

Review Data Set Form A: Additional General Information & School Spirit (2008-2009)

Instructions and Help

Glossary of Terms

General Information

Year school was founded:

1883

Environment:

- Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)
- City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)
- Town (In a large town, pop. 25,000-74,999, or near a large town)
- Village (In a small town, pop. 5,000-24,999, or near a small town)
- Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres)

549

ACT code:

3218

CEEB code:

6878

Religious Affiliation:

No Affiliation

If you selected Other please specify:

Number of foreign countries represented by your student population:

68

Indicate which foreign countries are represented by your student population (select all that apply):

- Abu Dhabi
- Afghanistan
- Albania
- Algeria
- Angola
- Anguilla
- Antigua
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize

- Benin
- Bermuda
- Bhutan
- Bolivia
- Borneo
- Bosnia and Herzegovina
- Botswana
- Brazil
- British Virgin Islands
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon
- Canada
- Central African Republic
- Chad
- Chile
- China
- Colombia
- Congo
- Cook Islands
- Costa Rica
- Crete
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- East Timor
- Ecuador
- Egypt
- El Salvador
- England
- Eritrea
- Estonia
- Ethiopia
- Fiji
- Finland
- France
- French Guiana
- French Polynesia
- French West Indies
- Gabon
- Gambia

- Georgia
- Germany
- Ghana
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guatemala
- Guernsey
- Guinea
- Guyana
- Haiti
- Honduras
- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Macau
- Macedonia
- Malagasy
- Malawi
- Malaysia
- Malta
- Mauritania

- Mauritius
- Mayotte
- Mexico
- Moldova
- Monaco
- Mongolia
- Montenegro
- Montserrat
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nauru
- Nepal
- Netherland Antilles
- Netherlands
- New Caledonia
- New Guinea
- New Zealand
- Nicaragua
- Niger
- Nigeria
- North Korea
- Northern Ireland
- Northern Mariana Islands
- Norway
- Oman
- Other Not Listed
- Pakistan
- Palau
- Panama
- Paraguay
- Peru
- Philippines
- Poland
- Portugal
- Qatar
- Reunion
- Romania
- Russia
- Rwanda
- Samoa
- Sao Tome and Principe
- Saudi Arabia
- Scotland
- Senegal
- Serbia

- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Somalia
- South Africa
- South Korea
- Spain
- Sri Lanka
- St Croix
- Sudan
- Suriname
- Swaziland
- Sweden
- Switzerland
- Syria
- Tahiti
- Taiwan
- Tanzania
- Thailand
- Togo
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan
- Uganda
- Ukraine
- United Arab Emirates
- United States
- Uruguay
- Uzbekistan
- Vatican City
- Venezuela
- Vietnam
- Wales
- Yemen
- Yugoslavia
- Zaire
- Zambia
- Zimbabwe

School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

University of North Dakota

Preferred School Abbreviation:

UND

(e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

UND

Fighting Sioux

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

Name	Identification
Phil Jackson	NBA Coach Los Angeles Lakers
Karen Nyberg	NASA Astronaut
Chuck Klosterman	Writer-Esquire & Spin, author
Jean Haley Harper	Captain, United Airlines
James O'Keefe	President and cardiologist, Mid-America
Greg Page	President and CEO, Cargill, Inc.
Sally Smith	President and CEO, Buffalo Wild Wings

Is your school a Historically Black College or University (HBCU)? Yes No

Is your school a Hispanic Serving Institution? Yes No

NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.

Indicate if your school is accredited by any of the following organizations:

- Middle States Association of Colleges and Schools - MSA
- Northwest Association of Schools and Colleges - NASC
- North Central Association of Colleges and Schools - NCA
- New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
- Southern Association of College and Schools / Commission on Colleges - SACS-CC
- Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

Review Data Set Form B: Freshman Admissions

Instructions and Help

Glossary of Terms

Freshman Admissions

Name of the Dean of Admissions:

Dean of Admissions phone number:

Dean of Admissions email address:

Provide a URL to a page on your website for the Admissions Office:

Provide contact person in your Admissions Office for general inquires:
Name:

Email:

Phone:

URL to web form or page:

Provide a URL to a page on your website to a discussion board about your school:

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:

- HEOP
- EOP
- Conditional admission

Other: (specify)

Percent of freshmen that came from public schools: %

Choose option offered for CEEB Advanced Placement tests:

Credit only Placement only Credit and / or placement Neither

How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?

Of these, how many are admitted?

