

**Annual Survey of Undergraduate Institutions**

**INSTITUTION INFORMATION**

**IN1. Verify or update the following [CDS A1] 9318**

Official Name of Institution	University of North Dakota
Address: 264 Centennial Drive Stop 7106	IPEDS NUMBER: 200280
State/Province/Territory: Grand Forks, ND	58202
Country: USA	
World Wide Web (URL) Address:	http://www.und.nodak.edu/

**IN2. Functional Definition of Institution**

Select which category most accurately describes your institution:

<input type="checkbox"/> Two-Year College	<input type="checkbox"/> Five-Year College
<input type="checkbox"/> Two-Year plus Graduate	<input type="checkbox"/> Comprehensive Institution
<input checked="" type="checkbox"/> Four-Year College	<input checked="" type="checkbox"/> University (offers more than 2 doctoral programs)
<input type="checkbox"/> Upper-level Institution	

**IN3. Award Levels [CDS A5]** Indicate which award levels are offered by your institution (check all that apply).

<input checked="" type="checkbox"/> Certificate	<input checked="" type="checkbox"/> Bachelor's	<input checked="" type="checkbox"/> Doctoral
<input checked="" type="checkbox"/> Diploma	<input type="checkbox"/> Post-Bachelor's Certificate	<input checked="" type="checkbox"/> First professional
<input type="checkbox"/> Transfer associate	<input checked="" type="checkbox"/> Master's	<input type="checkbox"/> First professional certificate
<input type="checkbox"/> Terminal Associate	<input checked="" type="checkbox"/> Post-master's certificate	

**IN4. Student Body**

- a. Select which best describes your undergraduate student body. [CDS A3]  
 Coeducational  Men's college  Women's college
- b. If coeducational but composed primarily of men or women, please indicate which:  
 Primarily men  Primarily women

**IN5. System Components**

If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.)

**North Dakota University System**

**OR** give name the of institution the with which you are administratively affiliated:

**IN6. Institutional Finances**

- a. What is the market value of the total endowment at your institution as of June 30, 2008? \$  
**10,581,962**

- b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2008 fiscal year for each of the four categories below. Provide all figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimates.
1. Give the total instructional expenditures for the 2008 fiscal year. **\$ 122,301,318**
  2. Give the average instructional expenditures per FTE student for the 2008 fiscal year. **\$ 11,199.75**
  3. Give the total research expenditures for the 2008 fiscal year including all restricted and unrestricted funds from all sources. **\$ 43,735,766**
  4. Give the total library operating expenditures for the 2008 fiscal year. **\$ 7,464,003**

**ENROLLMENT AND PERSISTENCE**

**EN1. Institutional Enrollment [CDS B1]**

- a. Provide numbers of full- and part-time, men and women students reported on IPEDS Fall Enrollment Survey 2008 as of the institution's official fall reporting date or as of October 15, 2008

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree seeking, first-time freshmen	<b>1030</b>	<b>897</b>	<b>10</b>	<b>5</b>
Other first-year, degree-seeking	<b>250</b>	<b>145</b>	<b>247</b>	<b>113</b>
All other degree-seeking	<b>3490</b>	<b>2929</b>	<b>559</b>	<b>454</b>
All other undergraduates enrolled in credit courses	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total undergraduates</b>	<b>4770</b>	<b>3971</b>	<b>816</b>	<b>572</b>
<b>GRADUATE AND 1<sup>ST</sup> PROFESSIONAL</b>				
<b>Total first-professional</b>	<b>251</b>	<b>229</b>	<b>2</b>	<b>2</b>
<b>Total graduate (excluding first-professional)</b>	<b>388</b>	<b>585</b>	<b>422</b>	<b>740</b>
<b>TOTAL ALL STUDENTS</b>	<b>5409</b>	<b>4785</b>	<b>1249</b>	<b>1314</b>

- b. Total all undergraduates: **10129**  
c. Grand total all students : **12748**

**EN2. Enrollment by Racial/Ethnic Category**

- a. [CDS B2] Provide numbers of degree seeking undergraduate students reported on IPEDS Fall Enrollment Survey 2008 as of the institution's official fall reporting date or as of October 15, 2008.

	<b>ALL</b>
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	<b>UNDERGRADUATES</b>
<b>RACIAL/ETHNIC CATEGORY</b>	
<b>Non-resident aliens</b>	<b>384</b>
<b>Black, non-Hispanic</b>	<b>136</b>
<b>American Indian or Alaska Native</b>	<b>263</b>
<b>Asian or Pacific Islander</b>	<b>134</b>
<b>Hispanic</b>	<b>113</b>
<b>White, non-Hispanic</b>	<b>8860</b>
<b>Race/ethnicity unknown</b>	<b>239</b>
<b>Total</b>	<b>10129</b>

- b. From how many U.S. states and territories (including D.C. and Puerto Rico; for Canadian schools: provinces and territories) do current undergraduates come? **58**
- c. From how many foreign countries do current undergraduates come? **33**
- d. Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the numerator and denominator): [CDS F1] **48**
- e. Percent of degree-seeking undergraduates age 25 and older: [CDS F1] **13**
- f. Provide the number of students who enrolled as degree-seeking transfer students in fall 2008 [CDS D2]: **759**

**EN3. Degrees conferred between July 1, 2007 and June 30, 2008**

**Reference: IPEDS Completions, Part A**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. [CDS J]

<b>Category</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2000 Categories to Include</b>
Agriculture	(0)	(0)	1
Natural resources/environmental science	(0)	(0)	3
Architecture	(0)	(0)	4
Area and ethnic studies	(0)	(1)	5
Communications/journalism	(0)	(4)	9
Communication technologies	(0)	(1)	10
Computer and information sciences	(0)	(1)	11
Personal and culinary services	(0)	(0)	12
Education	(0)	(8)	13
Engineering	(0)	(7)	14
Engineering technologies	(0)	(1)	15
Foreign languages and literature	(0)	(1)	16
Family and consumer sciences	(0)	(0)	19
Law/legal studies	(0)	(0)	22
English	(0)	(2)	23

