

Annual Survey of Colleges 2008

University of North Dakota (ND) 2316

Contact Information

CDS A0. Name of person completing survey (Not for Publication)

Name Information

Prefix	First	Middle	Last	Suffix
	Nancy		Krom	

Title

Administrative Assistant

Office

Institutional Research

Address Information

Country

United States

Street/PO Box

Twamley Hall Room 403 264 Centennial Drive Stop 710

City

Grand Forks

State

North Dakota

Zip

58202

Zip+4

7106

Phone Number (If international, enter country code)

Country Code	Area Code City Code	Number	Extension
	701	777	4358

Email address

nancykrom@mail.und.nodak.edu

Fax Number

Area Code Number

701

777 2494

Are your responses to the CDS posted for reference on your institution's Web site?

Yes

No

If yes, please provide the URL of the corresponding Web page: www.und.edu/dept/datacol

Printed copies of your institution's Common Data Set may be mailed to:

**The College Board
College Survey Department
11911 Freedom Drive, Suite 300
Reston, VA 20190-5602**

Corr. Name and title/office of person to whom the Annual Survey of Colleges should be sent ne

Name Information

Prefix	First	Middle	Last	Suffix
	Carmen		Williams	

Title or office

Director of Institutional Research

Institution

University of North Dakota

Address Information

Country

United States

Street/PO Box

Twamley Hall Room 403 264 Centennial Drive Stop 710

City

Grand Forks

State

North Dakota

Zip

58202

Zip+4

7106

E-mail

carmenwilliams@mail.und.nodak.edu

Preliminary Questions

1 (A2.1). Number of years of undergraduate study:

- One year
- Two years (lower division, junior, community college)
- Two years (upper division)
- Three years
- Four years
- Five years
- Six years

2 (CDS A5). Degrees offered by your institution:

- Certificate

- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral
- First professional
- First professional certificate

3 (CDS C6). Do you have an open admission policy, under which virtually all secondary school graduate diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

- Open admission policy as described above for all students

Open admission policy as described above for most students, but

- selective admission for out-of-state students
- selective admission to some programs

4 (C24.0). Does your institution enroll international students?

Yes

No

5 (CDS D1). Fall Applicants

Does your institution enroll transfer students?

Yes

No

6 (E13.0). Does your institution award college credit based on scores achieved by students on CLEP?

Yes

No

7 (F5.0). Are intercollegiate, intramural, or club sports offered by your institution?

Yes

No

8 (CDS G3). Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

[Examples of "tiered" plans would include a two-tiered structure (freshmen/sophomores and junior/seniors according to another) or a multi-tiered structure that contains a different fee structure for the four undergraduate classes.]

Yes

No **A. General Information**

CDS A1. General Address Information

Name of College or University

Mailing Address

Country

Street/PO Box

City

State

Zip

Zip+4

Street Address (if different)

Country

Street/PO Box

City

State

Zip

Zip+4

WWW Home Page Address

Main Phone Number (If international, enter country code)

Country Code

Area Code
City Code

Number

Extension

Admissions Phone Number

Area Code Number

Extension

Admissions Toll-Free Number

Area Code Number Extension

800 2255863

Admissions Fax Number

Area Code Number

701 7772721

Admissions Office Mailing Address

Country

United States

Street/PO Box 1

Twamley Hall Room 205 264 Centennial Drive Stop 835

Street/PO Box 2

City

Grand Forks

State

North Dakota

Zip

58202

Zip+4

8357

Admissions E-mail Address

enrollmentservices@mail.und.nodak.edu

If there is a separate URL for your school's online application, please specify:

<http://go.und.edu/apply-admission/index.asp>

[The College Board will link to this form from your College Search profile.]

If there is a separate URL for your school's online inquiry or request information form, pl

<http://go.und.edu/>

[The College Board will link to this form from your College Search profile.]

If you have a mailing address other than the above to which applications should be sent, p

Country

Street/PO Box 1

Street/PO Box 2

City

State	Zip	Zip+4	
<input type="text"/>	<input type="text"/>	<input type="text"/>	
Region/Province	Postal Code		
<input type="text"/>	<input type="text"/>		

A1.1. College nickname (e.g., LSU, Penn State, Pitt):

A1.2. College team name (e.g., Blue Devils, Bulldogs, Panthers):

A1.3. If your institution has a student newspaper, what is its name?

If the publication has a URL, please supply it here:

CDS A2. Source of institutional control (check one only):

- Public
 Private (Nonprofit)
 Proprietary

CDS A3. Classify your undergraduate institution:

- Coeducational College
 Men's College
 Women's College

A3.1. Check the one response that best describes the location of your institution:

- Very large city (over 500,000)
 Large city (250,000 - 499,999)
 Small city (50,000 - 249,999)
 Large town (10,000 - 49,999)
 Small town (2,500 - 9,999)
 Rural community (under 2,500)

A3.2. Place your institution geographically; give mileage from nearest large city or town.

320 miles from Minneapolis-St. Paul, 150 miles from Winnipeg, Canada.

A3.3. Campus environment:

- Urban
 Suburban

Rural

CDS A4. Academic year calendar:

 Semester Quarter Trimester 4-1-4 Continuous Differs by program

Other (specify): _____

A4.2. Summer offerings

 Extensive undergraduate courses available Limited undergraduate courses available

A4.3. Extended class availability

 Extensive evening or early morning classes at the undergraduate level (evenings after Saturday classes available at the undergraduate level

A6. Based on your responses in previous sections of the survey, this question does not need to

A7. First Professional Degrees (if no First Professional degrees, skip to A8)

 Dentistry Medicine, M.D. Optometry, O.D. Osteopathic Medicine, D.O. Pharmacy Podiatry, D.P.M. Veterinary Medicine, D.V.M. Chiropractic, D.C. Law, J.D. Theological Professions Rabbinical Professions

A8. Religious affiliation, if any:

Religious affiliation, if different from above:

A9. Check the responses that best describe your institution; choose no more than two.

 Agricultural College

- Bible College
- Branch Campus
- Career College
- College of Business
- College of Engineering
- College of Health Sciences
- College of Music
- College of Nursing
- College of Performing Arts
- College of Pharmacy
- College of Visual Arts
- Community College
- Culinary School
- Junior College
- Liberal Arts College/College of Arts and Sciences
- Maritime College
- Military College
- Rabbinical College
- School of Mortuary Science
- Seminary College
- Teachers College/College of Education
- Technical College
- University
- Virtual (no physical campus)

Free response:

A9.1. Optional

A10. List any unique facilities available to undergraduate students at your institution (e.g., college accelerators, nature preserves or other unusual facilities).

North Dakota Museum of Art, atmospherium, arena, auditorium, supercomp environmental research center, native media center, American Indian center for research, Center for Climate Change and CO2, Center for Instructional and Learning Technology, Center for Peace Studies, Center for Renewable Energy, Center for Rural and Community Development, Center for Family Services training center, clinical education center, environment Institute for Ecological Studies, National Center for Hydrogen Technology, Center on Native American Aging, Northern Plains Center for Behavioral Health, Northern Plains Center for People and the Environment, Northern Plains Indian Land

A11. Provide additional information about general characteristics of your institution not covered by the above.

The University of North Dakota is the state's most comprehensive institution and the primary center for professional education and training. UND has been awarded more than \$82.9 million for sponsored research programs from internal and external sources. Founded by the Dakota Territorial Assn. before statehood, UND was intended to be, and has remained, a university with a strong arts foundation surrounded by a variety of professional and specialized schools, including a law school and medical school in the state, and it is one of only 47 universities in the country with both an accredited law and medical school. UND enrolls 12,800 students from the state and more than 50 nations in 193 fields of study (baccalaureate, master's, and professional). With an annual budget of \$359 million, UND employs more than 1,000 full-time, including 840 faculty and researchers. UND's total economic impact is valued at nearly \$1 billion a year. The University has more than 78,000 alumni in 15 states, North Dakota and Minnesota. The assets of the UND Foundation total more than \$100 million. The University of North Dakota is regarded as a national leader in rural and aerospace, energy and environmental research, and educational programs for Native Americans. U.S. News & World Report ranks the School of Medicine and Health Services as the nation's best for commitment to rural medicine. Nearly half of all doctors in North Dakota were trained at UND.

