



DEPARTMENT OF CRIMINAL JUSTICE PLAN FOR ASSESSMENT OF UNDERGRADUATE STUDENT LEARNING 2005-2006 ACADEMIC YEAR

Department: Criminal Justice
Program: Undergraduate

Mission Statement

The mission of the Department of Criminal Justice is broadly subsumed within the three functions of teaching, research and service to achieve the production and dissemination of knowledge guided by the principle of a just system of social regulation and control in the advancement of societal well-being. The goals of the teaching mission are achieved primarily through direct classroom instruction supplemented by experiential learning opportunities grounded in establishing foundations for lifelong learning. The research mission addresses both basic and applied research intended to contribute to the advancement of knowledge in the discipline of Criminal Justice as well as operational issues confronting criminal justice agencies and institutions. The Department of Criminal Justice meets its service mission through participation in departmental, college, and university governance, as well as involvement in professional and community activities that contribute to the betterment of the criminal justice discipline, the community and society.

Student Learning Goals

Part I: Basic Skills

Student Learning Goal 1: To be able to think critically and use abstract knowledge to help resolve concrete problems.

Objective 1.1: To be able to present opposing viewpoints.

Objective 1.2: To be able to identify basic assumptions in particular arguments.

Objective 1.3: To be able to question one's own ideas, sentiments and actions.

Objective 1.4: To be able to deduce policy recommendations from theories of crime, delinquency, and victimology.

Student Learning Goal 2: To have basic computer skills necessary to find, communicate, and create information.

Objective 2.1: To be able to use on-line databases to find published information.

Objective 2.2: To be able to use email and the internet to communicate with others.

Objective 2.3: To be able to use basic word processing software.

Student Learning Goal 3: To be able to communicate effectively. (i.e. write and speak effectively)

Objective 3.1: To be able to write a clear and concise Criminal Justice research paper.

Objective 3.2: To be able to discuss the results of a Criminal Justice research process in an articulate manner.

Part II: Understanding of the Criminal Justice System and Related Theories

Student Learning Goal 1: To understand the American criminal justice system.

Objective 1.1: To be able to describe the basic components of the American criminal justice system.

Objective 1.2: To be able to describe common practices of the American criminal justice system.

Objective 1.3: To be able to describe the intended and unintended effects of the American criminal justice system.

Objective 1.4: To be able to identify the major historical changes in the development of the American criminal justice system.

Objective 1.5: To be able to identify the major figures in the development of the American criminal justice system (e.g., John Augustus).

Student Learning Goal 2: To understand criminological theory.

Objective 2.1: To be able to describe different conceptions of crime.

Objective 2.2: To be able to describe the established theories of crime and delinquency.

Objective 2.3: To be able to describe limitations of the established theories of crime and delinquency.

Objective 2.4: To be able to identify the major historical changes in the development of modern criminology.

Objective 2.5: To be able to identify the major figures in the development of modern criminology.

Student Learning Goal 3: To understand basic legal concepts and their ethical foundations.

Objective 3.1: To be able to define basic legal concepts that shape practices of the American criminal justice system.

Objective 3.2: To be able to describe due process.

Objective 3.3: To be able to describe how legal principals are founded in ethical philosophy.

Part III: Understanding of Criminal Justice Research

Student Learning Goal 1: To understand basic research methodology.

- Objective 1.1: To be able to describe the basic concepts of social research.
- Objective 1.2: To be able to describe the relationship between theory and research.
- Objective 1.3: To be able to describe the basics of survey research.
- Objective 1.4: To be able to describe the basics of experimental/quasi-experimental research.
- Objective 1.5: To be able to describe the basics of qualitative field research.

Student Learning Goal 2: To understand basic problems of criminal justice research.

- Objective 2.1: To be able to identify problems associated with the measurement/description of key criminal justice research variables (e.g., crime).
- Objective 2.2: To be able to identify important ethical issues in criminal justice research.

Part IV: Appreciation for Principles of Justice

Student Learning Goal 1: To have an appreciation for principles of justice.