Liberal arts/general studies	(0)	(3)	24
Library science	(0)	(0)	25
Biological/life sciences	(0)	(4)	26
Mathematics	(0)	(1)	27
Military science and technologies	(0)	(0)	29
Interdisciplinary studies	(0)	(1)	30
Parks and recreation	(0)	(1)	31
Philosophy and religious studies	(0)	(1)	38
Theology and religious vocations	(0)	(0)	39
Physical sciences	(0)	(2)	40
Science technologies	(0)	(0)	41
Psychology	(0)	(4)	42
Security and protective services	(0)	(4)	43
Public administration and social services	(0)	(2)	44
Social sciences	(0)	(5)	45
Construction trades	(0)	(0)	46
Mechanic and repair technologies	(0)	(0)	47
Precision production	(0)	(0)	48
Transportation and materials moving	(0)	(15)	49
Visual and performing arts	(0)	(2)	50
Health professions and related sciences	(0)	(14)	51
Business/marketing	(0)	(14)	52
History	(0)	(1)	54
<b>Other</b>	(0)	(0)	
<b>TOTAL</b>	100%	100%	

### Graduation Rates

**EN4. Bachelor's or Equivalent Programs [CDS B5-B11]** Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2002. Include in the cohort those who entered your institution during the summer term preceding Fall 2002. (Peterson's will also accept Fall 2001 GRS data)

- a. Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:
  
- b. Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the Federal Government, or official church missions; total allowable exclusions:
  
- c. Final 2002 cohort, after adjusting for allowable exclusions: Subtract line b from line a)
  
- d. Of the initial 2002 initial cohort, how many completed the program in four years or less (by August 31, 2006):
  
- e. Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):
  
- f. Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):

- g. Total graduating within six years (sum of questions d, e, and f):
- h. Six-year graduation rate for 2002 cohort (line g divided by line c):

**EN5. Retention Rates [CDS B22]** Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the Federal Government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduates students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008? **78 %**

### **EN6 Persistence**

Number of degrees awarded by your institution from July 1, 2007, to June 30, 2008 [CDS B3].

Awards of less than 1 academic year	<b>18</b>
Associate degrees	
Bachelor's degrees	<b>1,836</b>
Postbachelor's certificates	70
Master's degrees	<b>471</b>
Post-master's certificates	1
Doctoral degrees	<b>153</b>
First professional degrees	<b>145</b>
First professional certificates	

### **EN7. Freshman Profile**

- a. Average high school GPA of all degree-seeking first-time, first-year (freshmen) students who submitted GPA: [CDS C12] **3.38**
- b. Percentage of total first-time, first-year (freshmen) students who submitted high school GPA: [CDS C12] **97%**
- c. Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information): [CDS C10]
  - Percent in top tenth of high school graduating class: **16%**
  - Percent in top quarter of high school graduating class: **40%**
  - Percent in top half of high school graduating class: **73%**
  - Percent of total first-time, first-year (freshmen) students who submitted high school class rank: **79**
- d. Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:
  - National Merit Scholars: **4**
  - Presidential 188

## **ADMISSION**

### **AD1. Applications**

- a. Provide the number of degree-seeking first-time, first-year (freshmen) students (or entering class for upper-level institutions) who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action applicants, and students who began studies during the summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiver of the application fee, if any) and who have been notified of one of the following actions: admission, non-admission, placement on a

waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. [CDS C1]

APPLICANTS FOR ADMISSION AS DEGREE-SEEKING 1 <sup>ST</sup> -TIME, 1 <sup>ST</sup> YEAR STUDENTS			
	Men	Women	Total
Total applied	<b>2204</b>	<b>1865</b>	<b>4069</b>
Total admitted	<b>1643</b>	<b>1424</b>	<b>3067</b>

- b. Does your institution offer an Early Decision Plan [CDS C21]? ( ) Yes (X) No
- c. Does your institution offer an Early Action Plan [CDS C22]? ( ) Yes (X) No
- d. Does your institution have a policy of placing students on a wait list [CDS C2]? ( ) Yes (X) No

**AD2. Application Requirements**

- a. Check the appropriate boxes to indicate which of the following you *require for all*, *recommend*, or *require for some* applicants prior to making admission decisions. Specify the number of letters of recommendation on the blanks provided, and specify the high school and/or college grade point averages in the blanks provided.

	<b>Fall Freshmen</b>		
	Require for all	Recommend for all	Require for some
Written essay or personal statement	( )	( )	( )
Transcript of high school record	(X)	( )	( )
Interview	( )	( )	( )
Letter(s) of recommendation	( )	( )	( )
Minimum high school GPA (on 4.0 scale)	( )	<b>(2.5)</b>	( )
Other requirements (specify):	( )	( )	( )

- b. Give the application fee for your institution [CDS C13]. **\$35**

**AD3. Application Deadlines and Notification Dates**

Indicate your institution's deadlines for accepting applications and dates for notifying applicants of acceptance or rejection for each applicable category below.

	Application Closing Date	Notification Date
a. Fall freshmen	__/__/__	__/__/__
b. Out-of-state fall freshman	__/__/__	__/__/__
c. Early Decision plan	__/__/__	__/__/__
d. Other Early Decision plan	__/__/__	__/__/__
e. Early action	__/__/__	__/__/__
f. Transfer	<b>Continuous</b>	<b>Continuous</b>

**AD4. Admission Policies**

- a. Indicate your high school completion requirement for entering students: [CDS C3]

- (X) 1. High school diploma is required and GED is accepted
- ( ) 2. High school diploma is required and GED is not accepted
- ( ) 3. High school diploma or equivalent is not required

- b. If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:

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- c. Check Yes or No for each of the following in accordance with your institution's admissions policies.

