



University of North Dakota
2003 ACT Alumni Outcomes Survey

**A Study of the Impact of UND
on the 1999-2000 Graduates**

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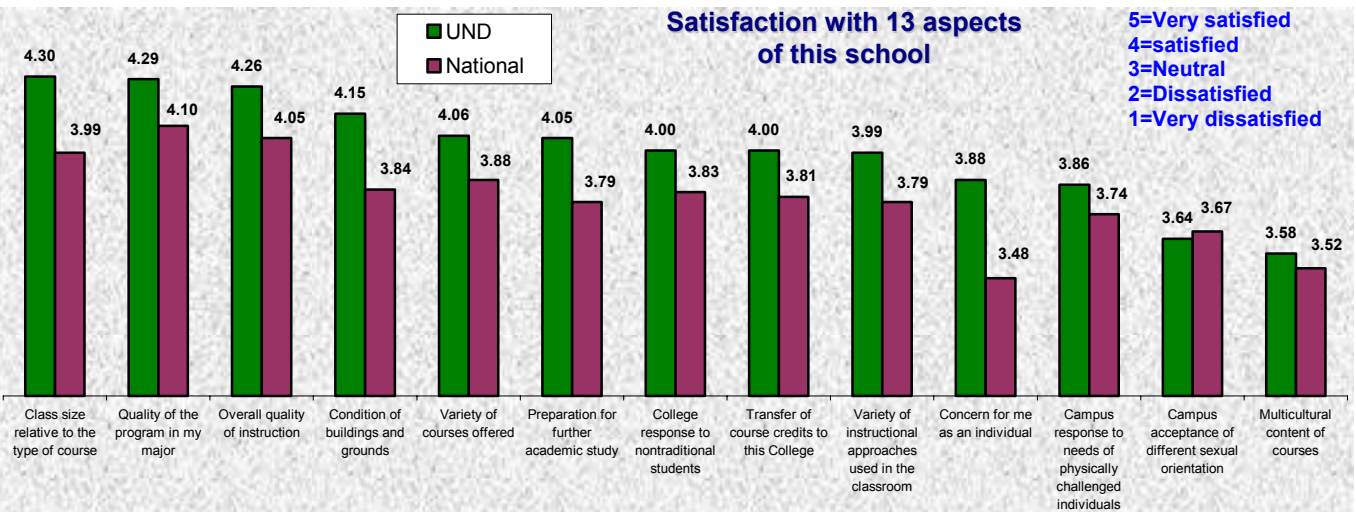
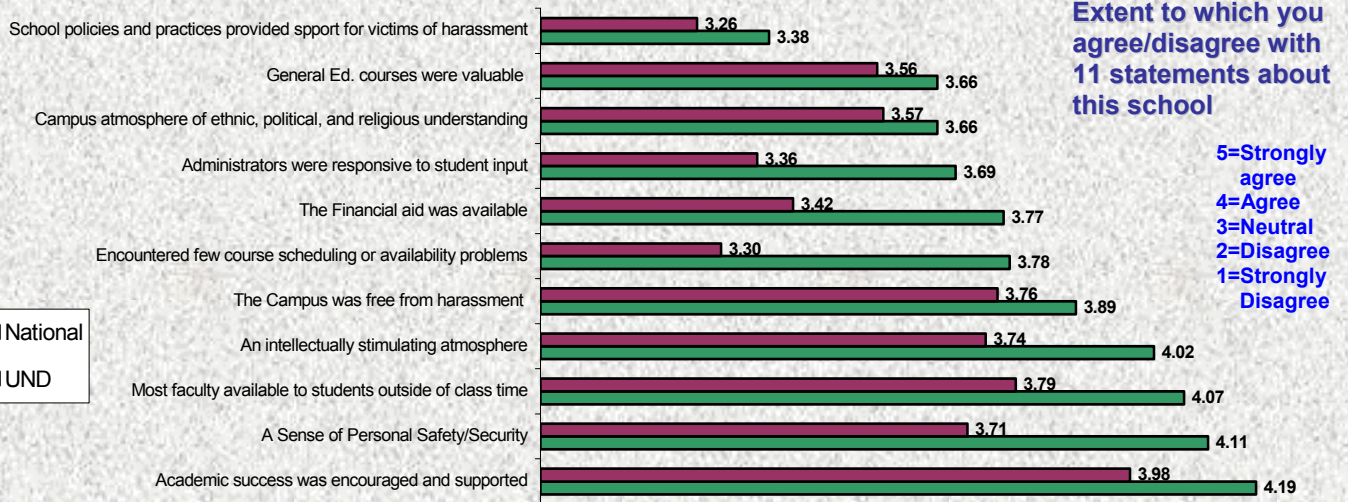
2003 ACT Alumni Outcomes Survey

Top Five Important Skills at UND

1. Recognizing and using effective verbal communication skills
2. Living my personal/professional life according to own standard
3. Working cooperatively in groups: working as a team member
4. Defining and solving problems
5. Recognizing and using effective written communications skills

Top Five Impact of Educational Experiences at UND

1. Working cooperatively in groups: working as a team member
2. Recognizing and using effective written communications skills
3. Recognizing and using effective verbal communication skills
4. Accessing and using a variety of information sources
5. Defining and solving problems



Satisfaction with student services/programs while attending this school? Library service (87%), Registration procedures (79%), Academic Advising (70%), Health and wellness programs (54%), Instruction in use of campus computer system (51%), Financial Aid (49%), Career/Placement services (41%), Academic support services (40%), and personal counseling services (25%)

"If you could begin again, would you attend UND", is rated with a 5-point scale. Yes (90%), Uncertain (5%), and No (5%).

