



Inventory of Survey Questions

Compilation of questions from surveys administered at UND-IR



December 5, 2006

| | NSSE | SSI imp/sat | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------------|-----------|---------|-----|-----|---------|---------|
| General | | | | | | | | |
| Sex | 16 | NA | 3 | 5 | 3 | 1-d | 1 | 2 |
| Age | 15 | NA | | 4 | 2 | 1-b | 2 | |
| Racial/Ethnic Group | 18 | NA | | 7 | 6 | 1-c | 25 | 13 |
| In which state/country do you currently reside | | | 5 | | | | | |
| Current Religious Preference (yours, mother, father) Baptist, Buddhist, Church of Christ, Eastern Orthodox, Episcopalian, Hindu, Islamic, Jewish, LDS, Lutheran, Methodist, Presbyterian, Quaker, Roman Catholic, Seventh Day Adventist, Unitarian/Universalist, United Church of Christ/Congregational, Other Christian/Religion | | | | | | | 24 | 20 |
| Are you currently married (yes, no) | | | | 6 | 4 | | | |
| Is English your native language? (yes, no) | | | | | | | 3 | 27 |
| How would you characterize your political views (far left, liberal, middle-of-the-road, conservative, far right) | | | | | | | 30 | 12 |
| Which of the following statements applies to you | | | | | | | | |
| I was born in the United States | | | | | | | 12 | |
| I came to the US (before age 6, between ages 6-12, after age 12) | | | | | | | 12 | |
| Citizenship status while attending UND | | | | | | | | |
| U.S. Citizen | | | | | | 1-l | 11 | |
| Resident Alien/Immigrant | | | | | | 1-l | 11 | |
| Non-resident Alien/Non-Immigrant | | | | | | 1-l | 11 | |
| Residence classification (in-state, out-of-state, international) | 17 (similar) | NA | | | | | | |
| Disability (yes, no) | | NA | | | | | | |
| Do you own a personal computer (yes or no) | | | | | | | | 22 |
| If you or your parents were not born in the United States, indicate the country of birth (you, mother, father) | | | | | | | 13 | |
| Are your parents: | | | | | | | | |
| Both alive and living with each other | | | | | | | 21 | |
| Both alive and divorced or living apart | | | | | | | 21 | |
| One or both deceased | | | | | | | 21 | |

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| | | imp/sat | | | | | | |
| What is your best estimate of your parents' total income last year. Consider income from all sources before taxes (less than 10,000 to > 250,000) | | | | | | | 23 | |
| What is the highest level of formal education obtained by your parents (Father, Mother) | | | | | | | | |
| Grammar school or less | | | | | | | 28 | |
| Some High School | | | | | | | 28 | |
| High School Graduate | 27 | | | | | | 28 | |
| Postsecondary school other than college | | | | | | | 28 | |
| Some college | 27 | | | | | | 28 | |
| Completed Associates degree | 27 | | | | | | | |
| College degree | 27 | | | | | | 28 | |
| Some graduate school | | | | | | | 28 | |
| Graduate degree | 27 | | | | | | 28 | |
| Completed a doctoral degree | 27 | | | | | | | |
| Did not finish High School | 27 | | | | | | | |
| Mother's occupation, Father's occupation, Your probable career choice (many career choices were listed) | | | | | | | 32 | |
| How many miles is this college from your permanent home? | | | | | | | | |
| 5 or less | | | | | | | 6 | |
| 6 to 10 | | | | | | | 6 | |
| 11 to 50 | | | | | | | 6 | |
| 51-100 | | | | | | | 6 | |
| 101-500 | | | | | | | 6 | |
| over 500 | | | | | | | 6 | |
| Where do you plan to live during the fall term | | | | | | | | |
| With my family or other relatives | | NA | | | 5 | | 16 | |
| Other private home, apartment, or room | 26 | NA | | | 5 | | 16 | |
| College residence hall | 26 | NA | | | 5 | | 16 | |
| Fraternity or sorority | 26 | NA | | | 5 | | 16 | |
| Other campus student housing | 26 | NA | | | 5 | | 16 | |
| Other | | NA | | | 5 | | 16 | |
| Are you a member of a social fraternity or sorority | 23 | | | | | | | |
| High School Information | | | | | | | | |
| From what high school did you graduate from (name of the high school, city, state) | | | | | | | | |
| | | | 4 | 8 | 7 | | 8 | |

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| From what kind of high school did you graduate | | | | | | | | |
| Public school (not charter or magnet) | | | | | | | 9 | |
| Public charter school | | | | | | | 9 | |
| Public magnet school | | | | | | | 9 | |
| Private religious//parochial school | | | | | | | 9 | |
| Private independent college-prep school | | | | | | | 9 | |
| Home school | | | | | | | 9 | |
| What were your scores on the SAT I and/or ACT | | | | | | | | |
| SAT Verbal | | | | | | | 10 | |
| SAT Math | | | | | | | 10 | |
| ACT Composite | | | | | | | 10 | |
| In what year did you graduate from high school | | | | | | | | |
| 2005 | | | | | | | 4 | |
| 2004 | | | | | | | 4 | |
| 2003 | | | | | | | 4 | |
| 2002 or earlier | | | | | | | 4 | |
| Did not graduate but passed G.E.D. test | | | | | | | 4 | |
| Never completed high school | | | | | | | 4 | |
| What was your average grade in high school | | | | | | | | |
| A or A+ | | | | | | | 7 | |
| A- | | | | | | | 7 | |
| B+ | | | | | | | 7 | |
| B | | | | | | | 7 | |
| B- | | | | | | | 7 | |
| C+ | | | | | | | 7 | |
| C | | | | | | | 7 | |
| D | | | | | | | 7 | |
| Which of the following best describes the area in which you lived during high school (rural area, small town less than 500, moderate town 501-2,000, city 2,001-100,000, Urban area more than 100,000) | | | | | | | 44 | |
| Which of the following best describes the size of your high school class (less than 25, 25-100, 101-200, 201-300, more than 300 students) | | | | | | | 45 | |
| Compared to your high school classmates, please rate your basic web browser skills (ability to find course web pages, download instructor provided files, etc.) (Outstanding, Above average, average, Below average, very weak) | | | | | | | 54 | |

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| Compared to your high school classmates, please rate your basic word processing skills (ability to create and save files, cut and paste, check spelling, etc.) (Outstanding, Above average, average, Below average, very weak) | | | | | | | 53 | |
| Compared to your high school classmates, please rate your basic e-mail skills (ability to contact instructor, turn in homework as an attachment, etc.) (Outstanding, Above average, average, Below average, very weak) | | | | | | | 55 | |
| Compared to your high school classmates, please rate your basic knowledge about the ethical use of computers, copyright law, and privacy issues (Outstanding, Above average, average, Below average, very weak) | | | | | | | 56 | |
| Did your high school require community service for graduation (yes, no) | | | | | | | 27 | |
| Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4 or 2 year college, technical, vocational or business school) Yes or No | | | | | | | 15 | |
| Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now (vocational/technical school, community or junior college, 4-year college other than this one, none, other) | 21 | | | | | | | |
| Grading in the high schools has become too easy | | | | | | | 33 | |
| During your last year in high school, how much time did you spend during a typical week doing the following activities (none, less than 1 hour 1-2, 3-5, 6-10, 11-15, 16-20, over 20) | | | | | | | | |
| Socializing with friends | 9 | | | | | | 34 | 16 |
| Partying | 9 | | | | | | 34 | 16 |
| Student clubs/groups | 9 | | | | | | 34 | 16 |
| Watching TV | 9 | | | | 14 | | 34 | 16 |
| Household/childcare duties | 9 | | | | | | 34 | 16 |
| Reading for pleasure | 9 | | | | | | 34 | 16 |
| Playing video/computer games | 9 | | | | | | 34 | 16 |
| Prayer/meditation | 9 | | | | | | 34 | 16 |
| Commuting | 9 | | | | | | | 16 |
| Examined the strengths and weaknesses of your own views on a topic or issue | 9 | | | | | | | |
| Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | 9 | | | | | | | |
| Learned something that changed the way you understand an issue or concept | 9 | | | | | | | |

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| General UND Information | | | | | | | | |
| What year did you first enter (your first college, this college) | | | | | | | | |
| 2003 or 2004 | | | | | | | | 1 |
| 2002 | | | | | | | | 1 |
| 2001 | | | | | | | | 1 |
| 2000 | | | | | | | | 1 |
| 1999 or earlier | | | | | | | | 1 |
| Did you begin college at your current institution or elsewhere (started here, started elsewhere) | 20 | | | | | | | |
| Are you enrolled (or enrolling) as a | | | | | | | | |
| Full-time student (undergraduate) | 22 | NA | | | | | 5 | 10 |
| Part-time student (undergraduate) | 22 | NA | | | | | 5 | 10 |
| Graduate student | | NA | | | | | | 10 |
| Not enrolled | | NA | | | | | | 10 |
| Please provide your test scores on the tests below | | | | | | | | |
| GRE Verbal | | | | | | | | 5 |
| GRE Quantitative | | | | | | | | 5 |
| LSAT | | | | | | | | 5 |
| MCAT | | | | | | | | 5 |
| GMAT | | | | | | | | 5 |
| What is your current classification in college (freshman, sophomore, junior, senior, unclassified) | 19 | | | | | | | |
| Undergraduate major fields grouped into general categories (85 occupational choices were listed) CIRP SR added Graduate School | | | | | | | 37 | 25 |
| How many semesters (including summers) have you been enrolled in UND | | | | 9 | | | | |
| Prior to this term, have you taken courses for credit at this institution Yes or No | | | | | | | 14 | |
| What is your primary major | | | | | 1 | | | |
| How many credits are you enrolled in this semester | | NA | | | 8 | | | |
| Current class level | 19 | NA | | | | | | |