Do you want to receive mailed applications at your admissions office? Yes No

If no, please enter the address where you want to receive mailed applications for applicants:

Building/Office Name

Mailing Address

City/State/Zip

Country

Do you want to receive mailed transcripts at your admissions office? Yes No

If no, please enter the address where you want to receive mailed transcripts for applicants:

Building/Office Name

Mailing Address

City/State/Zip

Country

If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:

- Math Level IC
- Math Level IIC
- Writing
- Biology E/M
- Chemistry
- Chinese with Listening
- ELPT TM
- French Test
- French Test with Listening
- German Test
- German Test with Listening
- Italian
- Japanese with Listening
- Korean with Listening
- Latin
- Literature
- Modern Hebrew
- Physics
- Spanish Test
- Spanish Test with Listening
- United States (U.S.) History
- World History

Did your school require applicants for acceptance to your first-time, first-year freshman class entering in Fall 2008 to submit scores for the SAT Subject Test in Writing (SAT II: Writing)?

Yes No

If so, what is/are:

Average score:

25th percentile score:

75th percentile score:

Average scores of enrolled Fall 2008 freshmen who took standardized tests:

SAT Critical Reading:

SAT Math:

SAT Writing:

SAT Essay:

ACT Composite:

International Students

Beyond your basic application, what do you require of international applicants?

- TOEFL
- Statement of Financial Support
- English translation of transcript
- Proof of VISA status
- Other (please specify)

If you selected Other please specify:

Do you require the TOEFL of undergraduate international applicants whose native language is not English? Yes No

If yes, what is the minimum TOEFL score required?

Paper TOEFL:

Computer Based TOEFL:

Web Based TOEFL:

Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer

All Schools

Your Applicants Also Apply To

And Often Prefer

Often Prefer

Add

Remove

Also Apply

Add

Remove

Sometimes Prefer

Add

Remove

And Sometimes Prefer

And Rarely Prefer

Rarely Prefer

Review Data Set Form C: Academic Offerings and Policies (2008-2009)

Instructions and Help

Glossary of Terms

Academic Offerings and Policies

Do you have a concurrent enrollment program for qualified high school students?

Yes No

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):

%

Percent of classes taught by teaching assistants:

%

Please describe any outstanding honor programs you offer:

Students may participate in the Honors Program throughout their undergraduate career. Students in any college of the University may enroll in the Honors

Please describe any special requirements for admission to these honors programs:

The requirements to graduate as a Scholar in the Honors Program: a minimum of 24 credits in Honors work including 8 credits of colloquia, a

Indicate combined-degree programs offered:

- BA/MD
- BA/JD
- BA/MA
- BA/DDS
- BA/MEng

Specify Engineering Program:

Other combined - degree programs:

Of the class graduating two years ago what percentage of traditional-students:

Pursue further study within one year of graduating:

%

Pursue graduate study in arts and sciences programs within one year of graduating:

%

Pursue graduate study in education programs within one year of graduating:

%

Pursue graduate study in business programs within one year of graduating:

%

Pursue graduate study in law school within one year of graduating:

%

Pursue graduate study in medical school within one year of graduating:

%

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?

Yes No

If yes, please describe the program(s) you offer:

<http://www.und.edu/dept/womenctr/nontrad.html>

If yes, please provide the URL to a page on your website where programs for non-traditional students are described:

<http://www.und.edu/dept/womenctr/nontrad>

Does your school offer academic credit for life- or work-experience?

Yes No

If yes, please describe:

Indicate if your institution offers flexible schedule:

Yes No

If yes, please describe:

Degrees after hours programs, Weekends, <http://www.conted.und.edu/ddp>

Check remedial services offered:

- Math
- Reading
- Study skills
- Writing

Do you offer non-remedial tutoring services?

Yes No

Do you offer academic counseling services?

Yes No

Check special programs offered for physically disabled students:

- Note-taking services
- Reader services
- Tape recorders
- Tutors

Percent of campus that is accessible to physically disabled students:

%

If you are interested in participating or learning about our book, *The K & W Guide to Colleges for Students with Learning Disabilities or ADHD*, [contact us](#). Please include your name, the name of your institution, and your phone number, so that we may contact you.

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Review Data Set Form D: Majors (2008-2009)

[Instructions and Help](#)

[Glossary of Terms](#)

Major Series

We have updated a list of Majors for 2008-2009 to comply with the most recent Classification of Instructional Programs (CIP) from 2000. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

STEP 1: Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button

STEP 2: From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking [here](#)

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost.

Majors

All Majors:

Please select from the list below the majors that are offered by your school.