B. Enrollment and Persistence

CDS B1. **Institutional Enrollment - Men and Women.** Provide numbers of students for each of the institution's official fall reporting date or as of October 15, 2007.

	FULL-TIME		PART-TIME	
	Male	Female	Male	Female
Undergraduates				
Degree-seeking, first-time freshmen	953	882	12	8
Other first-year, degree-seeking	238	124	190	156
All other degree-seeking	3584	3017	554	367
<i>Total degree-seeking</i>	4775	4023	756	531
All other undergraduates enrolled in credit courses				
<i>Total undergraduates</i>	4775	4023	756	531
First-professional				
First-time, first-professional students	75	59	0	0
All other first-professionals	184	169	0	2
<i>Total first-professional</i>	259	228	0	2
Graduate				
Degree-seeking, first-time	65	139	64	91
All other degree-seeking	186	301	442	697
All other graduates enrolled in credit courses				
<i>Total graduate</i>	251	440	506	788

Total all undergraduates: 10085

Total all graduate and professional students: 2474

Total full-time undergraduate degree-seeking students: 8798

Total of all undergraduate degree-seeking students: 10085

CDS B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for the institution's official fall reporting date or as of October 15, 2007. Include international "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot pr

	Degree-Seeking, First-Time First-Year	Degree-Seeking Undergraduates (include first-time, first-year)
Nonresident aliens	<u>26</u>	<u>253</u>
Black, non-Hispanic	<u>16</u>	<u>129</u>
American Indian or Alaska Native	<u>35</u>	<u>257</u>
Asian or Pacific Islander	<u>21</u>	<u>141</u>
Hispanic	<u>20</u>	<u>112</u>
White, non-Hispanic	<u>1679</u>	<u>8994</u>
Race/ethnicity unknown	<u>58</u>	<u>199</u>
Total	<u>1855</u>	<u>10085</u>

B2.1. Nonresident alien graduate and first professional enrollment

Graduates First-Professional

Nonresident aliens 108 4

B2.2. Based on your responses in previous sections of the survey, this question does not need to

B2.3. Based on your responses in previous sections of the survey, this question does not need to

Persistence

CDS B3. Number of degrees awarded by your institution from July 1, 2006, to June 30, 2007:

<u>83</u>	Certificate/diploma
	Associate degrees
<u>1963</u>	Bachelor's degrees
	Postbachelor's certificates
<u>498</u>	Master's degrees
	Post-master's certificates
<u>114</u>	Doctoral degrees

125 First professional degrees
 First professional certificates

(The next question is CDS B11.)

Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS 2007 Web-based survey. Please provide data for the Fall 2001 cohort if available. If not a cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution during the summer term prior to Fall 2001. Include in the cohort those who entered your institution during the summer term prior to Fall 2001. CDS B11. Six-year graduation rate for 2001 cohort:

Six-year graduation rate for 2000 cohort:

54

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution during the summer term prior to Fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who were dropped from the cohort for the following reasons: death, permanently disabled, service in the armed forces, foreign aid service of the United States, or other reasons. No other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution during the summer term prior to Fall 2006 (or the preceding summer term), what percentage of the cohort was enrolled at your institution in Fall 2007?

74

B24. What percentage of freshmen who enrolled in Fall 2006 completed the year in good standing?

82

B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

47

B28. Percentage of graduates of 4-year programs who typically continue their education within the institution.

1 Percent who enter law school

1 Percent who enter medical school

1 Percent who enter MBA programs

15 Percent who enter other graduate or professional programs

18 Percent who enter graduate or professional programs (total)

C. Freshman Admission

Freshman Admission

C. Director of Admission

Prefix	First	Middle	Last	Suffix
	Heidi		Kippenhan	

Title

Director

Phone Number

Area Code Number Extension

701 7773821

E-mail

heidikippenhan@mail.und.nodak.edu

First-Time, First-Year (Freshman) Admission

CDS C1. **First-time, first-year (freshman) students:** Provide the number of degree-seeking first-t were admitted, and enrolled (full- or part-time) in Fall 2007. Include early decision, early during summer in this cohort. Applicants should include only those students who fulfilled admission (i.e., who completed actionable applications) and who have been notified of or nonadmission, placement on waiting list, or application withdrawn (by applicant or institu include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 2053

Total first-time, first-year (freshman) women who applied 1730

Total first-time, first-year (freshman) men admitted 1400

Total first-time, first-year (freshman) women admitted 1249

Total full-time, first-time, first-year (freshman) men who enrolled 953

Total part-time, first-time, first-year (freshman) men who enrolled 12

Total full-time, first-time, first-year (freshman) women who enrolled

Total part-time, first-time, first-year (freshman) women who enrolled

Total first-time, first-year (degree-seeking) **applied**

Total first-time, first-year (degree-seeking) **admitted**

Total first-time, first-year (degree-seeking) **enrolled**

CDS C2. Freshman wait-listed students (students who met admission requirements but whose final availability).

Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for Fall 2007 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

Yes

No

If yes, do you release that information to students?

Yes

No

Do you release that information to school counselors?

Yes

No

Admission Requirements

CDS C3. High school completion requirement.

Check the appropriate box to identify your high school completion requirement for degree

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C3.1. Indicate any special admission requirements for home-schooled applicants that are *in addi*

- Statement describing home school structure and mission
- Transcript / record of courses and grades
- State high school equivalency certificate
- Interview
- Letter of recommendation from person other than parent

If you have other special requirements or policies for home-schooled applicants, please d

CDS C4. Does your institution require or recommend a general college preparatory program for deg

- Require
- Recommend
- Neither require nor recommend

CDS C5. **Distribution of high school units required and/or recommended.** Specify the distributi
 required and/or recommended of all or most degree-seeking students using Carnegie units
 equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total Academic	13	1
English	4	
Math	3	
Science	3	
Of these, units that must be lab	3	
Foreign Language		1
Social Studies	3	
History		
Computer Science		
Visual/Performing Arts		
Academic Elective		

Other (specify):

Mathematics must be algebra I and above.

C6.1. Please use the following lines to write a brief statement about how your admission decisio
 an open admission policy but has specific admission criteria for certain groups of students
 qualifications here.

High school record and test scores most important.

CDS C7. Relative importance of each of the following academic and nonacademic factors in your f (freshman) admission decisions.

	Very Important	Important	Considered	Not consider
Academic				
Rigor of secondary school record	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Class Rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Standardized Test Scores	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Nonacademic				
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Extracurricular Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Talent/Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Character/Personal Qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Alumni/ae Relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Geographical Residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
State Residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Religious Affiliation or Commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Volunteer Work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Work Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:

- Interviews required
- Essay or personal statement required

Other:

C7.2. Describe any special admission requirements or procedures for students with learning disa

SAT and ACT Policies

CDS C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** degree-seeking applicants?

- Yes
- No

If yes, place check marks in the appropriate boxes below to reflect your institution's policy:

	Require	Recommend	Require for Some	Consider if
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in **admission** decisions for first-time, first **Fall 2009**, please indicate which ONE of the following applies (regardless of whether the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C. Indicate how your institution will use the **SAT or ACT essay component**; check all that apply:

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now
- Not using essay component

D. **In addition**, does your institution use applicants' test scores for academic advising?

- Yes
- No

E. Latest date by which SAT or ACT scores must be received for fall-term admission? (Month/Day/Year)

Latest date by which SAT Subject Test scores must be received for fall-term admission? (Month/Day/Year)

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended but not required of some students)

G. Please indicate which tests your institution uses for **placement**:

- SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional exam
 State exam

If State exam is selected above, please specify:

C8.1. For Puerto Rico colleges/universities only:

The Prueba de Evaluacion y Admision Universitaria (the PAA and the Pruebas de Aprovechamiento de Matematicas) is required of applicants to the freshman class. If you require or accept the PAA for applications from the U.S. mainland, indicate in the free response below (C 8.3).