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| How many hours do you spend in the classroom per week (fewer than 10, 10-20, 21-30, 31-40, more than 40 hours) | | imp/sat | | | 12 | | | |
| Transfer hours/credits accepted by UND | | | | | | | | |
| Did not attempt to transfer any | | | | | | 1-m | | |
| None were accepted | | | | | | 1-m | | |
| 1 to 15 | | | | | | 1-m | | |
| 16 to 30 | | | | | | 1-m | | |
| 31 to 45 | | | | | | 1-m | | |
| 46 to 60 | | | | | | 1-m | | |
| Over 60 | | | | | | 1-m | | |
| For the program you are now completing were any of the credits earned from another college/university? (No, yes from a public 2-yr college, yes from a public 4 yr college or university, yes from a private college/university, yes from a vocational/technical) | | | | 10 | | | | |
| Will you be graduating in May 200? (yes, no) | | | 1 (similar) | 1 | | | | |
| Overall GPA at UND | | | | | | | | |
| A- to A (3.50-4.00) | 25 | NA | | | | 1-k | | 11 |
| B to A- (3.00-3.49) | 25 | NA | | | | 1-k | | 11 |
| B- to B (2.50 to 2.99) | 25 | NA | | | | 1-k | | 11 |
| C to B- (2.00-2.49) | 25 | NA | | | | 1-k | | 11 |
| C- to C (1.50-1.99) | 25 | NA | | | | 1-k | | 11 |
| D to C- (1.00-1.49) | 25 | NA | | | | 1-k | | 11 |
| Below D (0.00-0.99) | 25 | NA | | | | 1-k | | 11 |
| Does not apply | 25 | NA | | | | 1-k | | |
| If currently a student, which school are you attending, what is your major, when did you begin pursuing your major | | | | | | | | |
| What are your educational plans at UND (to graduate from UND in 4 years, to graduate from UND in more than 4 years, to transfer somewhere else before graduating from UND, to attend UND but not graduate, not sure) | | | | | 9 or 10 | | 50 | |
| Have you participated in the Integrated Studies program at UND | 7 | | | 16 | 11 | | | |
| To what extent have you been satisfied with the following at UND (Very Satisfied, Satisfied, Neutral, DisSat, Very DisSat, Not Applicable) | | | | | | | | |
| Selection of courses for general requirements | | | | 22 | 21 | | | |
| Challenge of courses in your major | | | | 22 | 21 | | | |
| Overall academic experience | | NA (similar) | | 22 | 21 | | | |
| Overall social experience | | 42 (similar) | | 22 | 21 | | | |

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| | | imp/sat | | | | | | |
| Housing regulations | | | 22 | 21 | | | | |
| Purposes for which student activity fees are used | | 73 (similar) | 22 | 21 | | | | |
| Student government | | | 22 | 21 | | | | |
| Campus newspaper | | | 22 | 21 | | | | |
| Opportunities for personal involvement in campus activities | | 1 (similar) | 22 | 21 | | | | |
| 2. Campus response to needs of physically challenged individuals | | | | | | 4-b | | |
| 3. Variety of courses offered | | 69 | 22 | 21 | | 4-b | | |
| 4. Preparation for further academic study | | | | | | 4-b | | |
| 6. Concern for me as an individual | | 59 | | | | 4-b | | |
| 8. Transfer of course credits | | | | | | 4-b | | |
| 10. Multicultural content of courses | | | | | | 4-b | | |
| 11. Campus acceptance of individuals regardless of their sexual orientation | | | | | | 4-b | | |
| 12. General condition of buildings and grounds | | | | | | 4-b | | |
| 13. Quality of the program in my major/field | | | | | 21 | 4-b | | |
| 1. Library services | | 13 (similar) | 27 | 20 | | 4-b | | 9 |
| 2. Academic advising | | | | | 21 | 4-b | | 9 |
| 3. Registration procedures | | 34 (similar) | 27 | 19 | | 4-b | | |
| 4. Academic support services (i.e. tutoring, study skills) | | 32 44 (similar) | | | 19 | 4-b | | 9 |
| 5. Personal counseling services | | 22 (similar) | | | 19 | 4-b | | 15 |
| 6. Health and wellness programs/services for students | | 82 | | | 19 | 4-b | | 9 (similar) |
| 7. Orientation to and instruction in use of campus computer system | | | | | | 4-b | | 9 |
| General education or core curriculum courses | | | | | | | | 9 |
| Science and mathematics courses | | | | | | | | 9 |
| Humanities courses | | | | | | | | 9 |
| Social science courses | | | | | | | | 9 |
| Courses in your major field | | | | | | | | 9 |
| Relevance of coursework to everyday life | | | | | | | | 9 |
| Overall quality of instruction | | 16 (similar) | | | | | | 9 |
| Laboratory facilities and equipment | | 78 (similar) | 22 | | | | | 9 |
| Computer facilities | | 26 (similar) | | | | | | 9 |
| Availability of Internet access | | | | | | | | 9 |
| Sense of community on campus | | | | | | | | 9 |
| Student Housing | | | 27 | 19 | | | | 9 |
| Interaction with other students | | | | | | | | 9 |
| Leadership opportunities | | | | | | | | 9 |
| Recreational Facilities | | | | | | | | 9 |
| Admissions | | | 27 | 19 | | | | |
| Native American Programs | | | | | 19 | | | |
| Cooperative Education Office | | | | | 19 | | | |
| Bookstore | | 54 (similar) | | | 19 | | | |
| Business office | | 20 (similar) | 27 | 19 | | | | |
| Learning services office | | | 27 | 19 | | | | |
| Disability Support Services | | | 27 | 19 | | | | |
| Veteran Services | | | 27 | 19 | | | | |

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| | | imp/sat | | | | | | |
| Women's Center | | | 27 | 19 | | | | |
| International Center | | | 27 | 19 | | | | |
| Recreational, intramural programs | | 9 | 27 | 19 | | | | |
| Dining Services | | | 27 | 19 | | | | |
| Information Technology System and Services/ Computer center | | | 27 | 19 | | | | |
| Campus Shuttle bus | | 83 | 27 | 19 | | | | |
| Children's center | | | 27 | 19 | | | | |
| Memorial Student Union | | | 27 | 19 | | | | |
| Traffic office | | | 27 | 19 | | | | |
| Campus Police | | | 27 | 19 | | | | |
| Counseling Center | | | 27 | | | | | |
| The content of the courses within my major is valuable | | 8 | | | | | | |
| Billing policies are reasonable | | 11 | | | | | | |
| The amount of student parking space on campus is adequate | | 21 | | | | | | |
| Parking lots are well-lighted and secure | | 28 | | | | | | |
| Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.) | | 23 | | | | | | |
| The intercollegiate athletic programs contribute to a strong sense of school spirit | | 24 | | | | | | |
| The assessment and course placement procedures are reasonable | | 35 | | | | | | |
| I feel a sense of pride about my campus | | 37 | | | | | | |
| There is an adequate selection of food available in the cafeteria | | 38 | | | | | | |
| Residence hall regulations are reasonable | | 40 | | | | | | |
| There is a commitment to academic excellence on this campus | | 41 | | | | | | |
| Students are made to feel welcome on this campus | | 45 | | | | | | |
| Admissions counselors accurately portray the campus in their recruiting practices | | 48 | | | | | | |
| The student center is a comfortable place for students to spend their leisure time | | 52 | | | | | | |
| Major requirements are clear and reasonable | | 55 | | | | | | |
| The student handbook provides helpful information about campus life | | 56 | | | | | | |
| I seldom get the "run-around" when seeking information on this campus | | 57 | | | | | | |
| I generally know what is happening on campus | | 60 | | | | | | |
| There is a strong commitment to racial harmony on campus | | 62 | | | | | | |
| Student disciplinary procedures are fair | | 63 | | | | | | |
| New student orientation services help students adjust to college | | 64 | | | | | | |
| Freedom of expression is protected on campus | | 67 | | | | | | |
| Channels for expressing student complaints are readily available | | 71 | | | | | | |
| On the whole, the campus is well-maintained | | 72 | | | | | | |
| I am able to receive adequate scholastic training and professional development through my academic program | | 74 | | | | | | |
| A variety of multicultural events and activities are offered | | 79 | | | | | | |
| UND's commitment to part-time and evening students, older-returning learners, under-represented populations, commuters, students with disabilities | | 84-89 | | | | | | |
| Geographic setting as a factor to enroll | | 96 | | | | | | |