- |                                      |         |        |
|--------------------------------------|---------|--------|
| Early Admission [CDS C19]            | ( ) Yes | (X) No |
| Deferred Admission [CDS C18]         | (X) Yes | ( ) No |
| International Baccalaureate accepted | ( ) Yes | ( ) No |
| Open Admission [CDS C6]              | ( ) Yes | (X) No |
| Preferential Admission               | ( ) Yes | (X) No |

- d. If your institution has an open admission policy that applies only to certain programs or student groups, please describe: [CDS C6]:
- e. If your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference:

**AD5. Entrance Exams**

- a. Does your institution make use of SAT, SAT subject tests, or ACT, or other standardized test scores in admission decisions for first-time, first-year applicants? [CDS C8A] ( ) Yes ( ) No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission:

	<b>ADMISSION</b>		
	Require	Recommen d	Require for some
SAT Only	( )	( )	( )
ACT Only	( )	<b>(X)</b>	( )
SAT or ACT	<b>(X)</b>	( )	( )
SAT and SAT Subject Tests or ACT	( )	( )	( )
SAT Subject Tests	( )	( )	( )
Other (specify):	( )	( )	( )

- b. If you currently require the SAT or ACT, are you considering changing this policy to make these tests optional in the future? ( ) Yes ( ) No

- c. If you require or recommend the SAT or ACT, write in the approximate **percentages** of your freshman (or entering) class who received SAT critical reading, mathematics, writing and/or ACT composite scores in each of the following intervals [CDS C9]

	200-299	300-399	400-499	500-599	600-699	700-800
SAT Critical Reading						
SAT Math						
SAT Writing						
	below 6	6-11	12-17	18-23	24-29	30-36
ACT Comp.	<b>0</b>	<b>0</b>	<b>4</b>	<b>55</b>	<b>36</b>	<b>5</b>

*Each row must total 100%*

- d. Of the freshmen (or entering students) who submitted SAT and ACT scores, what percentage submitted: [CDS C9]

SAT  ACT

scores?  scores?

**AD6.** Please enter average test scores for all full-time and part-time first-year degree seeking students enrolled in Fall 2008 [CDS C9]

	<b>SAT Writing</b>	<b>SAT Critical Reading</b>	<b>SAT Math</b>	<b>ACT Composite</b>
2008 enrolled first-year degree seeking students				<b>23.2</b>

**AD7.** The 25<sup>th</sup> percentile is the score that 25 percent of students scored at or below; the 75<sup>th</sup> percentile score is the score that 25 percent of students scored at or above [CDS C9].

<b>Test</b>	<b>25<sup>th</sup> Percentile</b>	<b>75<sup>th</sup> Percentile</b>
SAT Critical Reading		
SAT Math		
SAT Writing		
ACT Composite	<b>20</b>	<b>25</b>

**AD8. Entrance Level Difficulty**

Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Refer to instructions, read the definitions carefully, and enter your assessments below to guide students in their college plans.

	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive
Overall (for all or most)	( )	( )	( )	( )	<b>(X)</b>
Out-of-state (if different than overall)	( )	( )	( )	( )	( )
Transfers	( )	( )	( )	<b>(X)</b>	( )
Specific group or program (specify):	( )	( )	( )	( )	( )

**AD9. Transfer Admission**

- Indicate terms for which transfers may enroll: [CDS D3]  
 Fall                       Winter                       Spring                       Summer
- Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor degree:  
 Number: **30**    Unit type: **credit hours**
- Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree:  
 Number:    Unit type:
- Does your institution accept:    **(X)** CLEP subject    ( ) Excelsior College Examinations  
 ( ) CLEP general    ( ) Life Long Learning Credit  
**(X)** DSST/DANTES

- e. Please indicate the age limit for completed credits/courses to be transferred to your institution:  
\_\_ years.  
**(X)** Check here if no age limit exists for completed credits/courses to be transferred to your institution.
- f. Does your institution give credit for military service? **(X) Yes** ( ) No
- g. Does your institution accept ACE recommendations for credit? **(X) Yes** ( ) No

**AD10. Applications, Viewbooks, and Videos**

- a. Does your admission office accept Electronic applications?  
**(X) Yes** ( ) No
- b. Which of the following is available to prospective students through your admission office?  
Admission Video  **Yes** ( ) **No**      Electronic viewbook  **Yes** ( ) **No**

**9318**

- AD11.** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CDS C7].

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	( )	( )	(X)	( )
Class rank	( )	( )	(X)	( )
Academic GPA	(X)	( )	( )	( )
Standardized test scores	(X)	( )	( )	( )
Application Essay	( )	( )	( )	(X)
Recommendation	( )	( )	( )	( )
<b>Nonacademic</b>				
Interview	( )	( )	( )	(X)
Extracurricular activities	( )	( )	( )	(X)
Talent/ability	( )	( )	( )	(X)
Character/personal qualities	( )	( )	( )	(X)
First generation	( )	( )	( )	(X)
Alumni/ae relation	( )	( )	( )	(X)
Geographical residence	( )	( )	( )	(X)
State residency	( )	( )	( )	(X)
Religious affiliation/commitment	( )	( )	( )	(X)
Racial/ethnic status	( )	( )	( )	(X)
Volunteer work	( )	( )	( )	(X)
Work experience	( )	( )	( )	(X)
Level of applicant's interest	( )	( )	( )	(X)

**ACADEMICS**

**AC1. Faculty**

- a. Give the number of full-time and part-time faculty members teaching at your institution, or give the total if a breakdown is not available. Do not use FTE figures [CDS I-1].

