



DEPARTMENT OF CRIMINAL JUSTICE PLAN FOR ASSESSMENT OF GRADUATE STUDENT LEARNING 2005-2006 ACADEMIC YEAR

Department: Criminal Justice
Program: Graduate

Mission Statement

The mission of the Department of Criminal Justice is broadly subsumed within the three functions of teaching, research and service to achieve the production and dissemination of knowledge guided by the principle of a just system of social regulation and control in the advancement of societal well-being. The goals of the teaching mission are achieved primarily through direct classroom instruction supplemented by experiential learning opportunities grounded in establishing foundations for lifelong learning. The research mission addresses both basic and applied research intended to contribute to the advancement of knowledge in the discipline of Criminal Justice as well as operational issues confronting criminal justice agencies and institutions. The Department of Criminal Justice meets its service mission through participation in departmental, college, and university governance, as well as involvement in professional and community activities that contribute to the betterment of the criminal justice discipline, the community and society.

Student Learning Goals

Part I: Analytic and Communication Skills

Student Learning Goal 1: To be able to think critically and use abstract knowledge to help resolve concrete and/or abstract problems.

Objective 1.1: To be able to identify basic assumptions in particular arguments, present opposing viewpoints, question one's own ideas, and deduce policy recommendations from theories of crime, delinquency, and/or victimology.

Student Learning Goal 2: To be able to communicate effectively. (i.e. write and speak effectively)

Objective 2.1: To be able to use logic and evidence to write a clear and detailed Criminal Justice Dissertation and/or Comprehensive Exam and be able to discuss or defend it in an articulate manner.

Part II: Understanding Criminological Theories

Student Learning Goal 1: To understand the historical theorists as well as the contexts and development of Criminological theory.

Objective 1.1: To be able to understand and describe different historical criminological theories and theorists, their changes over time, as well as the limitations of such.

Student Learning Goal 2: To understand contemporary theorists as well as the current contexts and recent developments of Criminological theory.

Objective 2.1: To be able to understand and describe different contemporary criminological theories and theorists, their current contexts, as well as the limitations of such.

Student Learning Goal 3: To understand the basic aspects of human nature and how these assumed foundations influence the development of Criminological theory.

Objective 3.1: To be able to understand and describe the basic aspects of human nature and how this has influenced the development of Criminological theory.

Student Learning Goal 4: To demonstrate the ability to integrate various theoretical perspectives.

Objective 4.1: To be able to select and integrate various relevant theoretical perspectives.

Part III: Understanding Statistics and Research Methods

Student Learning Goal 1: To understand and utilize qualitative research designs/ methodologies.

Objective 1.1: To be able to describe and utilize the basic concepts of qualitative research designs/ methodologies.

Student Learning Goal 2: To understand and utilize quantitative research designs/ methodologies.

Objective 2.1: To be able to describe and utilize the basic concepts of quantitative research designs/ methodologies.

Student Learning Goal 3: To understand, select and explain a variety of appropriate statistical analysis.

Objective 3.1: To be able to appropriately select and describe various statistical analysis.

Student Learning Goal 4: To understand and describe underlying philosophical assumptions of the scientific methodologies.

Objective 4.1: To be able to describe various underlying philosophical assumptions of scientific methodologies.

Part IV: Appreciation for Various Criminal Justice Relevant Concepts

Student Learning Goal 1: To have an appreciation for how principles of justice shape criminal justice systems.

Objective 1.1: To demonstrate an understanding of the effects of domestic and global forces on criminal justice institutions.

Objective 1.2: To demonstrate an appreciation for how criminal justice institutions interact in their effects on each other and on individuals.

Student Learning Goal 2: To have an appreciation for diversity in American society.

Objective 2.1: To be sensitive to variations in the needs and expectations of people of different races, ethnicities, genders, sexual orientations, classes, and ages.

Objective 2.2: To be sensitive to the problems associated with generalizing across groups and across individuals within groups.

Student Learning Goal 3: To have an appreciation for efforts to establish a more just society.

Objective 3.1: To be sensitive to unequal distributions of opportunities, wealth, and power in American society.

Objective 3.2: To be sensitive to the fact that inequitable distributions of valued resources create and aggravate social problems.