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| Campus appearance as a factor in decision to enroll | | imp/sat | | | | | | |
| Personalized attention prior to enrollment as a factor in decision to enroll | | 97 | | | | | | |
| | | 98 | | | | | | |
| How often have professors at your current (or most recent) college provided you with (Frequently, Occasionally, Not at All) | | | | | | | | |
| Encouragement to pursue graduate/professional study | | | | | | | | 24 |
| An opportunity to work on a research project | 7 (similar) | 77 (similar) | | 16 | | | | 24 |
| Advice and guidance about your educational program | 1 (similar) | | | | | | | 24 |
| Respect (treated you like a colleague/peer) | | | | | | | | 24 |
| An opportunity to publish | | | | | | | | 24 |
| Emotional support and encouragement | | | | | | | | 24 |
| A letter of recommendation | | | | | | | | 24 |
| Assistance to improve your study skills | | | | | | | | 24 |
| Intellectual challenge and stimulation | | 39 (similar) | | | | | | 24 |
| Help in achieving your professional goals | | | | | | | | 24 |
| An opportunity to apply classroom learning to "real-life" issues | | | | | | | | 24 |
| Rate this college on each of the factors listed below using the scale provided (V Negative, Negative, Neutral, Positive, Very Positive) | | | | | | | | |
| 1. Quality of academic programs | 13 (similar) | | | 22 | 21 (similar) | 4-a | | |
| 2. Sense of individual belonging on this campus | | 1 | | | | 4-a | | |
| 3. Cost of attendance | | 90 (similar) | | | | 4-a | | |
| 4. Number of opportunities for student involvement in campus activities | | 42 (similar) | | | | 4-a | | |
| 5. Prevalence of cultural/ethnic diversity in student body | | | | | | 4-a | | |
| 6. Prevalence of computer system, services, equipment, labs, etc. | | 26 (similar) | | | | 4-a | | |
| 8. Flexibility of degree requirements | | | | | | 4-a | | |
| 9. Number of cultural/fine arts/speaker programs | | | | | | 4-a | | |
| To what extent does your institution emphasize each of the following | | | | | | | | |
| Spending significant amounts of time studying and on academic work | 10 | | | | | | | |
| Providing the support you need to help you succeed academically | 10 | | | | | | | |
| Helping you cope with your non-academic responsibilities (work, family, etc) | 10 | | | | | | | |
| Providing the support you need to thrive socially | 10 | | | | | | | |
| Attending campus events and activities (special speakers, cultural performances, athletic events, etc) | 10 | | | | | | | |
| Using computers in academic work | 10 | | | | | | | |

Decision Making Factors for Attending College/UND

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| In deciding to go to college, how important to you was each of the following reasons (very important, somewhat important, not important) | | imp/sat | | | | | | |
| My parents wanted me to go | | | | | | | 29 | |
| Wanted to get away from home | | | | | | | 29 | |
| To gain a general education and appreciation of ideas | | | | | | | 29 | |
| There was nothing better to do | | | | | | | 29 | |
| To make me a more cultured person | | | | | | | 29 | |
| To be able to make more money | | | | | | | 29 | |
| To learn more about things that interest me | | | | | | | 29 | |
| To prepare myself for graduate or professional school | | | | | | | 29 | |
| A mentor/role model encouraged me to go | | | | | | | 29 | |
| To get training for a specific career | | | | | | | 29 | |
| To find my purpose in life | | | | | | | 29 | |
| Some reasons that might have influenced your decision to attend this particular college. (V Important, Somewhat Imp, Not Important) | | | | | | | | |
| My relatives wanted me to come here | | | | | | | 36 | |
| My teacher advised me | | | | | | | 36 | |
| This college has a very good academic reputation | | 92 (similar) | | | | | 36 | |
| This college has a good reputation for its social activities | | | | | | | 36 | |
| I was offered financial assistance | | | | | | | 36 | |
| The cost of attending this college | | 90 | | | | | 36 | |
| High school counselor advised me | | | | | | | 36 | |
| Private college counselor advised me | | | | | | | 36 | |
| I wanted to live near home | | | | | | | 36 | |
| This college's graduates gain admission to top graduate/professional schools | | | | | | | 36 | |
| I was attracted by the religious affiliation/orientation of the college | | | | | | | 36 | |
| I wanted to go to a school about the size of this college | | 93 (similar) | | | | | 36 | |
| Rankings in national magazines | | | | | | | 36 | |
| I was admitted through an Early Action or Early Decision program | | | | | | | 36 | |
| A visit to campus | | | | | | | 36 | |
| Is this college your (first, second, third, less than third choice) | | NA | | | | | 17 | |
| To how many colleges other than this one did you apply (0, 1, 2, 3, 4, 5, 6, 7, 10, 11 or more) | | | | | | | 18 | |
| If you could begin again, would you attend UND (Def Yes, Prob Yes, Uncertain, Prob No, Def No) | 14 | NA | | 25 (similar) | | 4-c | | 8 |
| If you could start college all over, would you choose to graduate in the same major (yes, no, not sure) | | | | 26 | | | | |

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| What was your primary reason for attending this college (cost, admission standards, size, social atmosphere, location, type of program available, academic reputation, student loans, advice of high school personnel, to be with friends, other) | | imp/sat | | | | | | |
| | | 90-98 (similar) | | 11 | | | | |
| In general, how satisfied are you with your experiences at UND (Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied) | 13 (similar) | NA (similar) | | 17 | 22 | | | |
| Overall, how would you rate UND (for the time during which you were attending it) (Exc, Good, Avg, Poor) | | | | | | 4-d | | 9 (similar) |
| Would you recommend UND to a friend or acquaintance who asked your opinion (Yes w/out reservation, Yes w/some res, No) | | | | | | 4-e | | |
| How did you first hear of UND (family/friends, UND mailing, Internet Website, High school counselor/teacher, College fair) | | 95 (similar) | | | | | 41 | |
| When did you first consider UND (Freshman year or before, sophomore year, junior year, early senior year, late senior year, after HS graduation) | | | | | | | 42 | |
| When did you finalize your decision to come to UND (early jr yr or before, late jr yr or before sr yr, early sr yr, late sr yr, after graduation) | | | | | | | 43 | |
| What UND offices/events have you visited/attended (Enrollment Serv/Admissions, UND Athletic event, Academic dept, Campus activity (concert, theatre, Girls State, camp etc.), have not visited) | | | | | | | 46 | |
| How many other schools did you visit when making your college decision (0, 1, 2, 3, 4 or more) | | | | | | | 47 | |
| To how many other schools were you accepted (0, 1, 2, 3, 4 or more) | | | | | | | 48 | |
| Did you access UND's Website to gain information regarding UND (no, yes 1-2 times, yes 3-4 times, yes 5-6 times, yes more than 6 times) | | | | | | | 49 | |
| Degree | | | | | | | | |
| What degree will you be receiving (Bachelors, Masters, Specialist, JD, MD, Doctorate) | | | 2 | 2 | | | | |
| Year of most recent degree/certificate/diploma from UND | | | | | | | | |
| 1980 or before | | | | | | 1-i | | |
| 1981-1995 | | | | | | 1-i | | |

| | NSSE | SSI imp/sat | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|--------------------------------------------------------------------|------|----------------|-----------|---------|-----|------|---------|---------|
| 1996 | | | | | | 1-i | | |
| 1997 | | | | | | 1-i | | |
| 1998 | | | | | | 1-i | | |
| 1999 | | | | | | 1-i | | |
| 2000 | | | | | | 1-i | | |
| 2001 | | | | | | 1-i | | |
| 2002 | | | | | | 1-i | | |
| 2003 | | | | | | 1-i | | |
| 2004 | | | | | | 1-i | | |
| 2005 or after | | | | | | 1-i | | |
| Each degree/certificate/diploma completed at UND | | | | | | | | |
| Vocational/technical certificate/diploma | | | | | | 1-fa | | |
| Associate or other 2-year degree | | | | | | 1-fa | | |
| Bachelor's or other 4-year degree | | | | | | 1-fa | | |
| Master's or other 5-year degree | | | | | | 1-fa | | |
| Specialist or other 6-year degree | | | | | | 1-fa | | |
| Doctorate (Ph.D., Ed.D.) | | | | | | 1-fa | | |
| Professional (M.D., J.D.) | | | | | | 1-fa | | |
| The highest degree completed at UND | | | | | | | | |
| Bachelor degree | | | | | | 1-fa | | |
| Graduate or professional degree | | | | | | 1-fa | | |
| Each degree/certificate/diploma completed at another school | | | | | | | | |
| Vocational/technical | | | | | | 1-fb | | |
| Associate or other 2-year | | | | | | 1-fb | | |
| Bachelor's or other 4-year | | | | | | 1-fb | | |
| Master's or other 5-year | | | | | | 1-fb | | |
| Specialist or other 6-year | | | | | | 1-fb | | |
| Doctorate (Ph.D., Ed.D.) | | | | | | 1-fb | | |
| Professional (M.D., J.D.) | | | | | | 1-fb | | |
| Highest degree completed at another school | | | | | | | | |
| Associate degree | | | | | | 1-fb | | |
| Bachelor's degree | | | | | | 1-fb | | |
| Graduate or professional degree | | | | | | 1-fb | | |
| Highest lifetime educational goal at high school completion | | | | | | | | |
| No clear goal | | | | | | 1-o | | |
| Vocational/technical | | | | | | 1-o | | |
| Associate or other 2-year degree | | | | | | 1-o | | |
| Bachelor's or other 4-year degree | | | | | | 1-o | | |
| Master's or other 5-year degree | | | | | | 1-o | | |