	Full-Time	Part-Time	Total
Total number of instructional faculty	<b>573</b>	<b>62</b>	<b>635</b>
Total number who are women	<b>224</b>	<b>39</b>	<b>263</b>
Total number who are men	<b>349</b>	<b>23</b>	<b>372</b>
Total number with doctorate, first professional, or other terminal	<b>456</b>	<b>17</b>	<b>473</b>

degree			
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b. Student to Faculty Ratio (CDS I-2)

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part-time) to full-time equivalent instructional faculty (full-time plus 1/3 part-time). In the ratio calculations, exclude both faculty and students in stand-alone graduate programs or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio: 18 to 1.  
(Based on 10719 students and 594 faculty)

**AC2** Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life?  Yes  No

**AC3. Graduation Requirements**

- a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate?  Yes  No
- b. Is there a foreign language requirement for *all* students?  Yes  No
- c. Is there a math/science requirement for *all* students?  Yes  No
- d. Is there a computer requirement for *all* students?  Yes  No
- e. Is an internship required for *all* students?  Yes  No  
If no, is an internship required for some majors only?  Yes  No
- f. Is a senior project required for *all* students?  Yes  No  
1. If no, is a senior project required for some majors only?  Yes  No  
2. Is a senior project required for Honors Program students?  Yes  No
- g. For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus?  Yes  No

**AC4. Special Programs**

a. Check Yes or No to identify programs, academic services, and special opportunities offered at your institution.

	YES	NO
Academic remediation	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Accelerated degree program	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Advanced placement credit	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Cooperative (work-study) program	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Distance learning	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Double-major	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
English as a Second Language	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Freshman Honors College	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Honors program	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Independent study	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Internship program	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Learning disabilities services	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Off-campus study	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Study Abroad	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Student-designed majors ]	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

**AC5. Programs for Nontraditional Students**

- a. 1. **Part-Time Degree Study** Does your institution offer part-time undergraduate degree programs (i.e. can a student earn a degree by attending class *exclusively* part-time)?  
 Yes  No

2. Courses are offered for part-time students during:  
 **Daytime**    **Evenings**    **Weekends**    **Summer**

b. **Adult/Returning Students** Does your institution offer formal programs for those who have previously completed or withdrawn from a full-time school or college program.  
 **Yes**    **No**

c. **External Degree Program [CDS E1]** Does your institution offer a program of study in which students earn credits towards a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.  
 **Yes**    **No**

d. **3-2 Degree Program.** Formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree.    **Yes**    **No**

If yes, check the appropriate box(es) below to indicate in what *professional* field(s) such a program is available to students at *your* institution.

*Professional Field   Institution(s) where program is completed if not your own (cite branch locations where appropriate.)*

- Business Administration \_\_\_\_\_
- Engineering \_\_\_\_\_
- Forestry \_\_\_\_\_
- Nursing \_\_\_\_\_
- Social Work \_\_\_\_\_
- Other (specify): applied economics, counseling, chemistry, public administration

**EXPENSES**

**EX1. FULL-TIME TUITION, FEES, ROOM AND BOARD** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-10 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use). Expenses reported last year by your institution have been preprinted in the grids below.

Please feel free to attach a complete tuition and fee schedule in lieu of updating this question.

- a. If 2008-09 official expense figures are not yet available, on what date will they be available?
- b. Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year: **24 credits**
- c. If undergraduate charges are not reported in U.S. dollars, specify the applicable currency:

**d. TYPICAL UNDERGRADUATE FULL-TIME TUITION [CDS G1]**

	<b>2009-10</b>	<b>2008-09</b>
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:		
In-state (out-of-district):		<b>5,276</b>
Out-of-state:		<b>14,088</b>
INTERNATIONAL STUDENTS: (nonresident aliens)		

**e. TYPICAL REQUIRED FEES FOR FULL-TIME STUDENTS [CDS G1]**

FULL-TIME: (full academic year)		<b>1,237</b>
------------------------------------	--	--------------

**f. UNDERGRADUATE HOUSING [CDS G1]**

	<b>2009-10</b>	<b>2008-09</b>
ROOM AND BOARD:		<b>5,472</b>
ROOM ONLY:		<b>2,222</b>

g. In addition to tuition, fees, and estimated expenses listed above, if your institution charges an additional, one-time required fee, specify the amount:

**h. ESTIMATED EXPENSES.[CDS G6]**

Books and supplies	<b>800</b>
--------------------	------------

i. If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee: .[CDS G1]:

**EX2. PART-TIME TUITION AND FEES** List the typical per-unit charge paid by part-time students.

**a. UNDERGRADUATE PART-TIME TUITION [CDS G6]**

	<b>2009-10</b>	<b>2008-09</b>
PRIVATE INSTITUTIONS:		
	___ per ___	per
PUBLIC INSTITUTIONS		
In-district:	___ per ___	per
In-state (out-of-district):	___ per ___	per
Out-of-state:	___ per ___	per

**b. TYPICAL REQUIRED FEES FOR PART-TIME STUDENTS ]**

Per-credit fees:	___ per ___	per
Per-term fees:	___ per ___	per

**EX3. Other undergraduate non-resident expenses**

If your institution offers reduced tuition and/or fees for nonresidents based on an agreement with other states, counties or other regional arrangement, please specify the typical undergraduate full-time tuition and required fees:

	<b>2009-10</b>	<b>2008-09</b>
Full Time Tuition		5,504
Mandatory Fees		1,237

Please list the geographic areas (e.g., states, counties etc.) or participating institutions covered by this agreement **as well as any special features that apply to this program:** Tuition for Minnesota residents:\$5,504.Tuition for WUE/MHEC(MSEP):\$7,914

**Computer Technology**  
**FS1. Computer Facilities**

- a. How many computers/terminals are available on campus for general student use? **1100**  
 b. How many ports are available on campus for general student use? **400**

c. Which of the following are accessible to students?