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Student Learning Goals	Educational Experiences	Assessment Methods	Timeline	Responsibilities	Use of Results and Process for Documentation & Decision-Making
<p>Part I: Analytical and Communication Skills Goal 1: To be able to think critically and use abstract knowledge to help resolve concrete and/or abstract problems. Goal 2: To be able to communicate effectively. (i.e. write and speak effectively)</p>	<p>All 24 credits of core courses. CJ 510 Historical Perspectives in Criminology CJ 511 Contemporary Perspectives in Criminology CJ 515 Human Nature and Crime CJ 520 Topics in Research Methods CJ 525 Advanced Quantitative Methods/Analysis CJ 526 Special Topics in Quantitative Analysis EFR 520 Advanced Qualitative Research Methods MiSU CJ 690 Data Analysis</p>	<p>Comprehensive Examination pass ratio's and the number of repeated attempts. Approved written dissertation and successful defense thereof.</p>	<p>Data will be collected as each comprehensive exam, and dissertation is completed. Analysis will be completed once a year.</p>	<p>The department Assessment Committee will interpret and report the results once a year. Other faculty may submit analysis of their course assessment measures as well.</p>	<p>Assessment results will be shared with the faculty once each year. Curricular decisions and changes to the assessment plan will be discussed by all faculty at the regular faculty meetings as needed or desired. Decisions will be documented in the Annual Report and the Assessment plan will be reviewed at least annually.</p>

Student Learning Goals	Educational Experiences	Assessment Methods	Timeline	Responsibilities	Use of Results and Process for Documentation & Decision-Making
<p>Part II: Understanding Criminological Theories</p> <p>Goal 1: To understand the historical theorists as well as the contexts and development of Criminological theory.</p> <p>Goal 2: To understand contemporary theorists as well as the current contexts and recent developments of Criminological theory.</p> <p>Goal 3: To understand the basic aspects of human nature and how these assumed foundations influence the development of Criminological theory.</p> <p>Goal 4: To demonstrate the ability to integrate various theoretical perspectives together.</p>	<p>Nine credits of core theory courses.</p> <p>CJ 510 Historical Perspectives in Criminology CJ 511 Contemporary Perspectives in Criminology CJ 515 Human Nature and Crime</p>	<p>Comprehensive Examination- Area1, pass ratio's and the number of repeated attempts. Approved written dissertation and successful defense thereof.</p>	<p>Data will be collected as each comprehensive exam, and dissertation is completed. Analysis will be completed once a year.</p>	<p>The department Assessment Committee will interpret and report the results once a year. Other faculty may submit analysis of their course assessment measures as well.</p>	<p>Assessment results will be shared with the faculty once each year. Curricular decisions and changes to the assessment plan will be discussed by all faculty at the regular faculty meetings as needed or desired. Decisions will be documented in the Annual Report and the Assessment plan will be reviewed at least annually.</p>

Student Learning Goals	Educational Experiences	Assessment Methods	Timeline	Responsibilities	Use of Results and Process for Documentation & Decision-Making
<p>Part III: Understanding Statistics and Research Methods</p> <p>Goal 1: To understand and utilize qualitative research designs/methodologies.</p> <p>Goal 2: To understand and utilize quantitative research designs/methodologies.</p> <p>Goal 3: To understand, select and explain a variety of appropriate statistical analysis.</p> <p>Goal 4: To understand and describe underlying philosophical assumptions of the scientific methodologies.</p>	<p>Fifteen credits of core research methodology courses.</p> <p>CJ 520 Topics in Research Methods</p> <p>CJ 525 Advanced Quantitative Methods/Analysis</p> <p>CJ 526 Special Topics in Quantitative Analysis</p> <p>EFR 520 Advanced Qualitative Research Methods</p> <p>MiSU CJ 690 Data Analysis</p>	<p>Comprehensive Examination- Area 2 pass ratio's and the number of repeated attempts.</p> <p>Approved written dissertation and successful defense thereof.</p>	<p>Data will be collected as each comprehensive exam, and dissertation is completed.</p> <p>Analysis will be completed once a year.</p>	<p>The department Assessment Committee will interpret and report the results once a year.</p> <p>Other faculty may submit analysis of their course assessment measures as well.</p>	<p>Assessment results will be shared with the faculty once each year. Curricular decisions and changes to the assessment plan will be discussed by all faculty at the regular faculty meetings as needed or desired. Decisions will be documented in the Annual Report and the Assessment plan will be reviewed at least annually.</p>

Student Learning Goals	Educational Experiences	Assessment Methods	Timeline	Responsibilities	Use of Results and Process for Documentation & Decision-Making
<p>Part IV: Appreciation for Various Criminal Justice Relevant Concepts</p> <p>Goal 1: To have an appreciation for how principles of justice shape criminal justice systems.</p> <p>Goal 2: To have an appreciation for diversity in American society.</p> <p>Goal 3: To have an appreciation for efforts to establish a more just society.</p>	<p>All courses in the curriculum.</p>	<p>Course examinations. Course assignments/projects. Comprehensive Examination pass ratio's and the number of repeated attempts.</p>	<p>Data will be collected as each course, comprehensive exam, and dissertation is completed. Analysis will be completed once a year.</p>	<p>The department Assessment Committee will interpret and report the results once a year. Other faculty may submit analysis of their course assessment measures as well.</p>	<p>Assessment results will be shared with the faculty once each year. Curricular decisions and changes to the assessment plan will be discussed by all faculty at the regular faculty meetings as needed or desired. Decisions will be documented in the Annual Report and the Assessment plan will be reviewed at least annually.</p>