"Overall, how would you rate UND (for the time during which you were attending it)", is rated with a 4-point scale. Excellent/Good (95%), Average (4%), and Poor (1%).

"Would you recommend this school to someone who asked your opinion?" Yes, without reservation (74%), Yes with some reservations (25%), and No (1%).

Current Annual Income by occupational Fields

	≥ \$20K	≥ \$30K	≥ \$40K	≥ \$50K	≥ \$60K	≥ \$70K
Computer & Information Sci	100%	100%	100%	75%	50%	0%
Engineering	100%	92%	82%	58%	32%	11%
Health Science/Allied Health	99%	88%	63%	20%	9%	6%
Sciences (Bio and Physical)	100%	95%	55%	25%	20%	15%
Business & Management	95%	90%	52%	19%	7%	0%
Social Sciences	96%	71%	50%	17%	8%	2%
Communications	100%	71%	36%	24%	18%	6%
Marketing & Distribution	67%	33%	33%	0%	0%	0%
Community/Personal Service	100%	48%	28%	7%	7%	0%
All others	95%	81%	26%	15%	11%	7%
Education	94%	60%	16%	5%	2%	0%
All respondents	97%	77%	46%	20%	11%	4%

Executive Summary

In January 2003, the ACT Alumni Outcomes Survey (AOS) was mailed to all UND students who graduated in December 1999, May 2000, and August 2000. A total of 557 alumni, 212 males (38.1%) and 345 females (61.9%) responded. With an overall rate of 28%, 23% of the undergraduate alumni and 35% of the graduate or professional alumni participated in the surveys. The results were analyzed and compared to the national norm provided by ACT. The goal of this analysis is to provide insights into the significant benefits that UND education offers to its students.

1. Compared to the national norm, UND respondents are less diversified and younger while more UND respondents reported carrying a larger amount of student debt, earning higher college GPA, and having higher lifetime educational goals.
2. One in four of the respondents (24.9%) earned degrees at UND in health sciences and allied health.
3. Nearly 43% of the respondents had transferred college hours or credits to UND.
4. The **five most important skills** ranked by UND were:
 - 1) recognizing and using effective verbal communication skills
 - 2) living my personal and professional life according to my own standards/ethics
 - 3) working cooperatively in groups or working as a team member
 - 4) defining and solving problems
 - 5) get along with people from various cultures, races, backgrounds, etc.
5. The school experiences which alumni named as having the **most impact** included
 - 1) working cooperatively in groups or working as a team member
 - 2) recognizing and using effective written communication skills
 - 3) accessing and using a variety of information sources
 - 4) making and exercising a lifelong commitment to learning
 - 5) recognizing and using verbal communication skills
6. The **five highest degrees of satisfaction** were the factors of
 - 1) class size relative to the type of course
 - 2) quality of the program in my major/field
 - 3) overall quality of instruction
 - 4) general condition of buildings and grounds
 - 5) variety of courses offered
7. More than three-quarters of UND alumni responded agreeing (strongly agree and agree) that academic success was encouraged and supported (91%), they had a personal sense of security on campus (87%), the school had an intellectually stimulating atmosphere (85%), accessibility of faculty outside of class time (84%), and the campus was free from sexual or racial harassment (75%).
8. Among the nine factors which received the five highest positive ratings by UND respondents are: quality of academic programs (45%), number of opportunities for student/faculty interaction (36%), number of opportunities for student involvement in campus activities (35%), sense of individual belonging on this campus (25%), and prevalence of computer system, services, equipment, labs (21%) while the three highest negative ratings are cost of attendance (24%), prevalence of cultural/ethnic diversity in student body (10%), and flexibility of degree requirements (7%).
9. In the area of Student Programs and Services, respondents expressed their highest degree of satisfaction with Library Services and Materials (86%) while they indicated their dissatisfaction with career planning/ and placement services (18%), academic advising (13%), and instruction in use of campus computer system (13%).
10. Ninety percent of the respondents indicated they would attend UND if they could begin again.
11. Seventy-four percent of respondents would recommend UND to others without reservation.
12. Ninety-five percent of the respondents rated UND excellent (57%) or good (38%).
13. Approximately 89% of UND respondents were employed compared to 81% of the alumni nationally.
14. Over 64% of the respondents think UND prepared them very well for their occupations while 86% indicated that their current occupations are closely or moderately related to their college majors.
15. UND respondents report higher degrees of satisfaction on selected aspects of their current jobs than alumni nationally.
16. Over half of the UND respondents (48% male and 54% female) report earning \$30,000-\$49,999 annually, compared to 31% or 35% of alumni nationally.