<input checked="" type="checkbox"/> Campus intranet
<input checked="" type="checkbox"/> Computer help desk
<input checked="" type="checkbox"/> Free student e-mail accounts
<input type="checkbox"/> Online (class) grades
<input checked="" type="checkbox"/> Online (class) registration
<input type="checkbox"/> Online (class) schedules
Other (specify):

- d. Is your institution equipped with a campuswide network?  Yes     No  
 1. If yes, can this network be accessed from student residence rooms?  Yes     No  
 2. Can it be accessed from off campus (e.g., through a modem or telnet)?  Yes     No

e. Percentage of college-owned or -operated housing units that are wired for high speed Internet access:  
 \_100\_%

- f. Is your institution equipped with a wireless campus network?  Yes     No  
 If yes, wireless service is available

Throughout the entire campus

or in

<input checked="" type="checkbox"/> Classrooms
<input checked="" type="checkbox"/> Computer centers
<input checked="" type="checkbox"/> Computer labs
<input checked="" type="checkbox"/> Dorm rooms
<input checked="" type="checkbox"/> Learning centers
<input checked="" type="checkbox"/> Libraries
<input checked="" type="checkbox"/> Student centers

g. Is there at least one staffed computer lab on campus available to undergraduate students?  Yes  
 No

1. If yes, is at least one staffed computer lab open 24 hours a day while school is in session?

Yes  No

2. How many days a week is it open while school is in session? 7

3. Does the staff provide training or assistance to undergraduates in the use of:

computers  Yes  No software  Yes  No Internet  Yes  No

h. Are enrolled undergraduate students required to have their own computer?  Yes  No

1. Is a computer purchase or lease plan available through your institution?  Yes  No

2. Are laptop computers provided for all enrolled undergraduate students?  Yes  No

**FS2. Career Center**

a. Indicate the number of full-time and part-time staff in your career center.

6 Full-time staff 10 Part-time staff

b. Check the appropriate box(es) to indicate which of the following are available to undergraduates at your institution.

Available to:

All Full-  
TimeOnly

<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Individual career counseling/planning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Group career counseling/planning
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Individual job placement
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Employer recruitment on campus

c. Indicate which services are available to students through the career center (check all that apply):

Career/interest testing  Job fairs  Resume referral  
 Career library  Job interviews  Interview workshops  
 Job bank  Resume preparation Other (specify): \_\_\_\_\_

d. What percentage of the last graduating class was counseled by placement services last year? 30 %

e. Give the total number of organizations that recruited on your campus during the last academic year (include companies, corporations, government agencies, and nonprofit organizations).

249

f. Of students graduating last year, what percentage had offers for full-time jobs within 6 months of graduation. 95 %

g. Does the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purposes to facilitate job searches and career development?

Yes  No

**FS3. Libraries**

a. Main library name: Chester Fritz Library

b. Number of other libraries on campus: 2

c. Number of books, serial backfiles, and government documents (paper and electronic titles) that are accessible through the library's catalog – include bound periodicals and newspapers and exclude microforms: 1543543

d. Number of current serial subscriptions (paper, microform and electronic titles): - include periodicals, newspapers, and government documents: 1597973

e. Number of microforms (units): 15023

- f. Number of video and audio (units): **27970**
- g. Does your library maintain an On-line Public Access Catalog (OPAC)?  Yes  No  
1. If yes, is it accessible from computers other than those located in the library?  Yes  
 No  
2. Are other college library catalogs available through your OPAC?  Yes  No
- h. Does your library maintain its own World Wide Web page?  Yes  No  
If yes, does your library provide electronic reserves on its Web page?  Yes   
No

**Campus Life****CL1. Housing**

- a. Is college-owned or -operated housing available to undergraduates at your institution?  Yes  
 No  
If yes, complete the following:
- b. Is campus housing (check all that apply):  
 Yes  No Campus-owned  
 Yes  No Leased by the school  
 Yes  No Provided by a third party
- c. How many students is your undergraduate college housing designed to accommodate? **3586**
- d. How many of your undergraduates are living in college housing during the current academic year? **2817**
- e. Provide the percent of undergraduate students remaining on campus during a typical weekend.  
**53%**
- f. Provide the percent of full-time undergraduate students who live off-campus or commute [CDS F1]. **36%**
- g. Check the phrase that best describes your institution's policy toward freshman applicants for college housing:  
 Freshman applicants guaranteed college housing.  
 Freshman applicants given priority for college housing.  
 No special consideration for freshman applicants.
- h. Are students ever required to live on campus?  Yes  No  
If yes, check one of the following:  
Students are generally required to live on campus –  
 freshman year only.  through sophomore year.  
 through junior year.  through senior year.
- i. Indicate which housing options are offered by your institution (check all that apply): [CDS F4]
- |                                     |                              |
|-------------------------------------|------------------------------|
| <input checked="" type="checkbox"/> | Coed housing                 |
| <input type="checkbox"/>            | Cooperative housing          |
| <input checked="" type="checkbox"/> | Men-only housing             |
| <input checked="" type="checkbox"/> | Special housing for disabled |
| <input checked="" type="checkbox"/> | Women-only housing           |
- j. Give the percentage of undergraduate students who live in college-owned, -operated, or -affiliated housing [CDS F1]: **28%**
- k. Are first-year (freshmen) students permitted to register or park a car on campus?  Yes   
 No

**CL2. Student Activities**

- a. Student-run campus newspaper
- |                                     |                          |
|-------------------------------------|--------------------------|
| Yes                                 | No                       |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |

- |                                   |                                     |                          |
|-----------------------------------|-------------------------------------|--------------------------|
| b. Drama/theater group            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| c. Student-run radio station      | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| d. Student-run television station | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| e. Marching band                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| f. Choral groups                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

- |   |                                     |                          |
|---|-------------------------------------|--------------------------|
|   | Yes                                 | No                       |
| g. Student Services. Does your institution provide: |                                     |                          |
| legal services? (not pre-law advising)              | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| health clinic?                                      | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| personal/psychological counseling?                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| women's center?                                     | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| other (specify):                                    |                                     |                          |

- |  |                                     |                                     |
|--|-------------------------------------|-------------------------------------|
|  | Yes                                 | No                                  |
| h. Social Organizations. Does your institution have: |                                     |                                     |
| national (Greek letter) fraternities?                | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| national (Greek letter) sororities?                  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| local fraternities?                                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| local sororities?                                    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

- i. Roughly what percentages of eligible undergraduate men and women are members of these social organizations during the current academic year?

