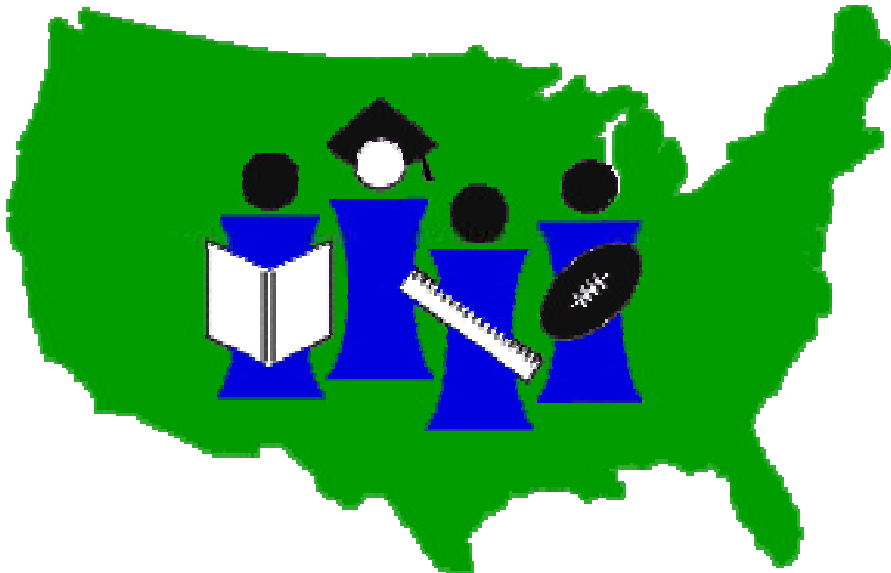


**University of North Dakota**

**College Student Survey**

**Institutional Report**



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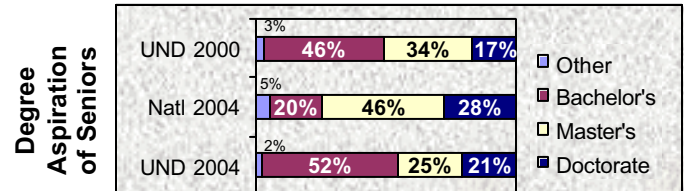
# 2004 College Student Survey

## Evaluate Student Satisfaction

Percentage of seniors who felt satisfied or very satisfied	UND 2004	Natl 2004	UND 2000
Interaction with other seniors	92	85	90
Overall college experience	88	85	91
Availability of Internet access	83	82	81
Computer facilities	82	73	79
General education or core curriculum courses	81	76	78
Campus health services	76	51	67
Library facilities	76	69	77
Leadership opportunities	76	68	70
Sense of community on campus	72	65	66
Recreational facilities	68	61	55
Student housing	65	56	65
Quality of computer training/assistance	58	53	47
Job placement services for seniors	46	43	47
Courses in your major field	85	88	90
Class size	84	86	84
Overall quality of instruction	79	84	81
Amount of contact with faculty	74	82	77
Ability to find a faculty or staff mentor	69	77	74
Humanities courses	67	70	67
Relevance of coursework to everyday life	65	68	57
Academic advising	61	63	54
Laboratory facilities and equipment	61	63	61
Opportunities for community service	59	69	55
Science and mathematics courses	59	62	59
Financial aid services	55	56	60
Tutoring or other academic assistance	52	56	53
Career counseling and advising	49	51	46
Social science courses	70	70	68