- Yes
 No

(The next question is C8.3)

C8.3. If necessary, explain or provide additional information about your admissions policies:

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year** 2007, including students who began studies during summer, international students/nonresident aliens, and special arrangements.

CDS C9. **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2007 standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time students who submitted test scores.** Do not include partial test scores (e.g., mathematics category of students) or combine other standardized test results (such as TOEFL) in this information. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile is the score that 25 percent scored at or above.

Percent submitting SAT scores

Percent submitting ACT scores

25th Percentile 75th Percentile

SAT Critical Reading		
SAT Math		
SAT Writing		
ACT Composite	20.3	25.3

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800			
600-699			
500-599			
400-499			
300-399			
200-299			
Total	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	5	7	7
24-29	36	29	40
18-23	56	50	42
12-17	3	14	11
6-11			
Below 6			
Total	100%	100%	100%

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had the following ranges. (Report information for those students from whom you collected high school scores.)

- Percent in top tenth of high school graduating class
- Percent in top quarter of high school graduating class
- Percent in top half of high school graduating class
- Percent in bottom half of high school graduating class
- Percent in bottom quarter of high school graduating class
- Percent of total first-time, first-year (freshman) students who submitted high school scores

CDS C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had the following ranges (using 4.0 scale); report information only for those students with a high school GPA.

- Percent who had GPA of 3.75 and higher
- Percent who had GPA between 3.50 and 3.74
- Percent who had GPA between 3.25 and 3.49
- Percent who had GPA between 3.00 and 3.24
- Percent who had GPA between 2.50 and 2.99
- Percent who had GPA between 2.0 and 2.49
- Percent who had GPA between 1.0 and 1.99
- Percent who had GPA below 1.0

(The next question is CDS C13.)

Admission Policies and Procedures: Fall 2009

CDS C13. Application fee

Does your institution have an application fee?

Yes

No

Amount of application fee \$

Can it be waived for applicants with financial need?

Yes

No

If you have an application fee and an online application option, indicate policy for student

Same fee

Free

Reduced

Can online application fee be waived for applicants with financial need?

Yes

No

C13.1. If the fee is different for out-of-state applicants, please indicate the fee here

\$

C13.2. Indicate alternative formats in which your institution's application is available:

Online through college's own Web site

If your institution's application can be accessed online, indicate policy for submission of t

Online submission accepted

Online submission required

Paper application required

CDS C14. Application closing date

Does your institution have an application closing date?

Yes

No

Application closing date (fall) (MM/DD) _____

Priority date (MM/DD) _____

C14.1. Application closing date (if any) is:

receipt date

postmark date

(The next question is CDS C16.)

CDS C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis

Yes

No

Beginning date (MM/DD) 09/01

By date (MM/DD) _____

Other: _____

CDS C17. Reply policy for admitted applicants (fill in one only)

Must reply by date (MM/DD) _____

No set date

Yes

No

Must reply by May 1 (CRDA) or within

_____ weeks if notified thereafter

Other

Deadline for housing deposit:

MM/DD 05/01

Amount of housing deposit \$ 250

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C17.1. Check here if your institution observes the terms of the [Candidates Reply Date Agreement](#)

CDS C18. **Deferred admission:** Does your institution allow students to postpone enrollment after ac

Yes

No

CDS C19. **Early Admission of high school students:** Does your institution allow high school students (freshman) students one year or more before high school graduation?

Yes

No

C20. If necessary, explain or qualify your fall term application procedures:

Early Decision and Early Action Plans

CDS C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that notified of an admission decision well in advance of the regular notification date and that accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

No

If "yes", please complete the following:

First or only early decision plan closing date (MM/DD)

First or only early decision plan notification date (MM/DD)

Other early decision plan closing date (MM/DD)

Other early decision plan notification date (MM/DD)

For the Fall 2007 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

CDS C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified in advance of the regular notification date but do not have to commit to attending your college?

Yes

No

If yes, please complete the following:

Early action closing date (MM/DD) _____

Early action notification date (MM/DD) _____

Is your early action plan a "restrictive" plan under which you limit students from applying

Yes

No

C22.1. Early action applications for Fall 2007

Number of early action applications received by your institution _____

Number of applicants admitted under early action plan _____

Number of applicants enrolled under early action plan _____

(The next question is C24.0)

International Admission

C24.0. International Admission Policies

Contact Information

Prefix	First	Middle	Last	Suffix
	Heidi		Kippenhan	

Office students should contact

Undergraduate Admissions Office

Phone Number

Area Code Number	Extension
701	7773821

Fax Number

Area Code Number	
701	7772721

E-mail

heidikippenhan@mail.und.nodak.edu

C24. Do you want your institution listed in the College Board's International Student Handbook

Yes

No

C25. SAT/ACT policies for undergraduate international students

	Require	Recommend	Require for Some	Consider if
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

SAT Subject Tests

C26. Is TOEFL generally required of nonresident alien applicants?

Yes

No

C27. What is the minimum score you require for unconditional admission?

TOEFL - Paper (Range 200-677)

Computer (Range 0 - 300)

Internet-based Test (Range 0-120)

What is the average score of accepted applicants?

Paper

Computer

Internet-based Test (Range 0-120)

C28. Is conditional academic admission offered to applicants whose English skills will not perform in their first term?

Conditional admission based on English language proficiency.

C29. Application fee for undergraduate international students:

\$

C30. Fall 2009 application closing date for undergraduate international students:

MM/DD

Check here if the application deadline is in the calendar year prior to year of entry (true)

No closing date

C31. Indicate the maximum number of credits that international undergraduate students may take in a single academic year:

(The next question is C33.)

C33. List services available to international students

- International student adviser
- Special international student orientation program
- Housing during summer months for international students
- ESL Program ON CAMPUS for international students

Adult Student Admission Policies

C34. Test policies for adult students (check all that apply):

Test policies are the same as described in question C8.

- SAT/ACT test scores are not required.
 - SAT/ACT test scores not required if applicant is over
25 years of age.
 - SAT/ACT test scores not required if applicant is out of high school
_____ years or more
- Other test policies for adult students:

D. Transfer Admission

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking

	Applicants	Admitted applicants	Enrolled applicants
Total	1420	1048	674

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

CDS D4. Must a transfer applicant have a minimum number of credits or else apply as an entering freshman?

- Yes
- No

If yes, what is the minimum number of credits? _____

CDS D5. Check all items required of transfer students to apply for admission.

	Required of All	Recommended of All	Recommended Some
High School Transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or Personal Statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized Test Scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statement of Good Standing from Prior Institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CDS D6. If minimum high school grade point average is required of transfer applicants, specify (on _____)

2.5

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a

2

(The next question is CDS D9.)

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer student continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date (MM/DD)	Closing date (MM/DD)	Notification date (MM/DD)	Reply date (MM/DD)	Rolling admission
Fall					<input checked="" type="checkbox"/>

CDS D10. Does an open admission policy, if reported, apply to transfer students?

Yes

No

CDS D11. Describe additional requirements for transfer admission, if applicable:

GPA required for program in which student is seeking admission. Nursing occupational therapy, medical technology, and engineering programs have If applicant has earned fewer than 24 semester credits which will trans met the high school core curriculum requirement.

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit (use a 4.0

1

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution

CDS D15. Minimum number of credits that transfer students must complete at your institution to ear

CDS D16. Minimum number of credits that transfer students must complete at your institution to ear

30

CDS D17. Describe other transfer credit policies:

60-hour residency requirement if transferring from 2-year institution, year college. Last 30 semester credits must be completed in residence.