010000 - Agriculture, General
010101 - Agricultural Business and Management, General
010102 - Agribusiness/Agricultural Business Operations
010103 - Agricultural Economics
010104 - Farm/Farm and Ranch Management
010105 - Agricultural/Farm Supplies Retailing and Wholesaling
010106 - Agricultural Business Technology
010199 - Agricultural Business and Management, Other
010201 - Agricultural Mechanization, General
010204 - Agricultural Power Machinery Operation

Add Majors

Remove Majors

Your Majors:

Please select from the list below the three majors with highest enrollment among 2008 bachelor degree recipients. Only majors you selected above are listed.

030103 - Environmental Studies
050202 - American Indian/Native American Studies
090101 - Communication Studies/Speech Communication and Rhetoric
100301 - Graphic Communications, General
110101 - Computer and Information Sciences, General
110501 - Computer Systems Analysis/Analyst
130101 - Education, General
130401 - Educational Leadership and Administration, General
130501 - Educational/Instructional Media Design
131001 - Special Education and Teaching, General

Add Popular Majors

Remove Popular Majors

Most Popular Majors:

420101 - Psychology, General
490102 - Airline/Commercial/Professional Pilot and Flight Crew
511601 - Nursing/Registered Nurse (RN, ASN, BSN, MSN)

Provide a URL to a page on your website for your school's online course catalog:

<http://www.conted.und.edu/ddp>

Please provide enrollment figures of students with majors in the following discipline areas:

	Freshmen	Sophomores	Juniors	Seniors
Biological/Life Sciences	78	59	54	107
Business/Marketing	19	48	69	126
Education	55	107	107	175
Engineering	204	177	190	399
Philosophy	1	8	7	8
Psychology	73	90	94	128

If there is anything non-standard or state-specific about your majors, please describe:

Engineering includes civil, chemical, electrical, geology, mechanical.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form E: Financial Aid (2008-2009)

[Instructions and Help](#)

[Glossary of Terms](#)

Financial Aid

Name of Financial Aid Director:	<input type="text" value="Robin Holden"/>
Financial Aid Office phone:	<input type="text" value="701-777-3121"/>
Financial Aid Office email:	<input type="text" value="sfa@mail.und.nodak.edu"/>
Financial Aid Office url:	<input type="text" value="http://www.und.edu/dept/finaid/"/>
If available please provide a URL to your school's scholarship page:	<input type="text"/>
Average amount of each freshman scholarship/grant package:	<input type="text" value="\$3,166.00"/>
Average amount of each freshman loan package:	<input type="text" value="\$8,330.00"/>
Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):	
Freshmen:	<input type="text" value="67"/> %
All undergraduates:	<input type="text" value="78"/> %
Highest amount undergraduates earned per year from part-time on-campus work (2007-2008) (not including College Work-Study Program):	<input type="text" value="\$2,071.00"/>
Do you participate in the Federal Work-Study Program (CWSP)?:	<input checked="" type="radio"/> Yes <input type="radio"/> No
Is institutional employment, other than CWSP, available?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Is your institution a direct lender?:	<input type="radio"/> Yes <input checked="" type="radio"/> No

Part-time off-campus employment opportunities for undergraduates are:

Excellent Good Fair Poor

Do you provide financial aid for international students? Yes No

If yes, please describe or provide URL for more information:

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Name:

Title:

Review Data Set Form F: Student Life (2008-2009)

Instructions and Help

Glossary of Terms

Student Life

Number of registered organizations:

Identify which of the following Student Activities are available at your institution:

- Academic Groups
- Chamber Orchestra
- Debating Club
- Fraternities
- Gay, Lesbian, and Bisexual Groups
- Glee Club
- Humor Magazine
- Improv comedy
- International Student Groups
- Literary Magazine
- Minority Student Groups
- Political Discussion Groups
- Radio Station
- Religious Groups
- Singing Groups
- Social Services Group
- Sororities
- Speakers Forum
- Student Film Society
- Student Union
- Team Managers
- Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

If your student newspaper has a website, please provide the URL:

Number of honor societies:

List museums and other special academic buildings/equipment on campus:

Hughes Fine Arts Center, Burtness Theatre, North Dakota Museum of Art, Chester Fritz Auditorium, mining/mineral resources research

Number of social sororities on campus:

Number of social fraternities on campus:

Number of campus-based religious organizations:

Please describe or provide a URL to a page on your website that describe them:

Green Campus Questions

Has your school established a public commitment on sustainability? Yes No

Please elaborate here. If online please provide link here:

