



DEPARTMENTAL PLAN FOR ASSESSMENT OF STUDENT LEARNING
2004-2005 ACADEMIC YEAR

Department: Department of English

Program: Graduate Program (M.A. and Ph.D)

Mission Statement

The Department of English provides quality graduate instruction in literature in English, literary criticism and theory, the English language, literacy studies, creative writing, cultural studies, film studies, and related fields. Successful students will be prepared to seek careers as college and university teachers, writing teachers, creative writers, editors, or a variety of other professions that require highly developed verbal, analytical, and rhetorical skills.

Student Learning Goals

Student Learning Goal 1: Students will be able to conduct significant, independent research in English studies or produce a significant, independent work of creative writing.

- Objective 1.1: Students will demonstrate the ability to understand and to contribute to debates within English Studies and/or will demonstrate an understanding of their creative work's connections to literary traditions.
- Objective 1.2: Students will demonstrate advanced writing skills, including the ability to situate their writing within larger discursive/textual systems and the ability to manipulate writerly techniques to meet a variety of rhetorical goals.
- Objective 1.3: Students will develop a specialization within a subfield of English Studies and will begin to position themselves as contributing members of their professional community of scholars and writers.

Student Learning Goal 2: Students will demonstrate a broad knowledge of disciplinary subfields, major works, and influential critical approaches within English studies.

Objective 2.1: Students will demonstrate an awareness of significant issues within several disciplinary subfields and will demonstrate a knowledge of major primary texts in those fields.

Objective 2.2: Students will demonstrate an understanding of the cultural and social contexts in which literary artifacts are produced.

Objective 2.3: Students will demonstrate an understanding of the critical tools and strategies that shape the reception of literary artifacts.

Student Learning Goal 3: Graduate Teaching Assistants will demonstrate the ability to teach effectively within the field of English studies.

Objective 3.1: Students will demonstrate the development of a range of effective teaching strategies.

Objective 3.2: Students will demonstrate an awareness of how particular teaching strategies are connected to larger learning objectives and to significant pedagogical debates within English studies.



ENGLISH DEPARTMENT PLAN FOR
ASSESSMENT OF STUDENT LEARNING 2004-2005

Student Learning Goals & Objectives	Educational Experiences	Assessment Methods	Timeline	Responsibilities	Use of Results and Process for Documentation & Decision-Making
<p>Goal 3: Students will demonstrate the ability to teach effectively within the field of English.</p> <p>Objective 3.1: Students will demonstrate the development of a range of effective teaching strategies.</p> <p>Objective 3.2: Students will demonstrate an awareness of how particular teaching strategies are connected to larger learning objectives and to significant pedagogical debates within English studies.</p>	<p>Fall Composition Workshop, English 501L, English 501, Graduate coursework</p>	<p>Course Evaluations for Graduate Student Teaching Assistants, Review of GTAs' Course Materials, Class observations of GTAs, Review of GTAs' Reflective Teaching Statements</p>	<p>Annually</p>	<p>Directors of Composition or other appropriate supervisory teaching faculty; Director of Graduate Studies</p>	<p>Directors of Composition or supervisory faculty will report on the extent to which GTA teaching meets Student Learning Goals and Objectives. This report will be reviewed by Director of Graduate Studies, and a summary and analysis will be provided to the Graduate Faculty.</p>