Men  Women

- j. How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have? 250  
List the five with the largest participation

1. student government
2. National Society of Collegiate Scholars
3. Association of Residence Halls
4. University of North Dakota Indian Association
5. Sioux Crew

- k. Name up to three campus-wide annual events that the majority of students on campus participate in or attend.

1. Spring Fest
2. Homecoming
3. Feast of Nations

**Athletics**

**AT1.**

- a. **Athletic Associations:** Check the appropriate box(es) to indicate whether your institution belongs to one or more of the following national athletic associations

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | National Collegiate Athletic Association (NCAA)<br>Enter 1, 2, or 3 for overall NCAA division in box and specify by sport below. |
| <input type="checkbox"/>            | National Association of Intercollegiate Athletics (NAIA)   |
| <input type="checkbox"/>            | National Christian College Athletic Association  |

( )	National Small College Athletic Association (NSCAA)
( )	National Junior College Athletic Association (NJCAA)
( )	Canadian Interuniversity Athletic Union (CIAU)

- a. **Sports:** For each of the sports listed below that your institution offers, check the appropriate box(es) to indicate whether each is available for men and/or women as an intramural and/or intercollegiate activity, and whether scholarships or grants-in-aid are offered in each *intercollegiate* sport. For club sports, enter a C as appropriate under intramural or intercollegiate. For each *NCAA* intercollegiate sport, indicate its classification in Division I, II, or III by entering a numeral 1, 2, or 3 in the appropriate box(es) for men and/or women. (For Division I football, specify A for I-A or B for I-AA)

		Intramural	Inter-collegiate	Scholarships			Intramural	Inter-collegiate	Scholarships		
1.	Men	( )	( )	( )	Archery	18.	Men	( )	( )	( )	Riflery
	Women	( )	( )	( )			Women	( )	( )	( )	
2.	Men	(X)	( )	( )	Badminton	19.	Men	( )	( )	( )	Rugby
	Women	(X)	( )	( )			Women	( )	( )	( )	
3.	Men	(X)	(1)	(X)	Baseball	20.	Men	( )	( )	( )	Rock Climbing
	Women	( )	( )	( )			Women	( )	( )	( )	
4.	Men	(X)	(1)	(X)	Basketball	21.	Men	( )	( )	( )	Sailing
	Women	(X)	(1)	(X)			Women	( )	( )	( )	
5.	Men	( )	( )	( )	Bowling	22.	Men	( )	( )	( )	Skiing (Xcountry)
	Women	( )	( )	( )			Women	( )	( )	( )	
6.	Men	( )	( )	( )	Cheerleading	23.	Men	( )	( )	( )	Skiing
	Women	( )	( )	( )			Women	( )	( )	( )	
7.	Men	( )	( )	( )	Crew	24.	Men	(X)	( )	( )	Soccer
	Women	( )	( )	( )			Women	(X)	(X)	( )	
8.	Men	(X)	(1)	( )	Cross-	25.	Men	(X)	( )	( )	Softball
	Women	(X)	(1)	( )			Women	(X)	(1)	(X)	
9.	Men	( )	( )	( )	Equestrian	26.	Men	( )	( )	( )	Squash
	Women	( )	( )	( )			Women	( )	( )	( )	
10	Men	( )	( )	( )	Fencing	27.	Men	(X)	(1)	( )	Swimming
	Women	( )	( )	( )			Women	(X)	(1)	(X)	
11	Men	( )	( )	( )	Field hockey	28.	Men	(X)	( )	( )	Table tennis
	Women	( )	( )	( )			Women	(X)	( )	( )	
12	Men	(X)	(1)	(X)	Football	29.	Men	(X)	( )	( )	Tennis
	Women	( )	( )	( )			Women	(X)	(1)	( )	
13	Men	(X)	(1)	( )	Golf	30.	Men	(X)	(1)	(X)	Track and Field
	Women	(X)	(1)	( )			Women	(X)	(1)	(X)	
14	Men	( )	( )	( )	Gymnastics	31	Men	(X)	( )	( )	Ultimate
	Women	( )	( )	( )			Women	(X)	( )	( )	Frisbee
15	Men	(X)	(1)	(X)	Ice hockey	32.	Men	(X)	( )	( )	Volleyball



**PETERSON'S**

**FAX:**

2000 Lenox Drive, Lawrenceville, NJ 08648  
**Phone: 609-896-1800**

**609-896-4535**

	Wome	(X)	(1)	(X)			Wome	(X)	(1)	(X)	
16	Men	( )	( )	( )	Lacrosse	33.	Men	( )	( )	( )	Water polo
	Wome	( )	( )	( )			Wome	( )	( )	( )	
17	Men	(X)	( )	( )	Racquetball	34.	Men	( )	( )	( )	Weight Lifting
	Wome	(X)	( )	( )			Wome	( )	( )	( )	
						35.	Men	( )	( )	( )	Wrestling
							Wome	( )	( )	( )	

University of North Dakota

Bachelors, Masters &amp; Doctorate Degrees by CIP(Report ID: IR\_FieldsOfStudy)