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------|-----------|---------|-----|-----|---------|---------|
| Specialist or other 6-year degree | | imp/sat | | | | 1-o | | |
| Doctorate (Ph.D., Ed.D.) | | | | | | 1-o | | |
| Professional (M.D., J.D.) | | | | | | 1-o | | |
| What is the highest academic degree that you intend to obtain (highest planned, highest planned at this college) (for CIRP-SR is will have completed by June 2004 and plan to complete at any institution) | | | | | | | | |
| None | | | | | | | 20 | 3 |
| Vocational Certificate | | | | | | | 20 | 3 |
| Associated (AA or equivalent) | | NA | | | | | 20 | 3 |
| Bachelor's degree (BA, BS, etc.) | | NA | | | | | 20 | 3 |
| Master's Degree (M.A., M.S., etc) | | NA | | | | | 20 | 3 |
| Ph. D. or Ed. D | | NA | | | | | 20 | 3 |
| MD, D.O., D.D.S., or D.V.M. | | | | | | | 20 | 3 |
| J.D. (Law) | | | | | | | 20 | 3 |
| B.D. or M. DIV | | | | | | | 20 | 3 |
| Other | | NA | | | | | 20 | 3 |
| Certification | | NA | | | | | | |
| Self Improvement/Pleasure | | NA | | | | | | |
| Job related training | | NA | | | | | | |
| Major/field of first degree/certificate/diploma from UND | | | | | | | | |
| Undecided | | | | | | 1-g | | |
| Agriculture and ag technologies | | | | | | 1-g | | |
| Architecture and environmental design | | | | | | 1-g | | |
| Business and management | | | | | | 1-g | | |
| Business & office | | | | | | 1-g | | |
| Marketing and distribution | | | | | | 1-g | | |
| Communication and comm tech | | | | | | 1-g | | |
| Community and personal services | | | | | | 1-g | | |
| Computer information science | | | | | | 1-g | | |
| Cross-disciplinary Studies | | | | | | 1-g | | |
| Education and teacher education | | | | | | 1-g | | |
| Engineering and engineering-related tech | | | | | | 1-g | | |
| Foreign language | | | | | | 1-g | | |
| Health sciences and allied health | | | | | | 1-g | | |
| Home economics | | | | | | 1-g | | |
| Letters | | | | | | 1-g | | |
| Mathematics | | | | | | 1-g | | |
| Philosophy, religion and theology | | | | | | 1-g | | |
| Sciences (Bio and physical) | | | | | | 1-g | | |
| Social Science | | | | | | 1-g | | |
| Trade and industrial | | | | | | 1-g | | |

| | NSSE | SSI imp/sat | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------|-----------|---------|-----|-----|---------|--------------|
| Visual and performing arts | | | | | | 1-g | | |
| Major/field beyond first degree/certificate/diploma from UND | | | | | | | | |
| Undecided | | | | | | 1-h | | |
| Agriculture and ag technologies | | | | | | 1-h | | |
| Architecture and environmental design | | | | | | 1-h | | |
| Business and management | | | | | | 1-h | | |
| Business and office | | | | | | 1-h | | |
| Marketing and distribution | | | | | | 1-h | | |
| Communication and comm tech | | | | | | 1-h | | |
| Community and personal services | | | | | | 1-h | | |
| Computer information science | | | | | | 1-h | | |
| Cross-disciplinary Studies | | | | | | 1-h | | |
| Education and teacher education | | | | | | 1-h | | |
| Engineering and engineering-related | | | | | | 1-h | | |
| Foreign language | | | | | | 1-h | | |
| Health sciences and allied health | | | | | | 1-h | | |
| Home economics | | | | | | 1-h | | |
| Letters | | | | | | 1-h | | |
| Mathematics | | | | | | 1-h | | |
| Philosophy, religion and theology | | | | | | 1-h | | |
| Sciences (Bio and physical) | | | | | | 1-h | | |
| Social Science | | | | | | 1-h | | |
| Trade and industrial | | | | | | 1-h | | |
| Visual and performing arts | | | | | | 1-h | | |
| Do you currently have any plans for any additional education (no, yes I plan to return to UND, yes I plan to enroll somewhere else, I am undecided) | | | | 15 | | | | |
| Community Service | | | | | | | | |
| Since entering college, how many of your courses have included community service/service learning (none, one, two or more) | 1, 7, 11 (similar) | | | | | | | 28 |
| In your most recent course involving community service, was the community service (required or optional) | 1, 7, 11 (similar) | | | | | | | 29 |
| In which type(s) of course(s) did you participate in community service (first year seminar, general education/core curriculum, required course for my major, optional course for my major, Senior project (capstone, thesis)) | | | | 16 | | | | 30 |
| Participate in volunteer or community service work | | | | 16 | | | 39 | 15 (similar) |
| Performed volunteer work | | | | | | | 26 | 15 |
| Performed community service as part of a class | 1 | | | 16 | | | 26 | 28 (similar) |

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------|-----------|---------|-----|-----|---------|---------|
| Volunteer work | | imp/sat | | | | | 34 | 17 |
| Financial Aid/ Payment for school | | | | | | | | |
| Do you have any concern about your ability to finance your college education? (none, some, major) | | | | | | | 35 | |
| How much of your first year's educational expenses (room, board, tuition and fees) do you expect to cover from each of the sources listed below (None, Less than 1,000, 1,000-2,999, 3,000-5,999, 6,000-9,999, 10,000+) | | | | | | | | |
| Family resources (parents, relatives, spouse, etc) | | | | 13 | | | 22 | |
| My own resources (savings from work, work-study, other income) | | | | 13 | | | 22 | |
| Aid which need not be repaid (grants, scholarships, military funding, etc) | | | | 13 | | | 22 | |
| Aid which must be repaid (loans, etc) | | | | 13 | | | 22 | |
| Other than above | | | | 13 | | | 22 | |
| If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2004 | | | | | | | | 4 |
| Largest total student debt | | | | | | | | |
| None | | | | | | 1-j | | |
| \$2,500 or less | | | | | | 1-j | | |
| \$2,501 - \$5,000 | | | | | | 1-j | | |
| \$5,000 - \$7,500 | | | | | | 1-j | | |
| \$7,501 - \$10,000 | | | | | | 1-j | | |
| \$10,001 - \$15,000 | | | | | | 1-j | | |
| \$15,001 - \$20,000 | | | | | | 1-j | | |
| \$20,001 - \$25,000 | | | | | | 1-j | | |
| \$25,001 - \$30,000 | | | | | | 1-j | | |
| \$30,001 or more | | | | | | 1-j | | |
| 5. The financial aid available to me was adequate for my needs | | 17 | | | | | 4-f | |
| 8. Financial aid counseling and related services | | | | 13 | 19 | | 4-g | 9 |
| Financial aid as a factor in decision to enroll | | 91 | | | | | | |
| Financial aid counselors are helpful | | 5 | | | | | | |
| Financial aid awards are announced to students in time to be helpful in college planning | | 12 | | | | | | |
| Tuition paid is a worthwhile investment | | 66 | | | | | | |
| Not offered aid by first choice | | | | | | | 36 | |
| How important was receiving a scholarship in deciding to enroll at UND (V Imp, Imp, Somewhat Imp, Not a factor in decision to attend, did not receive scholarship) | | | | | | | 51 | |
| How many other schools made scholarship offers to you (0, 1, 2, 3, 4 or more) | | | | | | | 52 | |

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------|-----------|---------|-----|----------|---------|---------|
| | | imp/sat | | | | | | |
| Career Services/Planning | | | | | | | | |
| 9. Career planning and placement services | | 49 (similar) | | 23 | 21 | 4-g | | 9 |
| 12. Learning about existing and emerging career options | | | | | | 3-import | | |
| Career advising in your major | 1 (similar) | 14 (similar) | | 22 | 21 | | | |
| To discover career interests | | | | 22 | 13 | | | |
| To formulate long-term career plans and/or goals | | | | 22 | 13 | | | |
| To prepare for a new career | | | | 22 | 13 | | | |
| Did you use the services of or attend events sponsored by UND Career Services or Cooperative Education while you studied at UND (yes, no) | | | 7 | | | | | |
| Change your career choice | | | | | | | 39 | |
| Athletics | | | | | | | | |
| 8. Youth-oriented (including sports) | | | | | | 5-a | | |
| 9. Sports/athletics (adult level) | | | | | | 5-b | | |
| 8. Youth-oriented (including sports) | | | | | | 5-a | | |
| 9. Sports/athletics (adult level) | | | | | | 5-b | | |
| Participated in intramural sports | | | | | | | | 7 |
| Exercise or sports | 6 (similar) | | | | | | 34 | 16 |
| Are you a student-athlete on a team sponsored by your institution's athletics department (if yes, on what team) | 24 | | | | | | | |
| Play varsity/intercollegiate athletics | | 94 (similar) | | | | | 39 | 6 |
| Males and females have equal opportunities to participate in intercollegiate athletics | | 31 | | | | | | |
| Faculty/Advising | | | | | | | | |
| Met with faculty during/outside class or office hours | | 65 | | 22 | 21 | | | 7 |
| Getting to know your faculty | | | | | | | | 21 |
| Concern for high quality teaching by faculty | | | | 23 | 18 | | | |
| Concern about faculty being available to students | | | | 23 | 18 | | | |
| Faculty care about me as an individual | | 3 | | | | | | |
| Faculty are fair and unbiased in their treatment of individual students | | 25 | | | | | | |
| Faculty provide timely feedback about student progress in a course | 1 | 47 | | | | | | |
| Faculty take into consideration student differences as they teach a course | | 53 | | | | | | |
| Adjunct faculty are competent as classroom instructors | | 61 | | | | | | |