Has your school produced a publicly available greenhouse gas emissions inventory and adopted a climate action plan consistent with 80% greenhouse gas reduction by 2050 targets? Yes No

Is your school an ACUPCC signatory? Yes No

Does your school have in place ongoing public reporting on progress being made towards its sustainability commitments? Yes No

Please elaborate here. If online please provide link here:

Does your school have a formally established and active body on shareholder responsibility in relation to the institution's endowment that makes recommendations on proxy voting, investment screening, or shareholder advocacy to support sustainability? Yes No

What percentage of your school's energy consumption, including heating/cooling and electrical, is derived from renewable resources (including 'green tags' but not nuclear or large scale hydro power)? %

Does your school employ a dedicated full-time (or full-time equivalent) sustainability officer? Yes No

If so, reporting to: President
 Provost
 VP
 Asst. VP
 Dean

How many dedicated full-time equivalent campus sustainability staff per 5,000 students does your school have (may include recycling, alternative transportation, energy, sustainable procurement, sustainability outreach)?

Has your school included environmental performance requirements in procurement contracts for (check all that apply):

- paper
- cleaning
- office supplies
- landscaping
- building materials
- equipment
- Other (please specify)

If you selected other, please specify: _____

Please list your school's top three undertakings that represent your environmental commitment.

1.
Energy ESS

2.
Presidential Commitment

3.
Recycling

Does your school's career center provide active and substantive guidance on 'green jobs'?

Yes No

Please elaborate here:

Does your school provide opportunities to participate in sustainability research?

Yes No

Please elaborate here:

Does your school have an active student run sustainability group, club or organization on campus?

Yes No

Please elaborate here:

Does your school have an environmental studies major, minor or concentration?

Yes No

Does your school have an 'environmental literacy' requirement?

Yes No

If not, is there a plan to include one in the future?

Yes No

Does your school have a formal committee with participation from students that is devoted to advancing sustainability on campus?

Yes No

What percentage of meals in the dining halls are complete vegetarian options available?

%

What percentage of food expenditures goes toward local, organic, or otherwise environmentally preferable food?

%

Are new buildings required to be LEED Silver or comparable?

Yes No

Are major renovations required to be LEED Silver or comparable?

Yes No

For existing buildings on campus:

% of buildings that have undergone energy related retrofits or renovations within 3 years (insulation, windows and/or HVAC)?

% of buildings that have an Energy Star Performance Rating of 69 or greater

% of buildings that are LEED certified (or comparable) and/or actively pursuing certification

Does your school have standards that establish energy performance standards beyond code for all building upgrades?

Yes No

What percentage of cleaning products (by total expenditures) are Green Seal certified?

%

What percentage of managed campus grounds are maintained organically?

%

Does your school participate in Recyclemania?

Yes No

What is your overall waste diversion rate?

School offers the following benefits and management programs to encourage alternatives to single-passenger automobile use by students (Check all that apply)

- free bus pass
- universal access transit pass
- restricting parking
- bike share/rent
- car share
- carpool parking
- vanpool
- market based pricing (hourly parking costs)
- guaranteed ride home

What percentage of student trips are through alternative transportation (to/from campus)?

%

Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?

Yes No

If yes, please describe or provide a URL to a page on your website that describe them?

<http://www.und.edu/org/tenps/>

Does your school have support groups or related services for minority undergraduates?

Yes No

If yes, please describe or provide a URL to a page on your website that describe them?

Do you provide assistance in the location of off-campus housing?

Yes No

If you require students to live in dorms, for how many years must student reside?

Check additional services offered:

- Daycare for children of undergraduate students
- Health service
- Women's Center

NOTE

Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:

- Birth Control
- Veterans
- Religious
- Military
- Career
- Psychological
- Non-traditional student
- Minority student
- Personal

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Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form G: Campus Safety (2008-2009)

Instructions and Help

Glossary of Terms

Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

	School offers	Students can remain anonymous	Available at a discounted rate	Available for free
HIV testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
HIV counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STD testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
STD counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Contraception	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy testing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Childcare services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nutritionist/nutritional counseling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Women-only or women-focused exercise courses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Eating disorder counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
After hours transport service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Self-defense courses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rape/sexual assault counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mental health counseling/support groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have a sexual assault/rape crisis center?	<input checked="" type="radio"/> Yes <input type="radio"/> No			

Fire Safety

Information provided should be for the latest 12 month period for which data is available

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms? %

NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system? %

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year?

NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year?

NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department? %

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding? %

7. How many students are trained in fire safety in campus provided housing each semester?

8. What percentage of RAs and housing directors receive fire safety training?

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

11. How many fires did your school experience last year in student housing?

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc

13. How many students have been injured by fires in student housing?

14. How many students have been killed by fires in student housing?

15. Does your school ban any of the following items or activities in student housing sleeping rooms?

- candles
- halogen lamps
- smoking
- cooking
- live christmas trees
- ceiling tapestries
- Other (please specify)

NOTE: The "cooking" option excludes cooking done with school-approved/supplied appliances or in school-approved areas, such as kitchens.

If you selected Other please specify:

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms? Yes No

17. Does your school require that furnishings brought in by the students have fire-resistance ratings? Yes No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

PLEASE NOTE THE FOLLOWING:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Review Data Set Form H: Sports (2008-2009)

[Instructions and Help](#)

[Glossary of Terms](#)

Sports

Intercollegiate Sports Team Name:

Men's:

Women's:

Team Mascot:

What is your institution's most predominant intercollegiate athletic division?

Division I

If you selected Other please specify:

Please check all intercollegiate sports offered at your institution.

Sport Name

Varsity

Club

Men

Women

Men

Women

Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bobsledding/Luge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bodyboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boxing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Canoeing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew/Rowing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cricket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-Country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fishing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Harness Racing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Horseback Riding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kayaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Light Weight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mountain Biking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor Hiking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pistol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Riflery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rollerblading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scuba Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shooting Sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skateboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing (Downhill/Alpine)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing (Nordic/Cross-Country)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Snowboarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Surfing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track/ Field (Outdoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track/Field (Indoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weight Lifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Wheel-Chair Basketball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windsurfing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What NCAA conferences is the school a member of?:

- Allegheny Mountain Collegiate Conference
- America East Conference
- America Sky Conference
- American Lacrosse Conference
- American Southwest Conference
- Atlantic 10 Conference
- Atlantic Coast Conference
- Atlantic Hockey Association
- Atlantic Soccer Conference
- Atlantic Sun Conference
- Atlantic Women's Colleges Conference
- Big 12 Conference
- Big East Conference
- Big Sky Conference
- Big South Conference
- Big Ten Conference
- Big West Conference
- California Collegiate Athletic Association
- Capital Athletic Conference
- Centennial Conference
- Central Atlantic Collegiate Conference
- Central Collegiate Hockey Association
- Central Intercollegiate Athletic Association
- City University of New York Athletic Conference
- College Conference of Illinois and Wisconsin
- College Hockey America
- Collegiate Water Polo Association
- Colonial Athletic Association
- Commonwealth Coast Conference
- Commonwealth Conference
- Conference Carolinas
- Conference USA
- Deep South Lacrosse Conference
- Eastern College Athletic Conference
- Eastern Intercollegiate Volleyball Association
- Eastern Intercollegiate Wrestling Association
- Eastern Wrestling League
- ECAC East Ice Hockey League
- ECAC East Women's Hockey League

- ECAC Northeast Ice Hockey League
- ECAC Women's West Ice Hockey League
- Empire 8
- Freedom Conference
- Freedom Football Conference (No longer affiliated with the NCAA)
- Gateway Football Conference
- Great Lakes Intercollegiate Athletic Conference
- Great Lakes Valley Conference
- Great Northeast Athletic Conference
- Great Northwest Athletic Conference
- Great South Athletic Conference
- Great Western Lacrosse League
- Gulf South Conference
- Heartland Collegiate Athletic Conference
- Heartland Conference
- Hockey East Association
- Horizon League
- Illini-Badger Intercollegiate Football Conference
- Iowa Intercollegiate Athletic Conference
- Ivy Group
- Knickerbocker Lacrosse Conference
- Lake Michigan Conference
- Landmark Conference
- Liberty League
- Little East Conference
- Lone Star Conference
- Massachusetts State College Athletic Conference
- Metro Atlantic Athletic Conference
- Michigan Intercollegiate Athletic Association
- Mid-America Intercollegiate Athletics Association
- Mid-American Conference
- Mid-Continent Conference
- Mid-Eastern Athletic Conference
- Middle Atlantic Conference
- Midwest Conference
- Midwestern Intercollegiate Volleyball Association
- Minnesota Intercollegiate Athletic Association
- Missouri Valley Conference
- Mountain Pacific Sports Federation
- Mountain West Conference
- New England College Wrestling Association
- New England Football Conference
- New England Small College Athletic Conference
- New England Women's and Men's Athletics Conference
- New England Women's Lacrosse Alliance
- New Jersey Athletic Conference
- New York Collegiate Athletic Conference