- Objective 1.1: To demonstrate an appreciation for the Bill of Rights.
- Objective 1.2: To demonstrate an appreciation for due process and fundamental fairness.

Student Learning Goal 2: To have an appreciation for how principles of justice shape criminal justice systems.

- Objective 2.1: To demonstrate an understanding of the effects of domestic and global forces on criminal justice institutions.
- Objective 2.2: To demonstrate an appreciation for how criminal justice institutions interact in their effects on each other and on individuals.
- Objective 2.3: To demonstrate an appreciation for the separation of powers and issues of federalism.

Part V: Appreciation for Diversity and Good Citizenship

Student Learning Goal 1: To have an appreciation for diversity in American society.

Objective 1.1: To be sensitive to variations in the needs and expectations of people of different races, ethnicities, genders, sexual orientations, classes, and ages.

Objective 1.2: To be sensitive to the problems associated with generalizing across groups and across individuals within groups.

Student Learning Goal 2: To have an appreciation for efforts to establish a more just society.

Objective 2.1: To be sensitive to unequal distributions of opportunities, wealth, and Power in American society.

Objective 2.2: To be sensitive to the fact that inequitable distributions of valued resources create and aggravate social problems.

Objective 2.3: To feel capable of contributing to social change.



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Student Learning Goals	Educational Experiences	Assessment Methods	Timeline	Responsibilities	Use of Results and Process for Documentation & Decision-Making
<p>Part I: Basic Skills Goal 1: To be able to think critically and use abstract knowledge to help resolve concrete problems. Goal 2: To have basic computer skills necessary to find, communicate, and create information. Goal 3: To be able to communicate effectively. (i.e. write and speak effectively)</p>	<p>CJ 201: Intro to CJ CJ 330: Criminological Theory CJ 350: Correctional Alternatives CJ 361: Victimology CJ 399: Women, Crime, and Criminal Justice CJ 401: Admin of CJ CJ 452: Police Role CJ 494: Orientation CJ 497: Admin. Internship</p>	<p>Comparison of Pre and Post Test scores for statistically significant improvement and a median score of at least 75 in the post test.</p> <p>Analysis of oral presentations.</p>	<p>Pre-test data will be collected computer skills assessed each fall (and subsequent summers) in Intro to CJ and post-test and presentation analysis will be completed in the Administration capstone course each semester.</p>	<p>Dr. Hume will administer the Pre-test & assess computer skills. Dr. Gottschalk will administer the post-test & presentation analysis. Dr. Mayzer will interpret and report the results. Other faculty may submit analysis of their course assessment measures as well.</p>	<p>Assessment results will be shared with the faculty once each semester. Curricular decisions and changes to the assessment plan will be discussed by all faculty at the regular faculty meetings as needed or desired. Decisions will be documented in the Annual Report and the Assessment plan will be reviewed at least annually.</p>

Student Learning Goals	Educational Experiences	Assessment Methods	Timeline	Responsibilities	Use of Results and Process for Documentation & Decision-Making
<p>Part II: Understanding of the Criminal Justice System and Related Theories</p> <p>Goal 1: To understand the American criminal justice system.</p> <p>Goal 2: To understand criminological theory.</p> <p>Goal 3: To understand basic legal concepts and their ethical foundations.</p>	<p>CJ 201: Intro to CJ</p> <p>CJ 210: Intro. To Policing</p> <p>CJ 330: Criminological Theory</p> <p>CJ 350: Correctional Alternatives</p> <p>Soc 351: Corrections</p> <p>CJ 361: Victimology</p> <p>CJ 401: Admin of CJ</p> <p>CJ 497: Admin. Internship</p>	<p>Comparison of Pre and Post Test scores for statistically significant improvement and a median score of at least 75 in the post test.</p>	<p>Pre-test data will be collected each fall (and subsequent summers) in Intro to CJ and post-test data will be collected in the Administration capstone course each semester.</p>	<p>Dr. Hume will administer the Pre-test.</p> <p>Dr. Gottschalk will administer the post-test.</p> <p>Dr. Mayzer will interpret and report the results.</p> <p>Other faculty may submit analysis of their course assessment measures as well.</p>	<p>Assessment results will be shared with the faculty once each semester. Curricular decisions and changes to the assessment plan will be discussed by all faculty at the regular faculty meetings as needed or desired. Decisions will be documented in the Annual Report and the Assessment plan will be reviewed at least annually.</p>