## Self-Assessment of Academic Capabilities

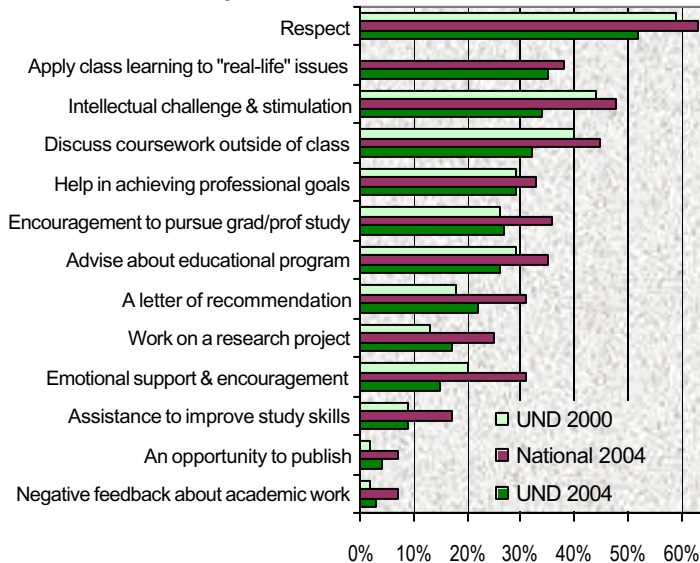
Percentage of seniors who rated self above average or in top 10%	UND 2004	Natl 2004	UND 2000
Drive to achieve	79	75	75
Cooperativeness	79	76	75
Academic ability	77	76	76
Initiative	71	66	N/A
Leadership ability	71	66	63
Self-confidence (intellectual)	68	67	66
Competitiveness	60	56	51
Mathematical ability	47	36	35
Understanding of others	64	70	65
Self-understanding	59	68	69
Writing ability	58	59	56
Emotional health	58	57	60
Self-confidence (social)	49	57	58
Physical health	48	51	49
Creativity	46	57	46
Public speaking ability	44	47	44
Computer skills	42	43	N/A
Popularity	33	37	37
Spirituality	31	46	43
Artistic ability	22	31	20



Political Orientations (% student)	UND FR 2000		UND SR 2004		Natl FR 2000		Natl SR 2004		UND SR 2000	
	M	F	M	F	M	F	M	F	M	F
Liberal	15%	14%	17%	20%	23%	27%	28%	35%	25%	22%
Middle	59%	69%	45%	60%	44%	48%	41%	42%	48%	59%
Conservative	26%	17%	38%	20%	33%	25%	31%	23%	27%	19%

Top 5 Abilities Development on CSS 2004 (% student)	UND SR 2004	Natl SR 2004	UND SR 2000
1. Knowledge of a discipline	70%	64%	73%
2. General knowledge	41%	47%	46%
3. Ability to think critically	34%	40%	32%
4. Public speaking ability	32%	30%	34%
5. Interpersonal skills	31%	33%	34%

## 2004 Seniors Who Reported Items Provided Frequently by Their Professors



2004 UND Seniors Indicating the Importance of the Top 9 Values	UND SR 2004	Natl SR 2004	UND SR 2000
1. Raising a family	78%	78%	78%
2. Becoming an authority in my field	63%	63%	60%
3. Helping others who are in difficulty	63%	75%	68%
4. Being very well off financially	60%	55%	58%
5. Obtaining recognition for contributions to my field	51%	50%	49%
6. Integrating spirituality into my life	45%	60%	N/A
7. Developing a meaningful philosophy of life	39%	54%	46%
8. Having administrative responsibility	35%	39%	37%
9. Becoming a community leader	34%	36%	30%

2004 UND Seniors Indicating The Top 5 Success Areas	UND SR 2004	Natl SR 2004	UND SR 2000
1. Understanding professor's expectations	100%	99%	NA
2. Developing friendships with other students	99%	95%	NA
3. Adjusting to college academic demands	97%	98%	NA
4. Utilizing campus services available to students	96%	93%	NA
5. Managing your time effectively	92%	94%	NA

2004 UND Seniors Indicating What They Have Done Since Entering College	UND SR 2004	Natl SR 2004	UND SR 2000
1. Attended a racial awareness workshop	31%	25%	27%
2. Taken an ethnic studies course	29%	35%	30%
3. Participated in an internship program	27%	41%	36%
4. Had a roommate of different race	22%	32%	14%

**If you could make your college choice over, would you still choose to enroll at your current college?** 84% of 2004 UND seniors, 81% of 2004 national seniors, and 86% of 2000 UND seniors **said YES.**

## 2004 College Student Survey Executive Summary

The College Student Survey (CSS) surveys college seniors just prior to their graduation. It is designed to assess how college students have changed since entering college. The survey includes measures of self-assessed academic, social, intellectual, and emotional capabilities.” Colleges can use the information gathered from CSS for a variety of internal and external purposes, including satisfaction with college programs, accreditation, public relations, and assessing the impact of the college experience on their students.