Institutions To Which/From Which Students Transfer

D18. Based on your responses in previous sections of the survey, this question does not need to

D19. Transfer students entered your institution last year from which 2-year institutions? (List n

Bismarck State College, Lake Region State College, Williston State Coll
College of Science, Turtle Mountain Community College

Special Services

D20. What special services does your institution offer to students transferring INTO your instit

- Adviser
- Orientation
- Re-entry adviser
- Pre-admission transcript evaluation (determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your in:

- Transfer center
- Transfer adviser
- College fairs/transfer recruitment on campus

D21. Transfer students accepted at the following levels:

- First-semester freshman
- Second-semester freshman
- Sophomore
- Junior
- Senior

D22. Percentage of transfer students entering your institution in Fall 2007 at the following level

9	% Entered as first-semester freshmen
6	% Entered as second-semester freshmen
33	% Entered as sophomores
26	% Entered as juniors
26	% Entered as seniors

D23. Percentage of transfer students entering your institution in Fall 2007 from 2-year and 4-ye

47	% transferred from 2-year programs
53	% transferred from 4-year programs

D24. If you have formal articulation programs with other institutions, indicate the names of the program is an agreement between two educational institutions, stating specific policies rel academic achievement in order to facilitate the successful transfer of students without dup

Agreements with all 2 year Minnesota MnSCU institutions, Bismarck State, Fort Berthold CC, Lake Region State C, Mayville State U, Minot State U, Sate C of Science, Sitting Bull C, Turtle Mountain CC, United Tribes Te C, Alexandria Tech C, Anoka Tech C, Anoka-Ramsey CC, Anoka Hennepin Tec Century C, Dakota County Tech C, Fond du Lac Tribal & C C, Hennepin Tec Hills CC, Itaska CC, Lake Superior C, Leech Lake Tribal C, Mesabi Range C, Minnesota State C-Southeast Tech, Minnesota State Comm & Tech C-Ferg Tech C-Moorhead, MN West Comm & Tech C, Normandale CC, North Hennepin (Northwest Tech C (all locations), Northwest Tech C-Bemidji, Pine Tech (Ridgewater C, Riverland CC, Rochester Comm & Tech C, South Central Tech Paul C, U of MN-Crookston, Vermilion CC, Chandler Gilbert CC, Dine C-An Northwestern CC, Honolulu CC, Iowa Western CC, Western Iowa Tech CC, Ha Kansas, Bay Mills CC-Michigan, Montana:Blackfeet CC, Chief Dull Knife (CC, Little Big Horn C, Missoula C of Tech, Salish Kootenai C, Stone Chi Priest Tribal C, Nebraska Indian CC, Northeast CC, New Mexico-National Indian Polytechnic Inst, South Dakota-Lake Area Tech Inst, Mitchell Tec Rapid City, National American U-Sioux Falls, Presentation C, Oglala La CC, Southeast Tech Inst, Washington-Green River CC, Northwest Indian C, Wisconsin-Lac Courte Oreilles Ojibewee CC.

E. Academic Offerings and Policies

CDS E1. Special Study Options: Identify those programs available at your institution. Refer to the (definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college

Other (specify):

E1.1. Other off-campus study options.

- New York semester
- Semester at sea
- United Nations semester
- Urban semester
- Washington semester

E1.2. Do you offer GED preparation?

Yes

No

Are you a GED test center?

Yes

No

E1.3. If you have formal partnerships with national corporations, local businesses, or high school dual enrollment or outreach programs here):

E1.4. Do you offer license preparation in the following areas?

	Preparation on campus	Exam given on campus
Aviation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Dental hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Radiology	<input type="checkbox"/>	<input type="checkbox"/>
Real Estate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

E1.5. Do you have a separate undergraduate honors college with different admission requirements?

Yes

No

If so, please describe briefly the admission requirements, the number of freshmen admitted to the program.

(The next question is E1.7)

E1.7. Programs leading to combined bachelor's/graduate:

At your institution In conjunction with another

Dentistry (DDS or DMD)	<input type="checkbox"/>	<input type="checkbox"/>
Osteopathic Medicine (DO)	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacy (D.Pharm)	<input type="checkbox"/>	<input type="checkbox"/>
Podiatry	<input type="checkbox"/>	<input type="checkbox"/>
Master of Business Administration (MBA)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Medicine (MD)	<input type="checkbox"/>	<input type="checkbox"/>
Master of Fine Arts (MFA)	<input type="checkbox"/>	<input type="checkbox"/>
Law (JD or LL.B)	<input type="checkbox"/>	<input type="checkbox"/>
Optometry (OD)	<input type="checkbox"/>	<input type="checkbox"/>
Veterinary Medicine (DVM)	<input type="checkbox"/>	<input type="checkbox"/>
Accounting	<input type="checkbox"/>	<input type="checkbox"/>
Architecture	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Environmental Studies	<input type="checkbox"/>	<input type="checkbox"/>
Forestry	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>
Social Work	<input type="checkbox"/>	<input type="checkbox"/>

E1.8. [Cooperative Education](#) (co-op) Program:

Indicate whether co-op program is available in:

- All areas of study
 Some areas of study

If a co-op program is available in only some areas of study, please check each such area in

- Agriculture
 Architecture
 Biological/life sciences
 Business/marketing
 Communications/communication technologies
 Computer/information sciences
 Criminal justice/protective services
 Engineering/engineering technologies
 Family & consumer sciences

- Health professions and related sciences
- Natural resources/environmental sciences
- Parks and recreation
- Personal and culinary services
- Physical sciences
- Public administration/social work
- Psychology
- Trade and industry
- Visual and performing arts
- Other

If "Other" selected above, please specify:

aviation

(The next question is E3)

Academic Support Services

E3. Identify the academic support services offered to students.

- Writing center
- Learning center
- Tutoring
- Remedial instruction
- Pre-admission summer program
- Reduced course load
- Study skills assistance

E3.1. Are academic support services available:

Evenings (after 6:00PM)

Yes

No

Weekends

Yes

No

E4. If you wish, describe other characteristics of your academic offerings and policies.

Core of General Education Requirements (GER) in English composition, social sciences, humanities, math, science and technology.

E5. Computing on Campus

Are students required to have a personal or laptop computer?

Yes

No

Number of college-owned workstations available for general student use.

Location of workstations.

Dorms

Library

Computer center

Student center

Check off if these apply:

Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3).

Dorms wired for access to campus-wide network.

E-mail accounts provided to all students.

Online course registration for freshmen.

Commuter/off-campus students can connect to campus network.

Computer repair service available on campus.

Computer helpline available.

Online library (ability to read books, periodicals, etc. on-line).

Discounted computer software for sale (on-campus store).

Discounted computer hardware for sale (on-campus store).

Student web hosting.

Wireless network.

Placement and Credit by Examination

E6. Information should reflect policies affecting freshmen entering Fall 2009.

Institutional/departmental examinations used for placement, counseling, or credit.

Yes

No

E7. Maximum number of credits awarded for prior work and/or life experiences

E8. Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree

Hours of credit examination may be counted toward a bachelor's degree

Other credit by examination policy

E9. Credit and/or placement awarded for International Baccalaureate?

Yes No

(The next question is E11.0.)

College Board's Advanced Placement Program (AP)

E11.0. Advanced Placement Official

Prefix	First	Middle	Last	Suffix
	Christina		Fargo	

Title

Assistant Registrar

Phone Number

Area Code Number Extension

701

7772148

E-mail

christinafargo@mail.und.nodak.edu

E11. AP Credit and Placement

Describe your institution's use of AP scores. Check all that apply.

- Credit awarded for qualifying AP scores
- Placement into higher-level courses awarded for qualifying AP scores
- Sophomore standing available through AP Exams

E11.1. AP Credit and Placement Policy

a.) Provide a brief description of your institution's AP credit and placement policy

b.) If your institution's AP credit and placement policy information is available online, provide the URL.

www.und.nodak.edu/dept/registrar/catalogs/catalog/ugdept/adm.htm#enrollmeIf this URL does not lead *directly* to the AP credit and policy information, indicate the page number and give other instructions for finding AP policy information at this URL:

For more information, click the above link and scroll down to Advanced

E11.2. AP and Admissions

Describe the relative importance of AP in the college admissions process

- Very important
- Important
- Considered

Not considered

Provide additional information on the role of AP in your college's admissions process that students.

