

American Indian Student Services Assessment Plan

<i>STUDENT OUTCOMES</i>	<i>DIMENSIONS OF OUTCOMES</i>	<i>EXPERIENCES FOR LEARNING</i>	<i>ASSESSMENT</i>	<i>ANALYSIS OF ASSESSMENT</i>	<i>RECOMMENDATION</i>
Retention and Academic Achievement	Manage college experience to achieve academic goal success including degree attainment	Early Registration Orientation Program Retention Program Leadership Luncheons Educational Workshops Tutoring Learning Community Reservation Visits Career Fairs	Qualitative and Quantitative Survey administered to students upon first visit to AISS advisor and again at end of each academic year Focus group discussion once per semester with AISS advisors	Analysis of survey instrument to determine value of learning programs	Recommendation for changes made upon outcome of analysis (i.e. "Not enough tutoring hours provided" could lead to the increase of tutor hours during the daytime.)
Practical Competence	Effective communication skills, capacity to manage one's own academic affairs, financial aid affairs, maintain health and wellness, and transition with the least trauma (cultural shock) possible to campus life from tribal living	Orientation Program Retention Program Educational Workshops Learning Community	Qualitative and Quantitative Survey administered to students upon first visit to AISS advisor and again at end of each academic year Focus group discussion once per semester with AISS advisors	Analysis of survey instrument to determine value of learning programs	Recommendation for changes made upon outcome of analysis
Knowledge Acquisition of Technology Skills	Obtain capacity to manage computer and programs such as word processing, activating and utilizing email, using blackboard as required by instructors, and creating PowerPoint presentations	Individual Assistance Computer Workshops	Qualitative and Quantitative Survey administered to students upon first visit to AISS advisor and again at end of each academic year	Analysis of survey instrument to determine value of learning programs	Recommendation for changes made upon outcome of analysis
Humanitarianism	Understanding and appreciation of human differences, cultural competency, social responsibility	Learning Community Orientation Program Retention Program Educational Workshops	Qualitative and Quantitative Survey administered to students upon first visit to AISS advisor and again at end of each academic year	Analysis of survey instrument to determine value of learning programs	Recommendation for changes made upon outcome of analysis