The administration of the CSS in the spring of 2004 was the second time the survey had been administered at the University of North Dakota. On January 31, 2004, a survey package was mailed to 792 students who had participated the 2000 CIRP Freshman Survey and are still enrolled at UND. Three waves of follow-up mailings were sent and telephone calls were made to students who had not returned a completed survey. The survey process was closed on April 19, 2004. A total of 192 seniors (85 males and 107 females) participated and achieved a 25% net response rate. The results are presented in the following six categories:

1. To collect information on student involvement  
The CSS collects information on the academic and extracurricular experience of seniors. Sixty-three percent of male and 70% of female seniors spend 6 hours or more a week studying; in contrast, 22% of male and 34% of female freshmen spent 6 hours or more studying when they were in high school.
2. To assess student academic achievement  
This survey includes several different measures of academic achievement including selfassessment of overall academic capabilities. Seniors were asked to rate themselves above average or in the top 10% on 20 different qualities. When compared to national counterparts, UND seniors received higher percentages in seven self-ratings. They are: *drive to achieve*, *cooperativeness*, *initiative*, *self-confidence (intellectual)*, *competitiveness*, *leadership ability*, and *mathematical ability*.
3. To measure student retention  
Institutional reports of CSS provide comparative data on attrition issues for similar types of campuses. Nearly 70% of seniors reported B+ or higher undergraduate grades. The seniors were asked what they planned do in the fall following the year they were surveyed. More than 69% of seniors at UND will be working full-time or part-time. Close to 44% of seniors surveyed would still be attending college—presumably to complete their undergraduate degree while 23% seniors plan to attend graduate school.
4. To understand student values, attitudes, and goals  
The CSS assesses the importance students place on an array of personal goals and values. Seniors were asked to indicate the level of importance they placed on each of 20 given value items. *Raising a family*, *helping others who are in difficulty*, and *becoming an authority in their field* were rated as top three values being essential or very important to UND seniors.
5. To examine student change  
When combined with CIRP Freshman Survey data, the CSS is designed to help UND assess how its students have changed since entering UND. As freshmen at UND, more females aspired to earn a master’s degree (29% of male vs. 59% of female). This difference is continued in the senior year (25% of male vs. 52% female). More female freshmen (34%) aspired to earn a doctoral or a professional degree than male freshmen (29%). This difference however is reversed by the senior year. More male seniors (25%) aspire to earn a doctoral or a professional degree than their female peers (21%). The change on student political views has also observed between 2000 seniors (23% politically liberal, 56% middle, and 21% conservative) and 2004 seniors (19% politically liberal, 54% middle, and 27% conservative).
6. To evaluate student satisfaction  
About 84% of seniors would still choose to enroll at UND. Students rate their satisfaction with 28 different aspects of their college experience. Overall, 85% of male and 91% of female seniors felt satisfied towards their UND experience. Seven out of 10 participating seniors at UND are satisfied with the following 14 items:

<i>Courses in the major field (85%)</i>	<i>Interaction with other seniors (92%)</i>
<i>Class size (84%)</i>	<i>Overall college experience (88%)</i>
<i>General education or core curriculum courses (81%)</i>	<i>Availability of Internet access (83%)</i>
<i>Overall quality of instruction (79%)</i>	<i>Computer facilities (82%)</i>
<i>Leadership opportunity (76%)</i>	<i>Library facilities (76%)</i>
<i>Amount of contact with faculty (74%)</i>	<i>Campus health services (76%)</i>
<i>Social science courses (70%)</i>	<i>Sense of community on campus (72%)</i>