



ASSESSMENT OF STUDENT LEARNING
Department: HOUSING

Mission: The Housing Department supports the academic mission of the University by providing comfortable, affordable and well-maintained accommodations to meet the changing needs of students. This is accomplished through consistent financial management and facility planning, creative service delivery, and a continued emphasis on enhancing out-of-classroom learning experiences. Our residential communities are guided by principles that promote respect, civility, understanding and compassion. The department values diversity and understands the strength and richness it brings to the University experience. Leadership and volunteerism are strongly encouraged as ways in which individuals grow and develop as scholars and responsible citizens of a global society.

Vision: A dynamic, student focused, fiscally responsible organization that supports the growth and development of individuals and facilitates positive community interactions that enhance the out-of-classroom experience.

Updated: April 2008

Student Learning Goals & Objectives	Educational Experiences	Assessment Methods	Timeline	Responsibilities	Use of Results and Process for Documentation & Decision-Making
For residents: Goal 1: Civic Engagement Goal 2: Cognitive Complexity Goal 3: Persistence and Academic Achievement Goal 4: Humanitarianism – Diversity Awareness Goal 5: Humanitarianism – Advocacy	Programming in the residence halls and apartment areas Leadership opportunities Live-in staff training Student employment Living/Learning communities	Program evaluations by attendees Program evaluations by live-in staff Training evaluations Individual and follow-up interviews with staff Survey residents participating in Living/Learning Communities Internal and National surveys	On completion of each program Surveys conducted every year	Live-in staff, supervisors, Residence Life Coordinators, Assistant Directors of Housing, Associate Director of Housing, Residence Life and Education Director	Results from the programming and training evaluations will be analyzed annually at the end of the academic year and included in the departmental Annual Report. Decisions on program changes or assessment methods will be made based the consolidated data. Survey results are compiled and shared with prospective and current residents, as well as appropriate staff.

<p>For student employees:</p> <p>Goal 1: Communicate effectively</p> <p>Goal 2: Provide options through critical thinking</p> <p>Goal 3: Interpersonal skills</p>	<p>Live-in staff training</p> <p>Student employment</p>	<p>Training evaluations</p> <p>Individual and follow-up interviews with staff</p>	<p>At the end of training process</p> <p>Live-in staff interviews at the beginning of the academic year and follow-up interviews in the latter half of the Spring semester</p>	<p>Live-in staff, supervisors, Residence Life Coordinators, Assistant Directors Housing, Associate Director of Housing, Residence Life and Education Director</p>	<p>Training evaluations will be reexamined annually and improvements incorporated in following year's training process.</p>
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