College Board's College-Level Examination Program (CLEP)

E13.0. CLEP official

Prefix	First	Middle	Last	Suffix
	Christina		Fargo	

Phone Number

Area Code Number	Extension
701	7772148

E-mail

christinafargo@mail.und.nodak.edu

E13. Number of freshmen entering in Fall 2007 who received credit on the basis of CLEP exam

30

Number of total students entering in Fall 2007 who received credit on the basis of CLEP exam

42

E14. Indicate the minimum score at which credit is generally awarded. Score ranges are on a 200-point scale. The American Council on Education (ACE) recommends awarding credit for scores of 50 for all computer-based tests of Level 2 French, German, and Spanish, which have larger recommended cut scores (French Level 2 - 66).

	Exam Grade Required for Credit; Number of Students	Number of Students
American Literature	50	6
Analyzing and Interpreting Literature	50	6
Freshman College Composition	50	3
English Composition		
English Composition with Essay		
English Literature	50	6
Humanities		
College Algebra	50	3
College Algebra - Trigonometry		
Biology	50	4
Chemistry	50	4

Precalculus		
Calculus	50	4
College Mathematics		
Natural Sciences		
Trigonometry	50	
French - Level 1	50	4
French - Level 2	52	8
German - Level 1	50	4
German - Level 2	63	8
Spanish - Level 1	50	4
Spanish - Level 2	54	8
American Government	50	3
Educational Psychology, Introduction To	50	3
History of the United States I	50	3
History of the United States II	50	3
Human Growth and Development	50	4
Macroeconomics, Principles of	50	3
Microeconomics, Principles of	50	3
Psychology, Introductory	50	3
Social Sciences and History		
Sociology, Introductory	50	3
Western Civilization I	50	3
Western Civilization II	50	3
Accounting, Principles of	50	6
Business Law, Introductory	50	3
Financial Accounting		
Information Systems and Computer Applications	50	3
Management, Principles of	50	3
Marketing, Principles of	50	3

If necessary, refer to the definitions below while completing the following

Online (80+% of content delivered online):

A course where most or all of the content is delivered online. Typically have no fac

Blended (30 to 79% of content delivered online):

A course that blends online and face-to-face delivery. Substantial proportion of the content is delivered online and typically has some face-to-face meetings.

Traditional or Web-facilitated (0 to 29% of content delivered online)

A course that uses little or no online technology - content is delivered in writing or orally, or uses web technology essentially a face-to-face course. Examples of this might be posting the syllabus or list of a

E15. Distance Learning Official

First	Last		
Heidi	Flaten		
Title			
Distance Degree Program Coordinator			
Phone Number (If international, enter country code)			
Country Code	Area Code City Code	Number	Extension
	701	7774884	
Email Address			
heidiflaten@mail.und.edu			

E15.1. **Online offerings** (80+% of content delivered online) by your institution as of the institution's official fall semester start date as of October 15, 2007

- No Online offerings
- Online courses, but no fully online programs
- Online program(s)

E15.2. **Blended offerings** (30 to 79% of content delivered online) by your institution as of the institution's official fall semester start date as of October 15, 2007

- No Blended offerings
- Blended courses, but no blended programs
- Blended program(s)

E15.3. **Distance Learning Cost (Tuition plus Fees) Options**

Check all of the following that apply to your institution as of the institution's official fall semester start date as of October 15, 2007

- Online students pay **more** (tuition plus fees) than on-campus students for an equivalent course
- Online students pay **the same** (tuition plus fees) as on-campus students for an equivalent course
- Online students pay **less** (tuition plus fees) than on-campus students for an equivalent course
- Online students pay tuition plus fees based on geographic location (e.g., in-state versus out-of-state)
- Online students pay the same tuition plus fees regardless of geographic location
- Does not apply; no online/distance (80+% of content delivered online) offerings
- Other (explain below)

Other:

E15.4. Indicate the number of students that took at least one online course (as of the institution's October 15, 2007) and your best estimate of the percentage of these that took **all** of their courses in the chart below.

[Please note that the **first professional degree** is defined as an award in one of the following fields: dentistry (DDS, DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), rab (Rav), Pharmacy (BPharm, PharmD), podiatry (PodD, DP, DPM), veterinary medicine (D' (BD, MDiv).]

	Number of students who took at least one online course	Percent of these students who took all of their courses online
Undergraduate	586	90
Graduate	402	95
First-professional		
Any other for-credit		
Any non-credit		
<i>Total</i>	988	

E15.5. By Fall 2008, total online enrollment (at all levels) is expected to:

- Grow by about percent
 Stay about the same
 Decrease
 Does not apply;
 no online/distance offerings
 (80+% of content delivered online)

E15.6. Face-to-face, online and blended **program offerings** at your institution as of the institution's October 15, 2007; check all that apply.

	Face-to-face Programs		Online 80+% delivered
	Undergraduate (Associate or Bachelor)	Graduate	Undergraduate (Associate Bachelor)
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer and information sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Education	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Health professions and related sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Liberal arts and sciences, general studies, humanities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences and history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other discipline	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

E15.7. What is your best estimate of the percentage of **course sections** in each of the following categories as of the fall reporting date or as of October 15, 2007? Percentages should total 100%. Count each course (e.g., six sections of Biology 101 represent six course sections.)

	Percent of Course Sections
Taught as an online course:	<u>6</u>
Taught as a blended course:	<u>4</u>
Taught face-to-face:	<u>90</u>
Taught other (explain below)	
Total	100%

Explain instruction types used for courses classified above in "Taught other":

F. Student Life

CDS F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates in the following categories:

	First-time (freshman)
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	<u>56</u>
Percent of men who join fraternities	<u>8</u>
Percent of women who join sororities	<u>11</u>
Percent who live in college-owned, -operated, or -affiliated housing	<u>87</u>
Percent who live off campus or commute	<u>14</u>
Percent of students age 25 and older	<u>1</u>

	First-time, first-year (freshman) students
Average age of full-time students	<u>19</u>
Average age of all students (full- and part-time)	<u>19</u>

F1.1. Optional

CDS F2. Optional

F2.1. Optional

Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skin Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sync. Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track And Field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Triathlon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weightlifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F7. Optional

F8. Freshman Orientation

Freshman orientation available

Yes

No

Mandatory?

Yes

No

Is there a separate charge

Yes

No

Amount \$

Can you preregister for classes

Yes

No

Use these lines to describe your orientation program, including when held and duration:

Held weekends before school opens in August.

F9. Optional

F11. Optional

F12. Optional

G. Annual Expenses (G1-G7)

G. Chief Financial Aid Officer

Name Information

Prefix	First	Middle	Last	Suffix
	Robin		Holden	

Title

Phone Number

Area Code Number	Extension
701	7773121

E-mail

Financial aid office phone number

Area Code Number	Extension
701	7773121

Title IV Code

Provide 2008-2009 academic year costs of attendance for the following categories that are applicable

CDS G1 (fr). Undergraduate full-time tuition, required fees, room and board. (*If costs vary by class, provide*

List the typical tuition, required fees, and room and board for a full-time undergraduate student for each academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition based on the number of credits). A full academic year refers to the period of time generally extending from the beginning of one semester to the end of the second semester, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board include double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are *not* included in the cost of attendance (e.g., activity fees). Do *not* include optional fees (e.g., parking, laboratory use).

[Required fees should not include application and orientation fees.]

- Tuition and fees provided are **firm and final** for Fall 2008-2009.
- Fall 2008-2009 tuition and fee figures provided are **projections**.
- Fall 2008-2009 tuition and fee figures are **not available** at this time.

Estimated date when final figures will be available (MM/DD)

Private institution tuition:**Public institution tuition, in-district:**

In-state, out-of-district tuition (provide only if different from the in-district rate):

Out-of-state tuition:

Tuition/nonresident aliens (provide only if different from tuition for domestic first-year students):

Required fees:**Room and board (on-campus):**

Room only on-campus (provide only if room AND board not available):

Comprehensive tuition and room/board fee (provide only if school cannot separate tuition/room/board fees):

Other cost information (2008-2009)

Tuition for South Dakota, Montana, Saskatchewan, Manitoba residents: \$7

Other cost information (Prior Year, 2007-2008)

Tuition for South Dakota, Montana, Saskatchewan, Manitoba residents: \$7,538.