- New York State Women's Collegiate Athletic Association
- North Atlantic Conference
- North Central Intercollegiate Athletic Conference
- North Coast Athletic Conference
- North Eastern Collegiate Volleyball Association
- Northeast Conference
- Northeast-10 Conference
- Northern Collegiate Hockey Association
- Northern Illinois-Iowa Conference
- Northern Pacific Field Hockey Conference
- Northern Sun Intercollegiate Conference
- Northwest Conference
- Ohio Athletic Conference
- Ohio Valley Conference
- Old Dominion Athletic Conference
- Pacific Coast Softball Conference
- Pacific West Conference
- Pacific-10 Conference
- Patriot League
- Peach Belt Conference
- Pennsylvania Athletic Conference
- Pennsylvania State Athletic Conference
- Pilgrim League
- Pioneer Football League
- President's Athletic Conference
- Rocky Mountain Athletic Conference
- Skyline Conference
- South Atlantic Conference
- Southeastern Conference
- Southern California Intercollegiate Athletic Conference
- Southern Collegiate Athletic Conference
- Southern Conference
- Southern Intercollegiate Athletic Conference
- Southland Conference
- Southwestern Athletic Conference
- St. Louis Intercollegiate Athletic Conference
- State University of New York Athletic Conference
- Sun Belt Conference
- Sunshine State Conference
- University Athletic Association
- Upstate Collegiate Athletic Association
- USA South Athletic Conference
- West Coast Conference
- West Virginia Intercollegiate Athletic Conference
- Western Athletic Conference
- Western Collegiate Hockey Association
- Western Water Polo Association

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Review Data Set Form I: Computer Networking and Facilities (2008-2009)

Instructions and Help

Glossary of Terms

Computer Networking and Facilities

Do you have a campus-wide network in place?

Yes No

Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2008?

250

Average number of computers per computer lab. (Type of computer lab described in previous question):

25

Do you have a network or lab fee for computer usage on campus for undergraduates?

Yes No

If so, what is it?

Is network access available in dorm rooms?

Yes No

Is network access available in dorm lounges?

Yes No

In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?

Yes No

Can students remotely access the web and get their email through your college's connection?

Yes No

Do you permit student web pages?

Yes No

Do you provide student web pages?

Yes No

Do you have a computer ethics policy in place for your school?

Yes No

If yes, please describe or provide URL

Must follow Code of Student Life

What is the email domain for undergraduate students at your school? (I.e. @college.edu) (please enter one email domain per line in the text box to the right)

und.nodak.edu

Is USENET feed offered?

Yes No

If so, is it offered fully or partially?

Full Partial

Do you have any alliances or partnerships with technology companies?

Yes No

If so, please describe

Some departments have agreements

Do you offer undergraduate online degree programs?

Yes No

If so, please describe

Completion Programs:RN/BSN, Info Systems, Engineering

Do you offer online courses?

Yes No

If so, please describe

Variety offered; see online catalog@und.edu

Can students register for classes online?

Yes No

Can any administrative functions (besides course registration) be performed online?

Yes No

If so, please describe

Fill out FAFSA, Grades, Admissions Application, Update address and E-mail, Registration Time,

Does your school's tuition include a personal computer for each student?

Yes No

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:

%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:

%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:

%

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?

Yes No

Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?

Yes No

Do you require computer instruction or proficiency for undergraduates?

Yes No

Do you require that undergraduates own computers?

Yes No

If so, do you recommend laptops or desktop machines?

Desktop Laptop

Percent of undergraduates that own computers?

%

Do you have a special pricing, discount, or resale agreement with

Yes No

hardware vendors?

If so, please list them.

Dell and HP

Do you do any webcasting or digital audio or video-streaming of courses on campus?

Yes No

Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?

Yes No

Wireless Network

What percentage of the following areas have wirelessnetwork access (please respond only with numbers, and no % sign)?

% - Classrooms

% - Dorms

% - Student union

% - Library

% - Dining areas

% - Common outdoor areas

Do you require students to download a proprietary client to their computers to access your wireless network?

Yes No

What protocol do your wireless networks use?