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|------------------------------------------------------------------------------------------------------|------|--------------|-----------|---------|-----|-----|---------|-------------|
| Nearly all of the faculty are knowledgeable in their field | | imp/sat | | | | | | |
| Helpfulness of faculty in major | | 68 | | | | | | |
| 7. Number of opportunities for student/faculty interaction | | 2 (similar) | | 23 | 21 | | | |
| Relationships with faculty members | 8 | | | | | 4-a | | 7 (similar) |
| 2. Most faculty were readily available to students outside of class time | | 65 | | 22 | 21 | 4-f | | 7 (similar) |
| Ability to find a faculty or staff mentor | | | | | | | | 9 |
| How much importance do your instructors place on each of the following | | | | | | | | |
| (Great imp, Much Imp, Some Imp, Little Imp, No Importance) | | | | | | | | |
| Concern about students as individuals | | 59 | | 23 | 18 | | | |
| Encouragement of high quality thinking and writing | | | | 23 | 18 | | | |
| Concern for relating the subject matter to important social issues | | | | 23 | 18 | | | |
| Adequate opportunity for students to get into courses | | | | 23 | 18 | | | |
| Graduate teaching assistants are competent as classroom instructors | | 70 | | | | | | |
| Worked harder than you thought you could to meet an instructor's standards or expectations | 1 | | | | | | | |
| Out-of-class availability of instructors | | | | 22 | 21 | | | |
| 5. Overall quality of instruction | | 58 (similar) | | | | 4-b | | |
| Asked a teacher for advice after a class | | | | | | | 26 | |
| Talking with teachers outside of class | 1 | | | | | | 34 | |
| My academic advisor helps me set goals to work toward | | 19 | | | | | | |
| My academic advisor is approachable | | 6 | | | | | | |
| My academic advisor is concerned about my success as an individual | | 14 | | | | | | |
| My academic advisor is knowledgeable about requirements in my major | | 33 | | | | | | |
| Other Staff/Students | | | | | | | | |
| Admissions staff are knowledgeable | | 4 | | | | | | |
| Admissions counselors respond to prospective students' unique needs and requests | | 43 | | | | | | |
| Library staff are helpful and approachable | | 13 | | | | | | |
| The staff in the health services area are competent | | 15 | | | | | | |
| Residence hall staff are concerned about me as an individual | | 30 | | | | | | |
| Security staff respond quickly in emergencies | | 36 | | | | | | |
| Attitude of non-teaching staff toward students | | 2 (similar) | | 22 | 21 | | | |
| Relationships with administrative personnel and offices | 8 | 27 (similar) | | | | | | |
| Relationships with other students | 8 | | | | | | | |
| Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | 1 | | | | | | | |
| Level of interaction with other UND students | | | | 22 | 21 | | | |
| 7. College response to older/nontraditional students | | | | | | 4-b | | |

| NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|------|-----|-----------|---------|-----|-----|---------|---------|
|------|-----|-----------|---------|-----|-----|---------|---------|

Questions about classes/homework/assignments

In your class work at UND, how frequently have you had the following writing assignments (Never, Occasionally, Sometimes, Frequently, Very often)
NSSE (none, 1-4, 5-10, 11-20, more than 20)

| | | | | | | | |
|-----------------------------------------------------------------------------------------------|---|--|--|----|--|--|--|
| Short in-class writing assignments | | | | 16 | | | |
| Short out-of-class writing assignments | | | | 16 | | | |
| Class journal | | | | 16 | | | |
| Essay test questions | | | | 16 | | | |
| 2 to 4-page papers | 3 | | | 16 | | | |
| 5-page or longer papers | 3 | | | 16 | | | |
| more than 20 pages | 3 | | | | | | |
| Number of assigned textbooks, books, or book-length packs of course readings | 3 | | | | | | |
| Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | 3 | | | | | | |

How frequently did the following teaching methods been used in your classes (never, occasionally, sometimes, frequently, very often)

| | | | | | | | |
|--------------------------------------------------------------|--------------|--|--|-------------|-----|----|----|
| Lecture | | | | 17 | | | |
| Question and answer | | | | 17 | | | |
| Class discussion | 1 (similar) | | | 17 | | | |
| Small groups | | | | 17 | | | |
| Simulation/role playing | | | | 17 | | | |
| Case study | | | | 17 | | | |
| Use of video/films | | | | 17 | | | |
| Computer-assisted learning | | | | 17 | | | |
| Internet-based learning | | | | 17 | | | |
| Library research | | | | 17 | | | |
| Projects | 1 (similar) | | | 17 | | | |
| Class change (drop/add) policies are reasonable | 50 | | | | | | |
| 1. Variety of instructional approaches used in the classroom | 53 (similar) | | | | 4-b | | |
| 9. Class size relative to the type of course | | | | | 4-b | | 9 |
| Failed one or more classes | | | | | | | 6 |
| Was bored in class | | | | | | 26 | 7 |
| Came late to class | | | | | | 26 | |
| Discussed politics (in class, with friends, with family) | 1 | | | 15(similar) | | 26 | 15 |
| Discussed course content with students outside of class | 1 | | | | | | 7 |
| Missed class due to employment | | | | | | | 7 |
| Overslept and missed class or appointment | | | | | | | 15 |
| Discussed class assignments with fellow students | 1 (similar) | | | 15 | | | |

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|---------|-----------|---------|-----|-----|---------|---------|
| Discussed your studies with your professor | 1 (similar) | imp/sat | | | 15 | | | |
| Attending class/labs | | | | | | | | 16 |
| An opportunity to discuss coursework outside of class | 1 | | | | | | | 7 |
| Gender equity and equal opportunity exist in the classroom | | 81 | | | | | | |
| Asked questions in class or contributed to class discussions | 1 | | | | | | | |
| Made a class presentation | 1 | | | | | | | |
| Put together ideas or concepts from different courses when completing assignments or during class discussions | 1 | | | | | | | |
| Failed to complete homework on time | 1 | | | | | | | 7 |
| Turned in course assignments electronically | | | | | | | | 7 |
| Received course assignments through the internet | | | | | | | | 7 |
| Did not have time to study due to job/family responsibilities | | | | | | | | 7 |
| Prepared two or more drafts of a paper or assignment before turning it in | 1 | | | | | | | |
| Studying/Homework | 1 | | | | 14 | | 34 | 16 |
| In a typical week, how many homework problem sets do you complete (none, 1-2, 3-4, 5-6, more than 6) | | | | | | | | |
| Number of problem sets that take you more than an hour to complete | 4 | | | | | | | |
| Number of problem sets that take you less than an hour to complete | 4 | | | | | | | |
| Negative feedback about your academic work | | | | | | | | 24 |
| The extent to which your examinations during the current school year have challenged you to do your best work (1, 2, 3, 4, 5, 6, 7) | 5 | | | | | | | |
| Have you had, or do you feel you will need any special tutoring or remedial work in any of the following subjects? (have had, will need) | | | | | | | | |
| English | | | | | | | 19 | |
| Reading | | | | | | | 19 | |
| Mathematics | | | | | | | 19 | |
| Social studies | | | | | | | 19 | |
| Science | | | | | | | 19 | |
| Foreign language | | | | | | | 19 | |
| Writing | | | | | | | 19 | |
| In your experience at your institution during the current school year, about how often have you done each of the following (Very often, often, sometimes, never) | | | | | | | | |
| Used an electronic medium (listserv, chat group, Internet, instant messaging, etc) to discuss or complete an assignment | 1 | | | | | | | |
| Used e-mail to communicate with an instructor | 1 | | | | | | | |
| Had serious conversations with students of a different race or ethnicity other than your own | 1 | | | | | | | |
| Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions or personal values | 1 | | | | | | | |

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------|-----------|---------|-----|-----|---------|---------|
| | | imp/sat | | | | | | |
| Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | 2 | | | | | | | |
| Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | 2 | | | | | | | |
| Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | 2 | | | | | | | |
| Applying theories or concepts to practical problems or in new situations | 2 | | | | | | | |