CDS G1 (ug). Based on your responses in previous sections of the survey, this question does not need to be asked.
G1.1 (fr). Use the following chart for corrections to the 2007-2008 **Freshman costs** displayed in the

	Incorrect 2007-2008	Correct 2007-2008
Private Tuition	\$ <input type="text"/>	\$ <input type="text"/>
Public in-state	\$ <input type="text"/>	\$ <input type="text"/>
Public out-of-district	\$ <input type="text"/>	\$ <input type="text"/>
Public out-of-state	\$ <input type="text"/>	\$ <input type="text"/>
Non-resident aliens	\$ <input type="text"/>	\$ <input type="text"/>
Required fees	\$ <input type="text"/>	\$ <input type="text"/>
Room and board	\$ <input type="text"/>	\$ <input type="text"/>

Freshman Costs for 2007-2008 were wrong because:

G1.1 (ug). Based on your responses in previous sections of the survey, this question does not need to be asked.
CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies \$

Residents (on-campus)	
Transportation	\$ 990
Other expenses	\$ 2070
Commuters (living at home)	
Board only	\$ 1500
Transportation	\$ 990
Other expenses	\$ 2070
Commuters (not living at home)	
Room only	\$ 3600
Board only	\$ 1800
Total room and board (if your college cannot provide separate room and	\$
board figures for commuters not living at home)	
Transportation	\$ 990
Other expenses	\$ 2070

CDS G6. Undergraduate per-credit-hour charges (tuition only). (*If costs vary by class, provide Fres*

Private institutions:

Public institutions in-district:

In-state, out-of-district (provide only if different from the in-district rate):

Out-of-state:

Nonresident aliens (provide only if different from figure for domestic first-year students

G7. Other estimated expenses for international students for academic year

\$ 3600

H. Financial Aid

Financial Aid

CDS H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-se cohort reported in CDS question B1, "**Total degree-seeking**" undergraduates) in the being reported are final figures for the 2006-2007 academic year (see the next item below CDS question B1 cohort. Include aid awarded to international students (i.e., those not qua **need-based but that was used to meet need should be reported in the need-based aid precedence in assigning categories of aid to cover need, see the entry for "non-need-l definitions section above.)**

Indicate academic year for which data are reported for items **H1, H2, H2A, H3, and H6:**

- 2007-2008 estimated
 2006-2007 final

	Need-based aid (incl need-based aid used to meet need) \$
Scholarships/grants	
Federal	\$ 6498077
State (i.e., all states, not only the state in which your institution is located)	\$ 708627
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$ 1055273
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ 988161
<i>Total scholarships/grants</i>	\$ 9250138
Self-Help	
Student loans from all sources (excluding parent loans)	\$ 27467540
Federal work-study	\$ 2474545
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ 0
<i>Total self-help</i>	\$ 29942085
Parent loans	\$ 563868
Tuition waivers (Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)	\$ 637082
Athletic awards	\$ 312573

CDS H2. Number of Enrolled Students Awarded Aid:

List the number of degree-seeking full-time and less-than-full-time undergraduates who are awarded aid from any source. **Aid that is non-need-based but that was used to meet need should be reported here.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time first-time undergraduates.

	First-time fresh
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	1944
b) Number of students in line a who applied for need-based financial aid	1634
c) Number of students in line b who were determined to have financial need	1144

d) Number of students in line c who were awarded any financial aid	1121
e) Number of students in line d who were awarded any need-based scholarship or grant aid	654
f) Number of students in line d who were awarded any need-based self-help aid	832
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	180
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	298
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	36.4
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 6586
k) Average need-based scholarship or grant award of those in line e	\$ 3298
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4670
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$ 4119

CDS H2A. Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who h awarded institutional non-need-based grant or scholarship aid. Numbers should reflect the H1.

Note: In the chart below, students may be counted in more than one row, and full-time fre time undergraduates.

	First-time, Full-Time Freshman
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits)	492
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1064
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	49
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 5837

H3.

National Association of College and University Business Officers (NACUBO)

In a collaborative effort with the National Association of College and University Business Board seeks assistance with the following questions concerning institutional aid/tuition an cohort to which responses in **H1**, **H2**, and **H2a** refer. Data collected from these three ques

and H1 of the Annual Survey of Colleges) will be used by NACUBO for a benchmarking Discounting Study"; the information will also be used by the College Board for its annual student aid, tuition discounting, and college costs. These reports do not refer to institution categories such as 4-year private, 4-year public, etc. so that individual institution data can indicate academic year for which data are reported for items **H1**, **H2**, **H2A**, **H3**, and **H6**:

- 2007-2008 estimated
 2006-2007 final

Degree-seeking first-time, full-time freshmen

a) Indicate the number of *enrolled degree-seeking first-time, full-time freshmen awarded aid* for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving **only** tuition waivers.

1127

b) Indicate the *total amount* of **institutional** scholarships and grant aid awarded to *degree-seeking first-time, full-time freshmen* for the same academic year cited in H1, H2, H2a, and H3a. *This dollar amount should represent institutional awards) and external funds awarded by the college (excluding Federal and State grants/scholarships).*

\$ 876412

Indicate the total amount of **athletic aid** awarded to the *degree-seeking first-time, full-time freshmen* above:

\$ 188272

Indicate the total amount of **tuition waivers** awarded to the *degree-seeking first-time, full-time freshmen* cited above:

\$ 4200

All degree-seeking undergraduates

c) Indicate the **gross** undergraduate tuition and required fee revenue (*degree-seeking undergraduate tuition and required fee revenue*) for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes:

\$ 56.7

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H4b, H4c, H4d, H4e, H4f, H4g, H4h, H4i, H4j, H4k, H4l, H4m, H4n, H4o, H4p, H4q, H4r, H4s, H4t, H4u, H4v, H4w, H4x, H4y, H4z.

Include:

a) 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who started at your institution as first-time students and received a bachelor's degree between July 1, 2006 and June 30, 2007

b) only loans made to students who borrowed while enrolled at your institution

Exclude:

a) those who transferred in
b) money borrowed at other in

c) co-signed loans

CDS H4. Provide the percentage of the class (defined above) who borrowed at any time through any Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were ce parent loans). Include both Federal Direct Student Loans and Federal Family Education L

%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through **fec** Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans
NOTE: Exclude all institutional, state, private alternative loans and parent loans.

%

CDS H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line I

\$

H5a. Report the average per-borrower cumulative undergraduate indebtedness through **federal** Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans
These are listed in line H4a. NOTE: Exclude all institutional, state, private alternative loa

\$

H5.1. Is need-based financial aid available to full-time students?

Yes

No

H5.2. Is need-based financial aid available to part-time students?

Yes

No

H5.3. Do you practice need-blind admission?

Yes

No

H5.4. All financial aid based on need?

Yes

No

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers an academic year checked in item H1.)

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergrad aliens.

Institutional need-based grant or scholarship aid is available.

Institutional non-need-based grant or scholarship aid is available.

Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident alien undergraduate degree-seeking nonresident aliens who were awarded institutional need-based

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances

Other: _____

Process for First-Year/Freshman Students

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement

Other: _____

If CSS PROFILE is required of some students, please outline policy

CDS H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?

Yes

No

Priority date (MM/DD) 03/15

Filing deadline (MM/DD) _____

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD) _____

b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD) 05/15

CDS H11. Indicate reply dates

Students must reply by (MM/DD) _____

or within the following number of weeks of notification: 4 _____

(The next question is CDS H14.)

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni Affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job Skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority Status	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Music/Drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious Affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ROTC	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State/District Residency	<input type="checkbox"/>	<input checked="" type="checkbox"/>

(Next three questions for transfer students only.)