802.11a

802.11b

802.11g

802.11 Draft N

Other (please specify)

If you selected other, please specify:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

Review Data Set Form J: Visiting Campus (2008-2009)

Instructions and Help

Glossary of Terms

Visiting Campus

Name of person responsible for organizing prospective student visits:	<input type="text" value="Kenton Pauls"/>		
Title (eg. Visiting Coordinator or Director of Admissions)	<input type="text" value="Director, Enrollment Services"/>		
Mailing Address	<input type="text" value="Enrollment Services"/>	<input type="text" value="100 Carnegie Hall 25"/>	
City/State/Zip	<input type="text" value="Grand Forks"/>	<input type="text" value="ND"/>	<input type="text" value="58202"/>
Phone / Fax	<input type="text" value="7017774463"/>	<input type="text" value="7017773367"/>	
Email	<input type="text" value="enrollmentservices@mail.und.edu"/>		
Provide a URL to a page on your website where visiting information can be found:	<input type="text" value="www.go.und.edu"/>		
Do you have a Campus Visiting Center?	<input checked="" type="radio"/> Yes <input type="radio"/> No		
If yes, please list the phone number	<input type="text" value="701-777-4463"/>		
Days:	<input type="text" value="Monday-Friday"/>		
Hours:	<input type="text" value="8:00 - 4:30"/>		
Closed:	<input type="text"/>		

On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1.	<input type="text" value="Engelstad Arena"/>
2.	<input type="text" value="Memorial Union"/>
3.	<input type="text" value="Archives Coffee shop"/>
4.	<input type="text" value="International Centre"/>
5.	<input type="text" value="North Dakota Museum of Art"/>

Additional space is provided for other information.

Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1.	<input type="text" value="Alerus Center"/>
2.	<input type="text" value="Empire Arts Theatre"/>
3.	<input type="text" value="Columbia Mall"/>

4.

Red Pepper (Subs)

5.

Cabela's

Additional space is provided for other information.

Urban Stampede

Campus Tours

Email address for prospective students to sign up for campus tour:

enrollmentservices@mail.und.edu

Provide a URL to a page on your website where prospective students can sign up for a campus tour:

www.go.und.edu

Campus Tours Available

Available Not Available

Appointment Required

Required Not required Preferred

Dates

Year-round Academic Year Varies

Times (list available times)

8am - 4:30pm

Varies

Average Length

30 min. 1 hour 2 hour Varies

Provide a URL to a page on your website to an online campus tour or photo gallery:

www.go.und.edu

On Campus Interviews

Email address for prospective students to sign up for on-campus interview:

enrollmentservices@mail.und.edu

Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:

www.go.und.edu

On Campus Interviews

Available Not Available

Start Date-Juniors (indicate when juniors may start interviewing)

Appointment Required

Required Not Required Preferred

Advance Notice

Yes No

If yes, specify the length of advance notice

1 week 2 weeks 3 weeks Other

Saturdays

Yes No Sometimes

Average Length

30 min. 45 min. 1 hour 1.5 hours 2 hours

Information Sessions

Available Not Available

If available, when

Faculty and Coach Visits

Email address to inquire about visits with faculty members:

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:

Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:

Dates/Times: Subject to faculty/coach availability

Year-round Academic Year N/A

Arrangements:

Contact Admissions Office
 Contact Coach Directly
 Contact Athletic Department
 Other (please specify)

If you selected Other please specify:

Advance Notice

1 week 2 weeks 3 weeks Other

Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:

Dates

Year-round Academic Year Varies

Arrangements

Contact Admissions Office
 Contact Visiting Center
 Other (please specify)

If you selected Other please specify:

Overnight Dorm Stays

Overnight Dorm Stays

Available Not Available

Advance Notice

1 week 2 weeks 3 weeks Other

Arrangements

- Contact Admissions Office
- Contact Visiting Center
- Other (please specify)

If you selected Other please specify:

Limitations

Transportation

Transportation

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Free shuttle buses around campus. \$1 taxi for full time students, Greyhound Bus station. Amtrak train station, Grand Forks International Airport.

Provide a URL to a page on your website for Public Transportation to campus

www.go.und.edu

Driving Instructions

Please provide driving instructions from major roads or landmarks.

UND is located between Winnipeg and Fargo on Interstate 29, UND is approximately 5 hours northwest of Minneapolis traveling from I-94 to I-

Provide URL to a page on your website for driving instructions to campus:

www.go.und.edu

Provide URL to a page on your website that describes on-campus visitor parking:

www.go.und.edu

Local Accommodations

Please provide a description of available lodging in all price ranges.

Near by

Best Western Town House (710 1st Ave. N), 800-867-9797), located downtown just off of Demers Ave., they provide a restaurant, Lounge and Casino.

