

# 2008 Student Information Questionnaire

(Please circle or fill in your responses )

If you are 18 years of age or older, we ask that you complete this short survey. This campus study is part of a long-term project designed to help answer important questions about UND and allow us to better assess our goals and services. Your participation is voluntary and your responses will only be used in group format. Thank you, in advance, for taking the time and providing your feedback.

Student ID# \_\_\_\_\_

## 1. When did you first consider UND?

- a) Freshman year or before
- b) Sophomore year
- c) Junior year
- d) Senior year
- e) After high school graduation

## 2. When did you finalize your decision to attend UND?

- a) Early in junior year of high school or before
- b) Late in junior year or between junior and senior year
- c) Early in senior year in high school
- d) Late in senior year in high school
- e) After graduation from high school

## 3. Which of the following best describes the area in which you lived during high school?

- a) Less than 500 people
- b) 500 to 2,000 people
- c) 2,001 to 40,000 people
- d) 40,001 to 100,000 people
- e) More than 100,000 people

## 4. Which of the following best describes the size of your high school senior class?

- a) Less than 25 students
- b) 25-100 students
- c) 101-200 students
- d) 201-300 students
- e) 300+ students

## 5. In the last two years, how many times have you visited a UND office/s (Enrollment Services, Admissions, Academic departments, etc)?

- a) 0
- b) 1
- c) 2
- d) 3
- e) 4 or more

## 6. How many other schools did you visit when making your college decision?

- a) 0
- b) 1
- c) 2
- d) 3
- e) 4 or more

## 7. To how many other schools were you accepted?

- a) 0
- b) 1
- c) 2
- d) 3
- e) 4 or more

## 8. How important was receiving a scholarship in deciding to enroll at UND?

- a) Very important
- b) Important
- c) Not a factor in decision to attend
- d) Did not receive a scholarship
- e) Somewhat important

## 9. Other than UND, how many schools made scholarship offers to you?

- a) 0
- b) 1
- c) 2
- d) 3
- e) 4 or more



Please complete the back  
of this survey form

## 2008 Student Information Questionnaire

(continued)

Questions 10-15 ask you to rate yourself (low to high) in terms of each competence listed below.

Very low  
skill level

Very high  
skill level



- |  |      |      |      |      |      |
|--|------|------|------|------|------|
| 10. My ability to write clearly and effectively            | a) 1 | b) 2 | c) 3 | d) 4 | e) 5 |
| 11. My ability to speak clearly and effectively            | a) 1 | b) 2 | c) 3 | d) 4 | e) 5 |
| 12. My ability to make well informed choices               | a) 1 | b) 2 | c) 3 | d) 4 | e) 5 |
| 13. My ability to think critically and creatively          | a) 1 | b) 2 | c) 3 | d) 4 | e) 5 |
| 14. My ability to use computing and information technology | a) 1 | b) 2 | c) 3 | d) 4 | e) 5 |
| 15. My familiarity with cultures other than my own         | a) 1 | b) 2 | c) 3 | d) 4 | e) 5 |

16. What academic major do you intend to pursue at UND? \_\_\_\_\_

17. What are your educational plans at UND?

- a) To graduate from UND in four years
- b) To graduate from UND in more than four years
- c) To transfer elsewhere before graduating from UND
- d) To attend UND but not graduate
- e) Not sure

18. After college, do you think there will be job opportunities for you in your area of interest in North Dakota?

- a) Yes
- b) No
- c) Not sure

19. After college, if an in-state job were available in your area of interest, would you want employment in North Dakota?

- a) Yes
- b) No
- c) Not sure

20. Taking an online, web-based course (no classroom attendance) requires discipline, maturity and motivation. How confident are you in your ability to successfully complete an online course?

- a) Very confident
- b) Somewhat confident
- c) Little confidence

21. How likely are you to enroll in an online, web-based course?

- a) Very likely
- b) Somewhat likely
- c) Not very likely

22. Why did you decide to attend UND?