H14.1. Transfer student financial aid application procedures for Fall 2009

If different from the financial aid application deadlines for freshman applicants, indicate the student applicants:

Priority date for filing required financial aid forms (MM/DD) _____

Deadline for filing required financial aid forms (MM/DD) _____

No deadline for filing required forms (applications processed on a rolling basis):

Indicate notification dates for transfer student financial aid applications (answer a or b):

a. Students notified on or about (MM/DD) _____

b. Students notified on a rolling basis _____

If b is checked, starting date (MM/DD) _____

H14.2. Indicate reply dates:

Students must reply by (MM/DD) _____

or within the following number of weeks of notification: _____

H15. Provide regulations or policies regarding financial aid for transfer students not covered by special aid or limitations on aid available to transfer students.

Policies on reducing and/or meeting college costs.

H16. Indicate which policies your institution has implemented to help students reduce or meet c

Tuition and/or fee waivers for

- Adult students
- Senior citizens
- Family members enrolled simultaneously
- Family of clergy/clergy commitment
- Children of alumni
- Minority students
- Unemployed or children of unemployed workers
- Employees/families of employees

Tuition guarantee plans

- Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
- Tuition at time of first enrollment guaranteed only to students making advance paym
- Tuition futures or advance payment program for parents of young children

Tuition payment plans

- Credit card payment
- Prepayment discount
- External finance company
- Installment payment
- Deferred payment

H17. Are work-study programs available

- Nights
- For part-time students
- Weekends

H18. Provide any additional information regarding financial aid **policies and procedures**.

H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportuniti
freshmen to know about. List the name of the award, amount, basis for selection and numl

15 freshmen will receive \$2,500 a year for 4 years; they are either National Merit Semifinalists or have ACT scores in the top 10% of graduating class, or in the top 10% of composite of 32 on the ACT. 55 scholarships of \$2,000/yr for 4 years per year for the top 10% of graduating class who are National Merit Semifinalists or have ACT scores of 27-28 and in upper 10% of graduating class will receive a scholarship for their freshman year.

I. Instructional Faculty and Class Size

Report the number of instructional faculty members in each category for Fall 2007. Include faculty payroll on the census date your institution uses for IPEDS/AAUP.

CDS II. The following definition of full-time instructional faculty is used by the American Association of Colleges and Universities in its annual Faculty Compensation Survey (the part time definitions are not used by AAU those members of the instructional-research staff whose major regular assignment is instructional research). Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach on more non-credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time instruction. Includes full-time faculty teaching less than two semesters, three quarters, two trimesters, who are not considered full-time instructional faculty but who teach one or more non-clinical courses. Excludes part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan Native; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public health.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM),

and theological professions (MDiv, MHL).

Terminal master's degree: a master's degree that is considered the highest degree in a field and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time
a. Total number of instructional faculty	565	64
b. Total number who are members of minority groups	64	0
c. Total number who are women	220	34
d. Total number who are men	345	30
f. Total number with doctorate, first professional, or other terminal degree	447	22

(The next question is CDS I-3.)

CDS I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of the Fall 2007 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline, time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion class. Class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled. Exclude distance learning classes and noncredit classes and individual instruction such as independent study, or one-to-one readings. Exclude students in independent study, co-operative projects, taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory or discussion subsections that are supplementary in nature and are scheduled to meet separately from the main class. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students are enrolled. As above, exclude noncredit classes and individual instruction such as dissertation research or one-to-one readings. Each class subsection should be counted only once and should not be counted as a class section.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met for 20 students should be counted once in the "100+" column in the class section column and once in the "100+" column in the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+
Class Sections	286	354	475	249	74	86	56
Class Sub-sections	63	81	66	17	6	7	

J. Degrees Offered and Awarded

CDS J.

Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2006 and June 30, 2007

For each of the following discipline areas, provide the percentage of diplomas/certificates awarded. To determine the percentage, use majors, not headcount (e.g., students with one represented twice). Calculate the percentage from your institution's IPEDS Completions b for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the denominator. If you prefer, you can compute the percentages using 1st majors only.

Please note that the only certificate reported in the Degrees Conferred chart below is the c Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate, First pr reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's

	Diploma/Certificate	Associate degrees	Bachelor' degrees
Agriculture	<input type="text"/>	<input type="text"/>	<input type="text"/>
Natural resources/environmental science	<input type="text"/>	<input type="text"/>	<input type="text"/>
Architecture	<input type="text"/>	<input type="text"/>	<input type="text"/>
Area and ethnic studies	<input type="text"/>	<input type="text"/>	1
Communications/journalism	<input type="text"/>	<input type="text"/>	5
Communication technologies	<input type="text"/>	<input type="text"/>	1
Computer and information sciences	<input type="text"/>	<input type="text"/>	2
Personal and culinary services	<input type="text"/>	<input type="text"/>	<input type="text"/>
Education	<input type="text"/>	<input type="text"/>	9
Engineering	<input type="text"/>	<input type="text"/>	4
Engineering technologies	<input type="text"/>	<input type="text"/>	1
Foreign languages and literature	<input type="text"/>	<input type="text"/>	1
Family and consumer sciences	<input type="text"/>	<input type="text"/>	<input type="text"/>
Law/legal studies	<input type="text"/>	<input type="text"/>	<input type="text"/>
English	<input type="text"/>	<input type="text"/>	2
Liberal arts/general studies	<input type="text"/>	<input type="text"/>	2
Library sciences	<input type="text"/>	<input type="text"/>	<input type="text"/>
Biological/life studies	<input type="text"/>	<input type="text"/>	3
Mathematics	<input type="text"/>	<input type="text"/>	1
Military science and technologies	<input type="text"/>	<input type="text"/>	<input type="text"/>
Interdisciplinary studies	<input type="text"/>	<input type="text"/>	1
Parks and recreation	<input type="text"/>	<input type="text"/>	<input type="text"/>

			1
Philosophy and religious studies			1
Theology and religious vocations			
Physical sciences			1
Science technologies			
Psychology			5
Security and protective services			5
Public administration and social services			3
Social sciences			5
Construction trades			
Mechanic and repair technologies			
Precision production			
Transportation and materials moving			16
Visual and performing arts			1
Health professions and related sciences	2		11
Business/marketing	1		14
History			1
Other			
Total	100%	100%	100%

K. Administrative Officers

K. Administrative Officers

Chief Executive Officer

Prefix	First	Middle	Last	Suffix
	Charles		Kupchella	

Email Address

Chief Institutional Research Officer

Prefix	First	Middle	Last	Suffix
	Carmen		Williams	

Email Address

carmenwilliams@mail.und.nodak.edu

Chief Academic Officer

Prefix	First	Middle	Last	Suffix
--------	-------	--------	------	--------

	Greg		Weisenstein	
Email Address				
Enrollment Manager				
Prefix	First	Middle	Last	Suffix
	Alice		Hoffert	
Email Address				
Director, ESL Program				
Prefix	First	Middle	Last	Suffix
	Mary		Monette	
Email Address				
mary_monette@und.nodak.edu				

L. List of Majors

The majors below conform to the [Classification of Instructional Programs \(CIP\) 2000](#). Select the appropriate by your institution. Do not select more than one name for each major, and do not select a checkbox if on in that subject.

Click on *User Guide* in upper right-hand corner of page for detailed **List of Majors** instructions.