Far Away

Provide a URL to a page on your website for local accommodation information:

www.go.und.edu

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Review Data Set Form K: Career Services and Entrepreneurship (2008-2009)

Instructions and Help

Glossary of Terms

Career Services and Placement

Check services in career placement center:

- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Internships
- Regional alumni

Are on-campus job interviews available in the career placement center?

Yes No

Does your school provide opportunities for any of the following:

- Cooperative learning
- Experiential learning
- Internships

Please describe the program above of which you are proudest:

Cooperative Learning

Are there any official research-grant relationships between your school and any corporations or governmental agencies?

Yes No

If yes, please list and describe them:

NSF, NASA, CDC, NIH, etc.. too numerous to list.

Entrepreneurship Offerings

Name of Entrepreneurship program:

Entrepreneurship/Entrepreneurial Studies

Who should students contact with questions about entrepreneurship at your school?

Name

Jeffrey Stamp, PHD

Title

Endowed Chair of Entrepreneurship

Address 1

College of Business and Public Admin

Address 2

P O Box 8098 Gamble Hall

City/Town

Grand Forks

State/Province

ND

Zip/Postal Code

58202

Telephone

701-777-3701

Email

jeff.stamp@mail.business.und.edu

URL

<http://business.und.edu/entr/contact.cfm>

Do you offer an undergraduate entrepreneurship major?

Yes No

If yes, since what year have you offered this major?

2001

Do you offer an undergraduate entrepreneurship minor?

Yes No

If yes, since what year have you offered this minor?

Please check all of the undergraduate course options offered at your school:

- E-business
- Entrepreneurial finance
- Entrepreneurial law
- Entrepreneurial management
- Entrepreneurial marketing
- Family business
- Franchising
- International entrepreneurship
- Introduction to entrepreneurship
- New product development
- Social entrepreneurship
- Venture capital
- Other (please specify)

If you selected other, please specify:

Creativity, Product Development

Please check where appropriate:

NOTE: "All undergraduates" includes those not specifically studying entrepreneurship.

	Required for all undergraduates	Required for some undergraduates	Available, but not required	Not available
Cooperative learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experiential learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internships	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Externships	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Entrepreneurship courses	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Opportunity to consult for small business owners	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In total, how many entrepreneurship-related undergraduate courses does your program offer? Note: Please include only courses whose primary focus is entrepreneurship; please do not include business administration, economics, etc.

10

What was the total formal enrollment (full-time and part-time) in your

undergraduate entrepreneurship program for the 2008-2009 academic year?

What percentage of your total undergraduate student body (full-time and part-time) was formally enrolled in your entrepreneurship program for the 2008-2009 academic year? %

What percentage of the total undergraduate student body (full-time and part-time) was enrolled in an entrepreneurial-related course for 2008-2009 academic year? %

What percentage of total undergraduate entrepreneurship faculty have started, bought, or run a successful business? %

For the last full academic year, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business while at your school? %

Of that group of students, what percentage are still in business? %

For the most recent graduating class, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business since graduating? %

Of that group of students, what percentage are still in business? %

Do you have partnerships with other colleges or universities that allow their students to take advantage of your undergraduate entrepreneurship program? Yes No

Does your undergraduate entrepreneurship program include a primary focus/special emphasis on business ethics or social entrepreneurship? Yes No

On the undergraduate level, how many officially-recognized clubs/organizations do you offer that are specifically for entrepreneurship students?

What is the total annual budget for these clubs/organizations? \$

What else should we know about these clubs/organizations? Please use this space to brag:

On the undergraduate level, how many officially-sponsored mentorship programs do you offer specifically for entrepreneurship students?

What else should we know about these programs? Please use this space to brag:

Does your school host an annual business plan competition? Yes No

If there are cash prizes, how much is awarded? \$

At the undergraduate level, how many non-curriculum-based activities and/or competitions (including business plan competitions, if any) do you offer in the area of entrepreneurship?

What is the total annual budget for these non-curriculum based activities and/or competitions? \$

Do you offer entrepreneurship scholarships for undergraduate students? Yes No

If yes, what is the total dollar amount available at the undergraduate level? \$

What features do you consider to be distinguishing aspects of your undergraduate program in entrepreneurship? Please explain:

Our focus is to develop a "Culture of Opportunity" which is a kinship that relies on a shared interest. We focus on experiential learning and a mentor

We realize that entrepreneurship is about more than just launching a business, and that programs that teach entrepreneurship are dynamic and changing. Please tell us about those special or non-traditional aspects of your program:

Our program entitled "Entrepreneurship 2.0" because it is a program based on competency based education instead of business state or venture

PLEASE NOTE THE FOLLOWING:

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

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If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com