Work related questions

Primary Work Status

CIRP SR-additions

| | | | | | | | | |
|---------------------------------------------------|--|----|----|--|--|-----|--|----|
| Employed full-time | | NA | 10 | | | 1-e | | 17 |
| Caring for my family/home full-time | | NA | | | | 1-e | | 17 |
| Serving in the military | | NA | | | | 1-e | | 17 |
| Employed part-time | | NA | 10 | | | 1-e | | 17 |
| Continuing my education part-time/employed | | NA | 10 | | | 1-e | | |
| Continuing my education part-time | | NA | 10 | | | 1-e | | 17 |
| Continuing my education full-time | | NA | 10 | | | 1-e | | 17 |
| Unemployed, seeking employment | | NA | 10 | | | 1-e | | |
| Unemployed, not seeking employment | | NA | 10 | | | 1-e | | |
| Other | | NA | | | | 1-e | | |
| Participating in a community service organization | | | | | | | | 17 |
| Attending a vocational training program | | | | | | | | 17 |
| Traveling, hostelling, backpacking | | | | | | | | 17 |
| No current plans | | | | | | | | 17 |

What is your current position/title

| | | | | | | | | |
|--|--|--|----|--|--|--|--|--|
| | | | 13 | | | | | |
|--|--|--|----|--|--|--|--|--|

What is your current employment plan (continue school, continue with same or recently obtained job, I am currently looking for a job, I do not plan to work outside the home, I have not yet formulated my employment plans, other)

| | | | | | | | | |
|--|--|--|--|----|--|--|--|--|
| | | | | 18 | | | | |
|--|--|--|--|----|--|--|--|--|

If you currently have or will be starting a new job, how closely is it related to your primary major at UND (directly related, somewhat related, not at all related)

| | | | | | | | | |
|--|--|--|----|----|--|--|--|--|
| | | | 15 | 19 | | | | |
|--|--|--|----|----|--|--|--|--|

Do you think there are job opportunities in ND in your major area of study (yes, no, not sure)

| | | | | | | | | |
|--|--|--|---|----|--|--|----|--|
| | | | 8 | 20 | | | 57 | |
|--|--|--|---|----|--|--|----|--|

Have you accepted, or would you be willing to accept, employment in ND (yes, no, not sure)

| | | | | | | | | |
|--|--|--|-------------|----|--|--|----|--|
| | | | 9 (similar) | 21 | | | 58 | |
|--|--|--|-------------|----|--|--|----|--|

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|-------------------------------------------------------------------------------------------------------------------------------------------|------|---------|-----------|---------|-----|-----|---------|-------------|
| Who is your current employer | | imp/sat | | | | | | |
| | | | 12 | | | | | |
| What is your current annual salary | | | 14 | | | | | |
| Work full-time while attending college | | | | | | | 39 | 6 |
| Worked on a local, state, or national political campaign | | | | | | | 26 | |
| Working for pay | 9 | | | | | | 34 | 6 (similar) |
| Field/major of current job | | | | | | | | |
| Undecided | | | | | | 2-a | | |
| Agriculture and ag technologies | | | | | | 2-a | | |
| Architecture and environmental design | | | | | | 2-a | | |
| Business and management | | | | | | 2-a | | |
| Business and office | | | | | | 2-a | | |
| Marketing and distribution | | | | | | 2-a | | |
| Communication and comm tech | | | | | | 2-a | | |
| Community and personal services | | | | | | 2-a | | |
| Computer information science | | | | | | 2-a | | |
| Cross-disciplinary Studies | | | | | | 2-a | | |
| Education and teacher education | | | | | | 2-a | | |
| Engineering and engineering-related tech | | | | | | 2-a | | |
| Foreign language | | | | | | 2-a | | |
| Health sciences and allied health | | | | | | 2-a | | |
| Home economics | | | | | | 2-a | | |
| Letters | | | | | | 2-a | | |
| Mathematics | | | | | | 2-a | | |
| Philosophy, religion and theology | | | | | | 2-a | | |
| Sciences (Bio and physical) | | | | | | 2-a | | |
| Social Science | | | | | | 2-a | | |
| Trade and industrial | | | | | | 2-a | | |
| Visual and performing arts | | | | | | 2-a | | |
| Closeness of current job to most recent degree/certificate/diploma (H. Related, Mod Related, Slightly Related, Not at all Related) | | | | | | | | |
| | | | | | | 2-b | | |
| Annual income/salary of current job | | | | | | | | |
| \$14,999 or less | | | | | | 2-c | | |
| \$15,000 to \$19,999 | | | | | | 2-c | | |
| \$20,000 to \$24,999 | | | | | | 2-c | | |
| \$25,000 to \$29,999 | | | | | | 2-c | | |
| \$30,000 to \$39,999 | | | | | | 2-c | | |
| \$40,000 to \$49,999 | | | | | | 2-c | | |
| \$50,000 to \$59,999 | | | | | | 2-c | | |
| \$60,000 to \$69,999 | | | | | | 2-c | | |

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------|-----------|---------|-----|-----|---------|---------|
| \$70,000 or more | | imp/sat | | | | 2-c | | |
| How well did experiences at UND prepare you for current job (Exceptionally Well, More than Adeq, Adeq, Less than Adeq, V Poorly, Not at all, Not employed) | | | | | | 2-d | | |
| Indicate your level of satisfaction with each of the following aspects of your current job (V Sat, Sat, Neutral, DisSat, VDisSat) | | | | | | | | |
| 1. Challenge | | | | | | 2-e | | |
| 2. Job Security | | | | | | 2-e | | |
| 3. Salary | | | | | | 2-e | | |
| 4. Fringe benefits (insurance, vacation, etc.) | | | | | | 2-e | | |
| 5. Potential for career or professional advancement | | | | | | 2-e | | |
| 6. Support for continuous education or in-service programs | | | | | | 2-e | | |
| 7. Accessibility/proximity of child care services | | | | | | 2-e | | |
| 8. Quality of service or product provided/produced | | | | | | 2-e | | |
| 9. Opportunity to be creative | | | | | | 2-e | | |
| 10. Human diversity (e.g., racial, religious, etc.) | | | | | | 2-e | | |
| 11. Organization's ethical standards | | | | | | 2-e | | |
| In what field/major was your first, full-time job after completing your first program at UND | | | | | | | | |
| Undecided | | | | | | 2-f | | |
| Agriculture and ag technologies | | | | | | 2-f | | |
| Architecture and environmental design | | | | | | 2-f | | |
| Business and management | | | | | | 2-f | | |
| Business and office | | | | | | 2-f | | |
| Marketing and distribution | | | | | | 2-f | | |
| Communication and comm tech | | | | | | 2-f | | |
| Community and personal services | | | | | | 2-f | | |
| Computer information science | | | | | | 2-f | | |
| Cross-disciplinary Studies | | | | | | 2-f | | |
| Education and Teacher education | | | | | | 2-f | | |
| Engineering and engineering-related tech | | | | | | 2-f | | |
| Foreign language | | | | | | 2-f | | |
| Health sciences and allied health | | | | | | 2-f | | |
| Home economics | | | | | | 2-f | | |
| Letters | | | | | | 2-f | | |
| Mathematics | | | | | | 2-f | | |
| Philosophy, religion and theology | | | | | | 2-f | | |
| Sciences (Bio and physical) | | | | | | 2-f | | |
| Social Science | | | | | | 2-f | | |
| Trade and industrial | | | | | | 2-f | | |
| Visual and performing arts | | | | | | 2-f | | |

| | NSSE | SSI imp/sat | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------|-----------|---------|-----|-----|---------|---------|
| How closely related was your first full-time job to the major/field in which you received your first degree/certificate/diploma from UND (Highly related, Mod Related, Slightly Related, Not at all Related) | | | | | | 2-g | | |
| What was your annual salary or income in your first, full-time job after completing your program at UND | | | | | | 2-h | | |
| \$14,999 or less | | | | | | 2-h | | |
| \$15,000 to \$19,999 | | | | | | 2-h | | |
| \$20,000 to \$24,999 | | | | | | 2-h | | |
| \$25,000 to \$29,999 | | | | | | 2-h | | |
| \$30,000 to \$39,999 | | | | | | 2-h | | |
| \$40,000 to \$49,999 | | | | | | 2-h | | |
| \$50,000 to \$59,999 | | | | | | 2-h | | |
| \$60,000 to \$69,000 | | | | | | 2-h | | |
| \$70,000 or more | | | | | | 2-h | | |
| I could not find a job | | | | | | | 29 | |
| To be able to get a better job | | | | | | | 29 | |
| This college's graduates get good jobs | | | | | | | 36 | |
| Get a job to help pay for college expenses | | | | | | | 39 | |
| Had a part time job on campus | | | | | | | | 6 |
| Had a part time job off campus | | | | | | | | 6 |