Please note that the only certificate reported in the List of Majors is the certificate below the Associate degree (Postbachelor's certificate, Post-master's certificate, First professional certificate) should not be reported in

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's; M=Master's; D=Doctorate; T=

Majors 1. **Agriculture, Agricultural Operations, and Related Sciences (01.)**

Majors 2. **Natural Resources and Conservation (03.)**

C A B M D T

03.0103 Environmental studies

Majors 3. **Architecture and Related Services (04.)**

Majors 4. **Area, Ethnic, Cultural and Gender Studies (05.)**

C A B M D T

05.0202 American Indian/Native American studies

Majors 5. **Communications, Journalism, and Related Programs (09.)**

C A B M D T

09.0101 Communications/speech/rhetoric

Majors 6. **Communications Technologies/Technicians and Support Services (10.)**

C A B M D T

 10.0301 Graphic communications, generalMajors 7. **Computer and Information Sciences and Support Services (11.)**

C A B M D T

 11.0101 Computer and information sciences, general 11.0501 Computer systems analysis/analystMajors 8. **Personal and Culinary Services (12.)**Majors 9. **Education (13.)**

C A B M D T

 13.0101 Education, general 13.0401 Educational leadership and administration, general 13.0501 Educational/instructional media design 13.1001 Special education and teaching, general 13.1005 Education/teaching of individuals with emotional disturba 13.1006 Education /teaching of individuals with mental retardation 13.1009 Education/teaching of individuals with vision impairment: 13.1011 Education/teaching of individuals with specific learning d 13.1015 Education/teaching of individuals in early childhood speci 13.1101 Counselor education/school counseling and guidance serv 13.1202 Elementary education and teaching 13.1203 Junior high/intermediate/middle school education and tea 13.1210 Early childhood education and teaching 13.1302 Art teacher education 13.1303 Business teacher education 13.1309 Technology teacher education/industrial arts teacher educ: 13.1310 Sales and marketing operations/marketing and distributio 13.1311 Mathematics teacher education 13.1312 Music teacher education 13.1314 Physical education teaching and coaching 13.1315 Reading teacher education 13.1316 Science teacher education/general science teacher educati Addtl 13.1299 Teacher Education and Prof Dev, Spec levels and Me Addtl 13.1317 Composite Social Studies Education Addtl 13.1319 Career and Technical Education Addtl 13.1399 Teacher Ed and Prof Dev Specific Subject Area OtherMajors 10. **Engineering (14.)**

C A B M D T

- 14.0101 Engineering, general
- 14.0401 Architectural engineering
- 14.0701 Chemical engineering
- 14.0801 Civil engineering, general
- 14.1001 Electrical, electronics, & communications engineering
- 14.1401 Environmental/environmental health engineering
- 14.1901 Mechanical engineering
- 14.3901 Geological/geophysical engineering
-
- Addtl 14.9999 Engineering

Majors 11. **Engineering Technologies/Technicians (15.)**

C A B M D T

- 15.0612 Industrial technology/technician
- 15.0701 Occupational safety and health technology/technician
-
- Addtl 15.0699 Industrial Production Technologies/Technicians,Other

Majors 12. **Foreign Languages, Literatures, and Linguistics (16.)**

C A B M D T

- 16.0101 Foreign languages and literatures, general
- 16.0102 Linguistics
- 16.0501 German language and literature
- 16.0502 Scandinavian languages, literatures, and linguistics
- 16.0901 French language and literature
- 16.0905 Spanish language and literature
- 16.1200 Classics and classical languages, literatures, and linguistic

Majors 13. **Family and Consumer Sciences/Human Sciences (19.)**

C A B M D T

- 19.0501 Foods, nutrition, and wellness studies, general

Majors 14. **Legal Professions and Studies (22.)**Majors 15. **English Language and Literature/Letters (23.)**

C A B M D T

- 23.0101 English language and literature, general

Majors 16. **Liberal Arts and Sciences, General Studies and Humanities (24.)**

C A B M D T

- 24.0102 General studies
-
- Addtl 24.0199 Liberal Arts & Sciences, General Studies & Humanitie

Majors 17. **Library Science** (25.)Majors 18. **Biological and Biomedical Sciences** (26.)

C A B M D T

- | | | | | | | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 26.0101 Biology/biological sciences, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 26.0202 Biochemistry |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 26.0403 Anatomy |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 26.0503 Medical microbiology and bacteriology |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 26.0708 Animal behavior and ethology |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 26.0901 Physiology, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 26.1001 Pharmacology |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Addtl 26.0709 Wildlife Biology |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Addtl 26.9999 Fisheries and Wildlife Biology |
-

Majors 19. **Mathematics and Statistics** (27.)

C A B M D T

- | | | | | | | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 27.0101 Mathematics, general |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|------------------------------|

Majors 20. **Military Technologies** (29.)Majors 21. **Multi/Interdisciplinary Studies** (30.)

C A B M D T

- | | | | | | | |
|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 30.2001 International/global studies |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Addtl 30.9999 Honors Program |
-

Majors 22. **Parks, Recreation, Leisure and Fitness Studies** (31.)

C A B M D T

- | | | | | | | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 31.0301 Parks, recreation and leisure facilities management |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 31.0505 Kinesiology and exercise science |

Majors 23. **Philosophy and Religious Studies** (38.)

C A B M D T

- | | | | | | | |
|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 38.0101 Philosophy |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 38.0201 Religion/religious studies |

Majors 24. **Theology and Religious Vocations** (39.)Majors 25. **Physical Sciences** (40.)

C A B M D T

- | | | | | | | |
|--------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 40.0101 Physical sciences, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 40.0401 Atmospheric sciences and meteorology, general |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 40.0501 Chemistry, general |

- 40.0601 Geology/earth science, general
 40.0801 Physics, general
 Addtl 40.9999 Physical Sciences, Other
-

Majors 26. **Science Technologies/Technicians (41.)**

Majors 27. **Psychology (42.)**

C A B M D T

- 42.0101 Psychology, general
 42.0201 Clinical psychology
 42.0601 Counseling psychology
 42.2601 Forensic psychology

Majors 28. **Security and Protective Services (43.)**

C A B M D T

- 43.0104 Criminal justice/safety studies
 43.0106 Forensic science and technology

Majors 29. **Public Administration and Social Service Professions (44.)**

C A B M D T

- 44.0401 Public administration
 44.0701 Social work

Majors 30. **Social Sciences (45.)**

C A B M D T

- 45.0101 Social sciences, general
 45.0201 Anthropology
 45.0601 Economics, general
 45.0602 Applied economics
 45.0701 Geography
 45.1001 Political science and government, general
 45.1101 Sociology

Majors 31. **Construction Trades (46.)**

Majors 32. **Mechanic and Repair Technologies/Technicians (47.)**

Majors 33. **Precision Production (48.)**

Majors 34. **Transportation and Materials Moving (49.)**

C A B M D T

- 49.0101 Aeronautics/aviation/aerospace science and technology, g

- 49.0102 Airline/commercial/professional pilot and flight crew
 49.0104 Aviation/airway management and operations
 49.0105 Air traffic controller
 49.0108 Flight instructor
 Addtl 49.0199 Space Studies
-

Majors 35. Visual and Performing Arts (50.)

C A B M D T

- 50.0101 Visual and performing arts, general
 50.0409 Graphic design
 50.0501 Drama and dramatics/theatre arts, general
 50.0701 Art/art studies, general
 50.0901 Music, general
 50.0903 Music performance, general

Majors 36. Health Professions and Related Clinical Sciences (51.)

C A B M D T

- 51.0201 Communication disorders, general
 51.0203 Speech-language pathology/pathologist
 51.0204 Audiology/audiologist and speech-language pathology/pa
 51.0912 Physician assistant
 51.0913 Athletic training/trainer
 51.1002 Cytotechnology/cytotechnologist
 51.1005 Clinical laboratory science/medical technology/technolog
 51.1601 Nursing-registered nurse training (RN, ASN, BSN, MSN)
 51.1605 Family practice nurse/nurse practitioner
 51.2305 Music therapy/therapist
 51.2306 Occupational therapy/therapist
 51.2308 Physical therapy/therapist
 51.2310 Vocational rehabilitation counseling/counselor
 51.3101 Dietetics/dietician (RD)
 51.3102 Clinical nutrition/nutritionist (NR)

Majors 37. Business, Management, Marketing, and Related Support Services (52.)

C A B M D T

- 52.0201 Business administration/management, general
 52.0301 Accounting
 52.0304 Accounting and finance
 52.0601 Business/managerial economics

- 52.0701 Entrepreneurship/entrepreneurial studies
 52.0801 Finance, general
 52.1201 Management information systems, general
 52.1401 Marketing/marketing management, general

Majors 38. **History** (54.)

C A B M D T

- 54.0101 History, general