (S, SS)	2				
			3			T&L	486	Field Experience:Pre-K (co-req:T&L 333)	1				
		Co-Requisite Lab Requirement	1										
						TEAM (Teacher Education through Applied Methods) Courses – Post Admission**			14 Semester Credits				
V. Senior Capstone						3 Semester Credits			T&L 410			3	
								Teaching Reading & Writing in the Elementary School (F,S)					
Special Emphasis Areas ES*** (Must complete 3 credits in each area)						Completed		Left	T&L 430			3	
						Credit	Grade		T&L 440			3	
Advanced Communications (A) numbered 200 or higher						3 Semester Credits			T&L 470			3	
									T&L 486			2	
Quantitative Reasoning (Q)						3 Semester Credits			Note: All major coursework and V.I.T.A.L. hours must be completed before student teaching. PRAXIS II tests will need to be completed by the 8 week of student teaching. Test dates are limited, so plan accordingly. Visit the ETS web site (www.ets.org/praxis) for the appropriate test(s) required.				
Global Diversity (G)						3 Semester Credits							
United States Diversity (U)						3 Semester Credits			Practica – Post Admission**			27 Semester Credits	
T&L	433	Multicultural Education	3			T&L	456	Pre-Kindergarten Seminar (F,S)	1				
Introductory and Technology Education Courses						8 Semester Credits			T&L 487			9	
T&L	250	Introduction to Education	3			T&L	487	Student Teaching: Pre-Kindergarten	16				
T&L	310	Intro to Early Childhood Education	3			T&L	488	Senior Seminar (F,S)	1				
T&L	339	Technology for Teachers	2			Refer to other side for more information					(OVER)		

**To take post admits education department courses you must be formally admitted to the Teacher Education Program.

***Note: The Special Emphasis Areas may be an approved departmental major course or an approved Communication, Social Science, Arts & Humanities or Math, Science & Technology course. CLEP and AP credits will not count towards meeting the Special Emphasis Areas requirements. (Subject to change)

+Pre-requisites for TEAM