



DEPARTMENTAL PLAN FOR ASSESSMENT OF STUDENT LEARNING
2004-2005 ACADEMIC YEAR

Department: Psychology

Program: Undergraduate

Mission Statement: Our mission is to serve the students of UND, the citizens of the state and region, and the field of psychology through a combination of quality instruction, productive scholarship, and meaningful service

Student Learning Goals & Objectives	Educational Experiences	Assessment Methods	Timeline	Responsibilities	Use of Results and Process for Documentation & Decision-Making
1. Students will know the origins of the field of psychology and its major schools of thought	Psychology 111: Introduction to Psychology, Psychology 405: History and Systems of Psychology	Area Concentration Achievement Test (ACAT), History and Systems subtest—60% of majors achieve a percentile rank of 50% or higher; improvement over successive years	ACAT is given every semester to students in Psyc 405. Scores are evaluated annually	Undergraduate Program Director	Annual recommendations to the Psychology Department in the form of an annual report created by the undergraduate program director and presented to the full faculty
2. Students will understand the essentials of psychological research, how psychological phenomena are investigated.	Psychology 241: Introduction to Statistics, Psychology 303: Research Methods in Psychology, Area A course	ACAT, Experimental Design and Statistics subtests—60% of majors achieve a percentile rank of 50% or higher;	ACAT is given every semester to students in Psyc 405. Scores are evaluated annually	Undergraduate Program Director	Annual recommendations to the Psychology Department

		improvement over successive years			
3. Students will develop a broad background in the field of psychology.	All psychology courses	ACAT, overall score—60% of majors achieve a percentile rank of 50% or higher; improvement over successive years	ACAT is given every semester to students in Psyc 405. Scores are evaluated annually	Undergraduate Program Director	Annual recommendations to the Psychology Department
4. Students will learn how to write empirical research papers on a psychological topic.	Psychology 303: Research Methods in Psychology, Area A course	Psychology Department writing assessment instrument (still under development)—75% of majors sampled achieve at least 3 (on a 5-point scale) in all 6 areas assessed.	Conducted annually during the spring semester	Psychology Department Curriculum Committee and Undergraduate Program Director	Annual recommendations to the Psychology Department
5. Students will experience a department (faculty, staff, facilities) that supports and encourages their learning and their career goals.	All psychology courses, research opportunities, practical experience (including co-op) opportunities, advising	Focus groups of students in the Psyc 405 class—feedback themes that indicate general satisfaction with experiences as a psychology student.	Focus groups are conducted every semester	Undergraduate Program Director	Annual recommendations to the Psychology Department

<p>6. Students will engage in experiential learning.</p>	<p>Psychology 395: Practical Experiences in Psychology, Psychology 397: Cooperative Education</p>	<p>Number of psychology graduates who have enrolled in Psy 395 or Psy 397—percent increases annually with an eventual goal of 25%</p>	<p>Transcripts assessed every semester</p>	<p>Undergraduate Program Director</p>	<p>Annual recommendations to the Psychology Department</p>
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