Skills attained at UND

| | NSSE | SSI imp/sat | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------------|-----------|---------|-----|----------|---------|--------------|
| On this list of abilities or skills one might expect to develop while pursuing a postsecondary education, indicate your opinion of the importance of the skill in an individual's efforts to be personally/professionally successful in today's world | | | | | | | | |
| 1. Developing original ideas and/or products | | | | | | 3-Import | | |
| 2. Thinking objectively about beliefs, attitudes, and values | | | | | | 3-Import | | |
| 3. Making and exercising a lifelong commitment to learning | | | | | | 3-Import | | |
| 4. Living my personal and professional life according to my own standard/ethic | | | | | | 3-Import | | |
| 5. Defining and solving problems | | | | | | 3-Import | | 18 (similar) |
| 6. Appreciating and exercising my rights, responsibilities, and privileges as a citizen | | | | | | 3-Import | | |
| 7. Accessing and using a variety of information sources | 1 | | | | | 3-Import | | |
| 8. Getting along with people from various cultures, races, backgrounds, etc | | | | | | 3-Import | | 21 (similar) |
| 9. Recognizing and using effective verbal and communication skills | | | | | | 3-Import | | |
| 10. Developing and using effective leadership skills | | | | | | 3-Import | | |

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------|-----------|---------|-----|----------|---------|--------------|
| | | imp/sat | | | | | | |
| 11. Understanding and appreciating cultural and ethnic differences between people | | | | | | 3-Import | | |
| 13. Understanding the interaction of human beings and the environment | | | | | | 3-Import | | |
| 14. Analyzing and drawing conclusions from various types of data | 2 | | | | | 3-Import | | |
| 15. Recognizing and using effective written communication skills | | | | | | 3-Import | | |
| 16. Understanding and appreciating art, music, literature, etc. | 6 (similar) | | | | | 3-Import | | |
| 17. Getting along with people whose attitudes and opinions are different from mine | | | | | | 3-Import | | |
| 18. Working cooperatively in groups; working as a team | | | | | | 3-Import | | |
| 19. Understanding international issues (political, economic, etc.) | | | | | | 3-Import | | 18 (similar) |
| How much has your education at UND contributed to your personal growth in each of the following areas (V Much, Somewhat, V Little) | | | | | | | | |
| Writing effectively | | | | 24 | 20 | | | |
| Speaking effectively | | | | 24 | 20 | | | |
| Understanding written information | | | | 24 | 20 | | | |
| Working independently | | | | 24 | 20 | | | |
| Making informed choices | | | | 24 | 20 | | | |
| Learning on your own | | | | 24 | 20 | | | |
| Using the library | | | | 24 | 20 | | | |
| Following directions | | | | 24 | 20 | | | |
| Approaching problems creatively | | | | 24 | 20 | | | |
| Caring for your own physical and mental health | | | | 24 | 20 | | | |
| Working cooperatively in a group | | | | 24 | 20 | | | |
| Organizing your time effectively | | | | 24 | 20 | | | |
| Recognizing your rights, responsibilities, and privileges as a citizen | | | | 24 | 20 | | | |
| Planning and carrying out projects | | | | 24 | 20 | | | |
| Understanding and applying mathematics in your daily activities | | | | 24 | 20 | | | |
| Understanding diverse cultures | 1 (similar) | | | 24 | 20 | | | |
| Persisting at difficult tasks | | | | 24 | 20 | | | |
| Defining and problem solving | | | | 24 | 20 | | | |
| Acquiring a global perspective | | | | 24 | 20 | | | |
| Contributing to the well-being of others | | | | 24 | 20 | | | |
| Leading/guiding others | | | | 24 | 20 | | | |
| Recognizing assumptions and making logical inferences, and reaching correct conclusions | | | | 24 | 20 | | | |
| Understanding and appreciating the arts | | | | 24 | 20 | | | |
| Understanding and applying scientific principles and methods | | | | 24 | 20 | | | |
| Conducting research | | 77 (similar) | | 24 | 20 | | | |
| Understanding how choices are made and evaluated | | | | 24 | 20 | | | |
| To what extent has your experience at this institution contributed to your knowledge, skills, and personal development (very much, quite a bit, some, very little) | | | | | | | | |

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|-------------------------------------------------------------|------|---------|-----------|---------|-----|-----|---------|---------|
| | | imp/sat | | | | | | |
| Acquiring a broad general education | 11 | | | | | | | |
| Acquiring job or work-related knowledge and skills | 11 | | | | | | | |
| Writing clearly and effectively | 11 | | | | | | | |
| Speaking clearly and effectively | 11 | | | | | | | |
| Thinking critically and analytically | 11 | | | | | | | |
| Analyzing quantitative problems | 11 | | | | | | | |
| Using computing and information technology | 11 | | | | | | | |
| Working effectively with others | 11 | | | | | | | |
| Voting in local, state or national elections | 11 | | | | | | | |
| Learning effectively on your own | 11 | | | | | | | |
| Understanding yourself | 11 | | | | | | | |
| Understanding people of other racial and ethnic backgrounds | 11 | | | | | | | |
| Solving complex real-world problems | 11 | | | | | | | |
| Developing a personal code of values and ethics | 11 | | | | | | | |
| Contributing to the welfare of your community | 11 | | | | | | | |
| Developing a deepened sense of spirituality | 11 | | | | | | | |

Involvement

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|--------------------------------------------------------------------------------------------------------------------------|------|--------------|-----------|---------|-----|-----|---------|--------------|
| What is your best guess as to the chances you will (No chance, very little chance, some chance, very good chance) | | | | | | | | |
| GSS (have you completed) | | | | | | | | |
| CIRP Sr (past tense have done these activities) | | | | | | | | |
| Change your major | | | | | | | 39 | |
| Participate in student government | | | | | | | 39 | |
| Join a social fraternity or sorority | | | | | | | 39 | 6 |
| Make at least a "B" average | | | | | | | 39 | |
| Participate in student protests or demonstrations | | | | | | | 39 | 15 |
| Transfer to another college before graduating | | | | | | | 39 | |
| Be satisfied with your college | | | | | | | 39 | |
| Seek personal counseling | | | | | | | 39 | 15 |
| Communicate regularly with your professors | | | | | | | 39 | |
| Socialize with someone of another racial/ethnic group | | | | | | | 39 | |
| Participate in student clubs/groups | | | | | | | 39 | 16 |
| Strengthen your religious beliefs/convictions | | | | | | | 39 | 19 (similar) |
| Participate in a study abroad program | 7 | 76 (similar) | | 16 | | | 39 | 6 |
| Taken a remedial course | | | | | | | | 6 |
| Taken an ethnic studies course | | | | | | | | 6 |
| Taken a women's studies course | | | | | | | | 6 |
| Attended a racial/cultural awareness workshop | | | | | | | | 6 |
| Had a roommate of different race/ethnicity | | | | | | | | 6 |
| Participated in an ethnic/racial student organization | | 46 (similar) | | | | | | 6 |
| Taken a leave of absence | | | | | | | | 6 |

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------|-----------|---------|-----|-----|---------|---------|
| Withdrawn from school | | imp/sat | | | | | | 6 |
| Enrolled in honors or advanced courses | | | | | | | | 6 |
| Participated in an internship program | 7 | 75 (similar) | 6 | 14 | | | | 6 |
| Participated in leadership training | | | | | | | | 6 |
| Transferred from a community college | | | | | | | | 6 |
| Transferred from a 4-year college | | | | | | | | 6 |
| Participated in an Internship, Co-op, Clinical experience, Student teaching, Other | 7 | 75 (similar) | 6 | 14 | | | | |
| Foreign language coursework | 7 | | | | | | | |
| Culminating senior experience (capstone course, senior project/thesis, comprehensive exam, etc.) | 7 | | | | | | | |
| For each type of activity or organization listed below, indicate your level of involvement while you were attending UND and at the current time (No involvement, Low level of Involvement, Average level of Involvement, High level of Involvement) | | | | | | | | |
| 1. Professional | | | | | | 5-a | | |
| 2. Religious | | | | | | 5-a | | |
| 3. Service | | | | | | 5-a | | |
| 4. Environmental | | | | | | 5-a | | |
| 5. Political | | | | | | 5-a | | |
| 6. Social | | | | | | 5-a | | |
| 7. Cultural | | | | | | 5-a | | |
| 10. K-12 level schools (e.g., PTA) | | | | | | 5-a | | |
| 11. Community | | | | | | 5-a | | |
| For the activities below, indicate which ones you did during the past year. (Frequently, Occasionally, Not At All) | | | | | | | | |
| For CIRP SR- Since entering college how often and (Frequently, Occasionally, Not At All) | | | | | | | | |
| Attended a religious service | | | | | | | 26 | 15 |
| Participated in organized demonstrations | | | | | | | 26 | 15 |
| Tutored another student | 1 | | | | | | 26 | 7 |
| Studied with other students | | | | | 15 | | 26 | 7 |
| Was a guest in a teacher's home | | | | | | | 26 | 7 |
| Smoked cigarettes | | | | | | | 26 | 15 |
| Drank beer | | | | | | | 26 | 15 |
| Drank wine or liquor | | | | | | | 26 | 15 |
| Felt overwhelmed by all I had to do | | | | | | | 26 | 15 |
| Felt depressed | | | | | | | 26 | 15 |
| Played a musical instrument | | | | | | | 26 | |
| Voted in a student election | | | | | | | 26 | 7 |
| Socialized with someone of another racial/ethnic group | | | | | | | 26 | 15 |
| Used the Internet for research or homework | 1 (similar) | | | | | | 26 | 7 |