<b>cip1</b>	<b>descr1</b>	<b>degr1</b>	<b>degr2</b>	<b>degr3</b>	<b>degr4</b>	<b>degr5</b>
<b>03.010 3</b>	Earth System Science and Policy	MEM	MS	PHD		
<b>05.012 3</b>	Chinese Studies	BA				
<b>05.020 2</b>	Indian Studies	BA				
<b>09.010 1</b>	Communication	BA	BSED	MA		
<b>09.010 1</b>	Communication and Public Discourse	PHD				
<b>09.100 1</b>	Writing and Editing	CERT-UG				
<b>10.030 1</b>	Graphic Design Technology	BSGDT				
<b>11.010 1</b>	Computer Science	MS				
<b>11.010 1</b>	Computer Science - Arts and Sciences	BA				
<b>11.010 1</b>	Computer Science - School of Aerospace Sciences	BSCSCI				
<b>11.050 1</b>	Information Systems	BBA				
<b>11.070 1</b>	Scientific Computing	PHD				
<b>13.010 1</b>	Education / General Studies	MS				
<b>13.040 1</b>	Educational Leadership	EDD	MEDUCAT	MS	PHD	SPECDIP
<b>13.050 1</b>	Corporate Training and Performance IDT	CERT-GR				
<b>13.050 1</b>	Instructional Design and Technology	MEDUCAT	MS			
<b>13.050 1</b>	K-12 Technology Integration IDT	CERT-GR				
<b>13.100 1</b>	Special Education	MEDUCAT	MS			
<b>13.100 1</b>	Special Education / Strategist	MEDUCAT	MS			
<b>13.100 5</b>	Special Education / Emotional Disturbance	MEDUCAT	MS			
<b>13.100 6</b>	Special Education / Cognitive / Developmental Disabilities	MEDUCAT	MS			
<b>13.100 9</b>	Special Education / Visual Impairment	MEDUCAT	MS			
<b>13.101 1</b>	Special Education / Learning Disabilities	MEDUCAT	MS			
<b>13.101 3</b>	Autistic Spectrum Disorder	CERT-GR				

13.101 5	Special Education/Early Childhood	MEDUCAT	MS			
13.110 1	Counseling	MA				
13.120 2	Elementary Education	BSED	MEDUCA T	MS		
13.120 3	Elementary and Middle Level Education	BSED				
13.120 3	Middle Level Education	BSED				
13.121 0	Early Childhood Education	BSED	MS			
13.121 0	Elementary and Early Childhood Education	BSED				
13.129 9	Teaching and Learning	EDD	PHD			
13.130 3	Business Education	BSED	MS			
13.130 9	Technology Education	MS				
13.131 1	Elementary Education and Mathematics	BSED				
13.131 2	Music Education	BMUS	PHD			
13.131 4	Physical Education, Exercise Science and Wellness	BSPXW				
13.131 5	Reading Education	MEDUCAT	MS			
13.131 6	Science	BSED				
13.131 7	Composite Social Studies Education	BSED				
13.131 9	Career and Technical Education	MS				
14.070 1	Chemical Engineering	BSHEME G	MENGR	MS		
14.080 1	Civil Engineering	BSCE	MENGR	MS		
14.100 1	Electrical Engineering	BSEE	MENGR	MS		
14.140 1	Environmental Engineering	CERT-GR	MENGR	MS		
14.140 1	Environmental Geoscience	BSEG				
14.190 1	Mechanical Engineering	BSME	MENGR	MS		
14.390 1	Geological Engineering	BSGE	MS			
14.999 9	Engineering	PHD				
15.061 2	Industrial Technology	BSED	BSIT	MS		

15.070 1	Occupational Safety and Environmental Health	BSOSEH				
16.010 1	Classical Languages	BA				
16.010 2	Linguistics	MA				
16.050 1	German	BA	BSED			
16.050 2	Norwegian	BA				
16.090 1	French	BA	BSED			
16.090 5	Spanish	BA	BSED			
16.120 0	Classical Studies	BA				
22.010 1	JD Law	JD				
23.010 1	English	BA	BSED	MA	PHD	
24.010 2	General Studies	BGS				
26.010 1	Biology	BS	BSED	MS	PHD	
26.010 1	Biology / Pre-Health	BS				
26.020 2	Biochemistry	MS	PHD			
26.040 3	Anatomy	MS	PHD			
26.050 3	Microbiology	MS	PHD			
26.100 1	Pharmacology, Physiology, and Therapeutics	MS	PHD			
26.999 9	Fisheries and Wildlife Biology	BSED	BSFWB			
27.010 1	Mathematics	BS	BSED	MEDUCA T	MS	
30.200 1	International Studies	BA	BS			
30.999 9	Honors Program	BA	BS			
30.999 9	Interdisciplinary Studies	BA	BS			
31.030 1	Recreation and Tourism Studies	BSRTS				
31.050 5	Kinesiology	MS				
38.010 1	Philosophy and Religion : Philosophy	BA				
38.020 1	Philosophy and Religion : Religion	BA				
40.010	Natural Science	BS				

1						
40.040 1	Atmospheric Sciences	BSATSC	MS	PHD		
40.050 1	Chemistry	BS	BSCHEM	BSED	MS	PHD
40.060 1	Geology	BA	BS	BSED	BSGEOL	MA
40.080 1	Physics	BS	BSED	MS	PHD	
42.010 1	Psychology	BA	BS	MA	PHD	
42.020 1	Clinical Psychology	PHD				
42.060 1	Counseling Psychology	PHD				
42.260 1	Forensic Psychology	MA	MS			
43.010 4	Criminal Justice	PHD				
43.010 4	Criminal Justice Studies	BSCJS				
43.010 6	Forensic Science	BS				
44.040 1	Public Administration	BSPA	CERT-GR	MPA		
44.050 1	Policy Analysis	CERT-GR				
44.070 1	Social Work	BSSW	MSW			
45.010 1	Social Science	BA	BSED			
45.020 1	Anthropology	BA				
45.060 1	Economics	BA	MS			
45.060 2	Applied Economics	MSAE				
45.070 1	Geographic Information Science	CERT-GR				
45.070 1	Geography	BS	BSED	MA	MS	
45.100 1	Political Science	BA				
45.110 1	Sociology	BA	MA			
49.010 1	Aviation	MS				
49.010 2	Commercial Aviation	BSA				
49.010 4	Airport Management	BBA				
49.010 4	Aviation Management	BBA				