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<p>Part III: Understanding of Criminal Justice Research Goal 1: To understand basic research methodology. Goal 2: To understand basic problems of criminal justice research.</p>	<p>CJ 201: Intro to CJ Soc 323: Research Methods Soc 326 Soc. Statistics CJ 330: Criminological Theory CJ 350: Correctional Alternatives CJ 361: Victimology CJ 452: Police Role</p>	<p>Comparison of Pre and Post Test scores for statistically significant improvement and a median score of at least 75 in the post test.</p>	<p>Pre-test data will be collected each fall (and subsequent summers) in Intro to CJ and post-test data will be collected in the Administration capstone course each semester.</p>	<p>Dr. Hume will administer the Pre-test. Dr. Gottschalk will administer the post-test. Dr. Mayzer will interpret and report the results. Other faculty may submit analysis of their course assessment measures as well.</p>	<p>Assessment results will be shared with the faculty once each semester. Curricular decisions and changes to the assessment plan will be discussed by all faculty at the regular faculty meetings as needed or desired. Decisions will be documented in the Annual Report and the Assessment plan will be reviewed at least annually.</p>

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<p>Part IV: Appreciation for Principles of Justice Goal 1: To have an appreciation for principles of justice. Goal 2: To have an appreciation for how principles of justice shape criminal justice systems.</p>	<p>CJ 201: Intro to CJ CJ 210: Intro. To Policing CJ 352: Criminal Investigations CJ 361: Victimology CJ 452: Police Role CJ 494: Orientation CJ 497: Admin. Internship</p>	<p>Comparison of Pre and Post Test scores for statistically significant improvement and a median score of at least 75 in the post test.</p>	<p>Pre-test data will be collected each fall (and subsequent summers) in Intro to CJ and post-test data will be collected in the Administration capstone course each semester.</p>	<p>Dr. Hume will administer the Pre-test. Dr. Gottschalk will administer the post-test and presentation analysis. Dr. Mayzer will interpret and report the results. Other faculty may submit analysis of their course assessment measures as well.</p>	<p>Assessment results will be shared with the faculty once each semester. Curricular decisions and changes to the assessment plan will be discussed by all faculty at the regular faculty meetings as needed or desired. Decisions will be documented in the Annual Report and the Assessment plan will be reviewed at least annually.</p>

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<p>Part V: Appreciation for Diversity and Good Citizenship Goal 1: To have an appreciation for diversity in American society. Goal 2: To have an appreciation for efforts to establish a more just society.</p>	<p>CJ 201: Intro to CJ CJ 352: Criminal Investigations CJ 361: Victimology Cj 401: Admin. Of CJ CJ 452: Police Role CJ 494: Orientation CJ 497: Admin. Internship</p>	<p>Comparison of Pre and Post Test scores for statistically significant improvement and a median score of at least 75 in the post test.</p>	<p>Pre-test data will be collected each fall (and subsequent summers) in Intro to CJ and post-test data will be collected in the Administration capstone course each semester.</p>	<p>Dr. Hume will administer the Pre-test. Dr. Gottschalk will administer the post-test and presentation analysis. Dr. Mayzer will interpret and report the results. Other faculty may submit analysis of their course assessment measures as well.</p>	<p>Assessment results will be shared with the faculty once each semester. Curricular decisions and changes to the assessment plan will be discussed by all faculty at the regular faculty meetings as needed or desired. Decisions will be documented in the Annual Report and the Assessment plan will be reviewed at least annually.</p>