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|--------------------------------------|------|---------|-----------|---------|--------------|-----|---------|---------|
| Used a personal computer | | imp/sat | | | | | 26 | 16 |
| Discussed religion | 1 | | | | 20 (similar) | | 26 | 15 |
| Worked on independent study projects | 7 | | | 16 | | | | 7 |
| Took interdisciplinary courses | | | | | | | | 7 |
| Felt lonely or homesick | | | | | | | | 15 |
| Visited an art gallery or museum | | | | | | | | 15 |

Personal Opinion

Rate yourself on each of the following traits as compared with the average person your age (Highest 10%, Above Average, Average, Below Average, Lowest 10%)

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|--------------------------------|------|-----|-----------|---------|-----|-----|---------|---------|
| Academic ability | | | | | | | 31 | 23 |
| Artistic ability | | | | | | | 31 | 23 |
| Computer skills | | | | | | | 31 | 23 |
| Cooperativeness | | | | | | | 31 | 23 |
| Creativity | | | | | | | 31 | 23 |
| Drive to achieve | | | | | | | 31 | 23 |
| Emotional health | | | | | | | 31 | 23 |
| Leadership ability | | | | | | | 31 | 23 |
| Mathematical ability | | | | | | | 31 | 23 |
| Physical health | | | | | | | 31 | 23 |
| Public speaking ability | | | | | | | 31 | 23 |
| Religiousness | | | | | | | 31 | 23 |
| Self confidence (intellectual) | | | | | | | 31 | 23 |
| Self confidence (social) | | | | | | | 31 | 23 |
| Self understanding | | | | | | | 31 | 23 |
| Spirituality | | | | | | | 31 | 23 |
| Understanding of others | | | | | | | 31 | 23 |
| Writing ability | | | | | | | 31 | 23 |
| Competitiveness | | | | | | | | 23 |
| Initiative | | | | | | | | 23 |
| Popularity | | | | | | | | 23 |

Mark each one with Disagree Strongly, Disagree Somewhat, Agree Somewhat, Agree Strongly

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|----------------------------------------------------------------------------------|------|-----|-----------|---------|-----|-----|---------|---------|
| There is too much concern in the courts for the rights of criminals | | | | | | | 33 | 26 |
| Abortion should be legal | | | | | | | 33 | 26 |
| The death penalty should be abolished | | | | | | | 33 | 26 |
| Marijuana should be legalized | | | | | | | 33 | 26 |
| It is important to have laws prohibiting homosexual relationships | | | | | | | 33 | 26 |
| Racial discrimination is no longer a major problem in America | | | | | | | 33 | 26 |
| Realistically, an individual can do little to bring about changes in our society | | | | | | | 33 | |

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|------------------------------------------------------------------------------------------------------------------------------------------------|------|-----------------|-----------|---------|-----|-----|---------|--------------|
| Wealthy people should pay a larger share of taxed than they do now | | imp/sat | | | | | 33 | 26 |
| Colleges should prohibit racist/sexist speech on campus | | | | | | | 33 | 26 |
| Same-sex couples should have the right to legal marital status | | | | | | | 33 | 26 |
| Affirmative action in college admissions should be abolished | | | | | | | 33 | 26 |
| The activities of married women are best confined to the home and family | | | | | | | 33 | 26 |
| Federal military spending should be increased | | | | | | | 33 | 26 |
| If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time | | | | | | | 33 | 26 |
| The federal government should do more to control the sale of handguns | | | | | | | 33 | 26 |
| Only volunteers should serve in the armed forces | | | | | | | 33 | |
| The federal government is not doing enough to control environmental pollution | | | | | | | 33 | |
| A national health care plan is needed to cover everybody's medical costs | | | | | | | 33 | 18 (similar) |
| Undocumented immigrants should be denied access to public education | | | | | | | 33 | |
| Through hard work, everybody can succeed in American society | | | | | | | 33 | |
| Dissent is a critical component of the political process | | | | | | | 33 | |
| People have the right to know about the personal lives of public figures | | | | | | | | 26 |
| Compared with when you first started college, how would you now describe your (Much Stronger, Stronger, No Change, Weaker, Much Weaker) | | | | | | | | |
| General knowledge | | | | | | | | 18 |
| Analytical and problem solving skills | | | | | | | | 18 |
| Knowledge of a particular field or discipline | | | | | | | | 18 |
| Ability to think critically | | | | | | | | 18 |
| Foreign language ability | | | | | | | | 18 |
| Interpersonal skills | | | | | | | | 18 |
| Understanding of global issues | | | | | | | | 18 |
| Mathematical skills | | | | | | | | 18 |
| Since entering college how successful have you been in (Very successful, Somewhat successful, not successful) | | | | | | | | |
| Utilizing campus services available to students | | | | | | | | 21 |
| Understanding what your professors expect of you academically | | | | | | | | 21 |
| Developing effective study skills | | | | | | | | 21 |
| Adjusting to the academic demands of college | | | | | | | | 21 |
| Managing your time effectively | | | | | | | | 21 |
| Developing close friendships with other students | | | | | | | | 21 |
| Indicate the extent to which you agree/disagree with each of the following statements (Strongly Ag, Agree, Neutral DisAg, Str DisAg) | | | | | | | | |
| 1. The General Education or core requirements at this school were a valuable component of my education | | | | | | 4-f | | |
| 3. Overall, there was a campus atmosphere of ethnic, political, and religious understanding and acceptance | | 62 49 (similar) | | | | 4-f | | |

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|------------------------------------------------------------------------------------------------------------------------|------|--------------|-----------|--------------|--------------|-----|---------|---------|
| 4. There was a strong sense of personal safety/security on the campus | | imp/sat | | | | | | |
| 6. School policies and practices provided adequate and appropriate support for victims of harassment, crime | | 7 | | 22 | 21 | 4-f | | |
| 7. Overall, the school had an intellectually stimulating atmosphere | | | | | | 4-f | | |
| 8. The campus was, generally, free from harassment (e.g. sexual, racial, etc) | | | | | | 4-f | | |
| 9. Administrators at the campus respected and were responsive to student input | | 10 (similar) | | | | 4-f | | |
| 10. Academic success was encouraged and supported at this school | | | | | | 4-f | | |
| 11. I encountered few course scheduling or course availability problems | | | | | | 4-f | | |
| Please indicate the importance to you personally (Not important, Somewhat important, Very important, Essential) | | | | | | | | |
| Becoming accomplished in one of the performing arts | | | | | | | 38 | 19 |
| Becoming an authority in my field | | | | | | | 38 | 19 |
| Obtaining recognition from my colleagues for contributions to my special field | | | | | | | 38 | 19 |
| Influencing the political structure | | | | | | | 38 | 19 |
| Influencing social values | | | | | | | 38 | 19 |
| Raising a family | | | | | | | 38 | 19 |
| Having administrative responsibility for the work of others | | | | | | | 38 | 19 |
| Being very well off financially | | | | | | | 38 | 19 |
| Helping others who are in difficulty | | | | | | | 38 | 19 |
| Making a theoretical contribution to science | | | | | | | 38 | 19 |
| Writing original works (poems, novels, short stories, etc) | | | | | | | 38 | 19 |
| Creating artistic work (painting, sculpture, decorating, etc) | | | | | | | 38 | 19 |
| Becoming successful in a business of my own | | | | | | | 38 | 19 |
| Developing a meaningful philosophy of life | | | | | | | 38 | 19 |
| Participating in a community action program | | | | | | | 38 | 19 |
| Helping to promote racial understanding | | 62 (similar) | | 22 (similar) | 21 (similar) | | 38 | 19 |
| Keeping up to date with political affairs | | | | | | | 38 | 19 |
| Becoming a community leader | | | | | | | 38 | 19 |
| Integrating spirituality into my life | | 6 (similar) | | | | | 38 | 19 |
| Improving my understanding of other countries and cultures | | | | | | | 38 | |
| Becoming involved in programs to clean up the environment | | | | | | | | 19 |
| Please indicate if you have any of the following college-related goals | | | | | | | | |
| To increase my knowledge and understanding in an academic field | | | | 12 | 13 | | | |
| To obtain a degree | | | | 12 | 13 | | | |
| To improve my knowledge, technical skill, and/or competencies for my job or career | | | | 12 | 13 | | | |
| To increase my chances for a raise and/or promotion | | | | 12 | 13 | | | |
| To become actively involved in student life and campus activities | | | | 12 | 13 | | | |

| | NSSE | SSI | Placement | Grad SS | SSS | AOS | CIRP-FR | CIRP-SR |
|----------------------------------------------------------------------------------|------|---------|-----------|---------|-----|-----|---------|---------|
| To increase my participation in cultural and social events | | imp/sat | | 12 | 13 | | | |
| To meet people | | | | 12 | 13 | | | |
| To increase my self confidence | | | | 12 | 13 | | | |
| To improve my leadership skills | | | | 12 | 13 | | | |
| To improve my ability to get along with others | | | | 12 | 13 | | | |
| To learn skills that will enrich my daily life or make me a more complete person | | | | 12 | 13 | | | |
| To develop my ability to be independent, self-reliant and dependable | | | | 12 | 13 | | | |
| To become more aware of diverse cultures | | | | | 13 | | | |