49.010 4	Aviation Systems Management	BSA				
49.010 5	Air Traffic Control	BSA				
49.010 8	Flight Education	BSA				
49.019 9	Space Studies	MS				
50.040 9	Graphic Design and New Art Media	BFA				
50.050 1	Theatre Arts	BA	BFA	MA		
50.070 1	Visual Arts	BA	BFA	BSED	MFA	
50.090 1	Music	BA	MM			
50.090 3	Music Performance	BMUS				
51.020 1	Communication Science and Disorders	BA				
51.020 3	Speech / Language Pathology	MS				
51.020 4	Communication Sciences & Disorders	PHD				
51.070 1	Clinical Laboratory Science Management	CERT-GR				
51.070 1	Health Administration	CERT-GR				
51.091 2	Physician Assistant	CERT-UG				
51.091 2	Physician Assistant Studies	MPAS				
51.091 3	Athletic Training	BSAT				
51.100 2	Cytotechnology	BSCYTO				
51.100 5	Clinical Laboratory Science	BSCLS	CERT-UG	MS		
51.100 5	Clinical Laboratory Science Categorical Training in Clinical Chemistry/Urinalysis	CERT-UG				
51.100 5	Clinical Laboratory Science Categorical Training in Hematology/Hemostasis	CERT-UG				
51.100 5	Clinical Laboratory Science Categorical Training in Immunohematology	CERT-UG				
51.100 5	Clinical Laboratory Science Categorical Training in Microbiology	CERT-UG				
51.100 7	Histotechnician	CERT-UG				
51.120 1	Medicine	MD				
51.160 1	Nursing	BSN	MS	PHD		
51.160	Anesthesia Nursing	CERT-GR				

<b>4</b>						
<b>51.160</b>	Family Nurse Practitioner	CERT-GR				
<b>5</b>						
<b>51.161</b>	Psychiatric and Mental Health Nursing: Clinical Nurse Specialist	CERT-GR				
<b>0</b>						
<b>51.161</b>	Psychiatric and Mental Health Nursing: Nurse Practitioner	CERT-GR				
<b>6</b>						
<b>51.230</b>	Music Therapy	BMUS				
<b>5</b>						
<b>51.230</b>	Occupational Therapy	MOT				
<b>6</b>						
<b>51.230</b>	Physical Therapy	BSPT	DPT	MPT		
<b>8</b>						
<b>51.231</b>	Rehabilitation and Human Services	BSRHS				
<b>0</b>						
<b>51.310</b>	Dietetics	BSD				
<b>1</b>						
<b>51.310</b>	Community Nutrition	BSCN				
<b>2</b>						
<b>52.020</b>	Business Administration	MBA				
<b>1</b>						
<b>52.020</b>	Management	BBA				
<b>1</b>						
<b>52.020</b>	Operations and Supply Chain Management	BBA				
<b>5</b>						
<b>52.020</b>	Non-Profit Leadership Certification	CERT-UG				
<b>6</b>						
<b>52.030</b>	Accountancy	BACC	MACC			
<b>1</b>						
<b>52.030</b>	Managerial Finance and Corporate Accounting	BBA				
<b>4</b>						
<b>52.060</b>	Business Economics	BBA				
<b>1</b>						
<b>52.070</b>	Entrepreneurial Studies	CERT-UG				
<b>1</b>						
<b>52.070</b>	Entrepreneurship	BBA				
<b>1</b>						
<b>52.080</b>	Banking and Financial Economics	BBA				
<b>1</b>						
<b>52.080</b>	Investments	BBA				
<b>1</b>						
<b>52.100</b>	Human Resource Management	BBA				
<b>1</b>						
<b>52.140</b>	Marketing	BBA				
<b>1</b>						
<b>54.010</b>	History	BA	BSED	DA	MA	PHD
<b>1</b>						

Associate degree programs: ||,

**PRESIDENT/HEAD of the INSTITUTION:**

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**Name: Robert O. Kelley**
**Title: President**
**Phone: 701 777-2121 ext, Fax: 701 777-3866 Email:**
**ADMISSION OFFICE CONTACTS**
**Chief Admission Officer:**

 Name: **Mr. Kenton Pauls**

 Title **Director of Enrollment Services**

 Phone: **701 777-4463 ext,** Fax: **701 777-3367** Email: **enrollmentservices@mail.und.edu**
**Freshman Application Contact (if not Chief Admission Officer):**

 Name: **Deborah Melby**

 Title: **Director of Admissions**

 Address: **Box 8382**

 City: **Grand Forks** State: **ND 58202**

 Phone: **701 777-3821 ext** Fax: **701777-2721** Email:  
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The individual named below is on record at Peterson's as the person to whom Peterson's **Annual Survey of Undergraduate Institutions** should be mailed. If this is not the correct survey contact, please update the information so we may update our records.

Name: Nancy Krom	
Title: Institutional Research	
Address:	Phone: 701 777-4358 Ext.
	Fax: 701 777-2494
	E-mail: nancykrom@mail.und.nodak.edu

**Please fill in the following in case we need to clarify any of your responses.**

Respondent: Nancy Krom	Date: 12/30/08
Title: Administrative Assistant	
Phone: 701-777-4358	E-mail: nancykrom@mail.und.nodak.edu

**MARKET RESEARCH SURVEY QUESTIONS (optional)**

Please respond to the following questions to inform us how Peterson's can better connect prospective students with your undergraduate programs and better serve your student recruitment needs.

1. If your institution currently makes use of SAT, SAT subject tests, or ACT, or other standardized test scores in admission decisions for first-time, first-year applicants, these scores are used as a predictor of/factor in:

Freshmen retention       Freshman GPA

Graduation in  4 years  5 years  6 years

College GPA

Decisions to award merit scholarships

Other: \_\_\_\_\_

2. Has the total number of students enrolled in online courses increased/decreased in the last academic year? And if so, by what percentage?

Increased: \_\_\_\_\_%       Decreased: \_\_\_\_\_%

3. Please provide the percentage of undergraduate credits earned through online courses by students graduating between July 1, 2007 and June 30, 2008:

Associate: \_\_\_\_\_%      Bachelor's: \_\_\_\_\_%

4. Of the students who enrolled as degree-seeking transfer students in fall 2008, what percentage of students transferred from:

2 year colleges: \_\_\_\_ %

4 year colleges: \_\_\_\_ %

5. What is the most significant issue facing your institution? \_\_\_\_\_

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