

The 2000 National Survey of Student Engagement (NSSE)  
Overview – July 2000

The NSSE focuses on assessing student engagement, of freshmen compared to seniors, in the areas of academic challenge, active and collaborative learning, student-faculty interaction, enriching educational experiences, and supportive campus environment at the University of North Dakota. This is national survey with comparative data from other four-year colleges or universities.

The NSSE's *College Student Report* asks students about their educational activities and backgrounds (**Appendix A**). Questions from the survey capture many of the most important aspects of the student experience that contribute to learning and personal development. The *Means Summary Report* (Appendix B) summarizes the responses in the following order:

COLLEGE ACTIVITIES

- Academic, Intellectual, and Social Experiences
- Reading & Writing
- Nature of Exams
- Character of Mental Activities
- Weekly Activities
- Other Educational Experiences

EDUCATIONAL AND PERSONAL

- Knowledge, Skills, and Personal Development

OPINIONS ABOUT THE SCHOOL

- Institutional Emphasis
- Quality of Relationships
- Satisfaction

# National Survey of Student Engagement

## Means Summary Report

### University of North Dakota

UND		Doc I & II				National	
Variable	Var. Name	Class	Mean	Sig <sup>a</sup>	Effect Size	Mean	Sig <sup>b</sup> Effect Size
		1st Yr. N=147	2.36			2.75	
		Senior N=193	2.93			3.05	
		Total N=340					
		1st Yr. N=2955	2.68	*	-0.38	2.75	*
		Senior N=3078	2.94			3.05	
		Total N=6033					

## COLLEGE ACTIVITIES

Variable	Var. Name	Class	<i>1=never, 2=occasionally, 3=often, 4=very often</i>				Mean	Sig <sup>a</sup>	Effect Size	National Mean	National Sig <sup>b</sup>	National Effect Size
			Mean	Sig <sup>a</sup>	Effect Size	Mean						
<b>Academic, Intellectual, and Social Experiences</b>												
Asked questions in class or contributed to class discussions	CLQUEST	1st Yr. Senior	2.36			2.68	*	-0.38	2.75	*	-0.46	
Used e-mail to communicate with an instructor or other students	EMAIL	1st Yr. Senior	2.74			2.79			2.75			
Made a class presentation	CLPRESEN	1st Yr. Senior	1.69			2.12	*	-0.54	2.14	*	-0.57	
Rewrote a paper or assignment several times	REWRPOPAP	1st Yr. Senior	2.38			2.43			2.39			
Came to class unprepared	CLUNPREP	1st Yr. Senior	1.90			1.75			1.72	*	0.28	
Worked with other students on projects during class	CLASSGRP	1st Yr. Senior	2.59			2.40			2.42			
Worked with classmates outside of class to prepare class assignments	OCCGRP	1st Yr. Senior	2.18			2.34			2.39			
Tutored or taught other students	TUTOR	1st Yr. Senior	1.61			1.67			1.68			
Participated in a community-based project as part of a regular course	COMMPROJ	1st Yr. Senior	1.20			1.33			1.35			
Used an electronic medium (e-mail, list-serve, chat group, etc.) to discuss or complete an assignment	ITACADEM	1st Yr. Senior	2.03			2.22			2.15			
Discussed grades or assignments with an instructor	FACGRADE	1st Yr. Senior	2.27			2.45			2.47			
Talked about career plans with a faculty member or advisor	FACPLANS	1st Yr. Senior	2.00			1.99			2.09			
			2.30			2.26			2.38			

<sup>a</sup>T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.  
<sup>b</sup>

# National Survey of Student Engagement

## Means Summary Report

			UND				Doc I & II				National	
Variable	Var. Name	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size	Mean	Mean	Sig <sup>b</sup>	Effect Size	Mean	Effect Size
Discussed ideas from your reading or classes with faculty members outside of class	FACIDEAS	1st Yr.	1.53	1.65			1.71				1.71	
		Senior	1.80	1.91			1.99				1.99	
Received prompt feedback from faculty on your academic performance	FACFEED	1st Yr.	2.24	2.38			2.49		*		2.49	-0.30
		Senior	2.72	2.62			2.71				2.71	
Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	1st Yr.	2.47	2.54			2.57				2.57	
		Senior	2.52	2.59			2.65				2.65	
Worked with a faculty member on a research project	FACRESCH	1st Yr.	1.14	1.27			1.28				1.28	
		Senior	1.50	1.52			1.58				1.58	
Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)	FACOTHER	1st Yr.	1.16	1.33			1.40		*		1.40	-0.34
		Senior	1.69	1.54			1.66				1.66	
Discussed ideas from your reading or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	1st Yr.	2.64	2.62			2.74				2.74	
		Senior	2.74	2.77			2.88				2.88	
Had serious conversations with other students whose religious beliefs, political opinions, or personal values were very different from yours	DIFFSTUD	1st Yr.	2.24	2.49			2.51				2.51	
		Senior	2.31	2.42			2.49				2.49	
Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	1st Yr.	2.11	2.55		*	2.53		*		2.53	-0.41
		Senior	2.12	2.50		*	2.52		*		2.52	-0.41

### Reading and Writing

*1=none, 2=fewer than 5, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20*

Number of assigned textbooks, books, or book-length packs of course readings	READASGN	1st Yr.	3.51	3.55			3.55				3.55	
		Senior	3.39	3.32			3.40				3.40	
Number of books read on your own (not assigned)	READOWN	1st Yr.	1.83	1.99			2.03				2.03	
		Senior	2.19	2.23			2.21				2.21	
Number of written papers or reports of 20 pages or more	WRITEMOR	1st Yr.	1.17	1.21			1.23				1.23	
		Senior	1.73	1.68			1.67				1.67	
Number of written papers or reports of fewer than 20 pages	WRITEFEW	1st Yr.	3.61	3.62			3.59				3.59	
		Senior	3.48	3.26			3.34				3.34	

<sup>a</sup>T-tests: institution vs. comparison group means (without your institution's data); 2-tailed, p<0.001.

<sup>b</sup>