

American Indian Student Services October 2009 Newsletter

Director's Column

Greetings from the AISS Assistant Director!

Hello students and friends! Autumn is such a beautiful time of year, especially on the UND campus. It's great to see all of the students who have returned, and meet the newcomers – many of whom are utilizing the American Indian Center and AISS student support services.

I'd like to welcome everyone to the AISS Monthly Newsletter, and let all of you students know that this is your newsletter. If you have information, stories, artwork, poems, or photographs to share, come and see Nicole about getting published in this newsletter. Also, I'd like to remind students to please take the time to go through each issue and mark important dates and opportunities in your planners.

For those receiving the Cultural Diversity Tuition Waiver or participating in the AISS Student Success Retention Program, do not forget that requirements for continuation include meeting with Keith or myself at least twice per semester. For those in the Retention Program, another requirement is to attend at least one cultural event and one academic enhancement workshop per semester. There are a good variety of workshop opportunities listed in this issue, and workshops are open to all.

I hope you are enjoying the use of the lounge, computer lab, and kitchen at the American Center. This building was designed with you in mind, and continues to see heavy daily traffic. I would like to remind you that it is important that we all contribute to keeping the building neat and clean. It is especially imperative that our kitchen is kept clean and sanitary at all times so it meets state regulations should the Health Inspector drop by unexpectedly.

In closing, I'd just like to say that perseverance is a major key to success at the university level. I know that many students have been frustrated with the financial aid process and delays, while others are struggling to transition to the campus community and the demands of their coursework. Please let us know when you are feeling frustrated or worried – we're here to help. And post the tutor schedule someplace handy so that you can utilize the AISS tutors!

Until next time, take good care of yourselves, enjoy the season, and remain focused on your goals.

Dr. Linda Neuerburg, AISS Assistant Director



Assistant Director's Column	1
Introducing LAUNCH!	2
Important Dates	2
Announcements	3
Workshops	4-5
7th Annual American Indian Health Research Conference	6-7
Scholarship Opportunity	8
Tutor Schedule	9
AISS Info	10-11



INTRODUCING LAUNCH!

UND has partnered with Lake Region State College to help “propel” students into a program at UND. This partnership is called Launch! and is designed to allow students who are not yet eligible for UND admission a chance to participate in UND student and academic life.

Lake Region students are here on UND campus living in residence halls and taking Lake Region classes. At the same time, these students are taking “Introduction to University Life” or other UNIV or basic UND courses for no more than five credits a semester through the collaborative registration process. The goal is to acclimate these students to UND and prepare them to transfer after 24 credits at Lake Region.

These students are excited to be here, learning in and out of their classes. The director of this program is Cindy Rerick.

For more information about the LAUNCH! program, contact Sue Sholes, assistant director of Enrollment Services at 777-4463, or email suzannesholes@mail.und.edu

Through LAUNCH!, every student has the opportunity of pursuing a college degree.

~IMPORTANT DATES~

Last day for instructor to submit removals of incomplete to the Office of Registrar	Oct. 2
Spring 2010 Schedule of Courses on web	Oct. 9
Homecoming	Oct. 3
Spring 2010 early registration	Nov. 3-20
Holiday, Veterans Day	Nov. 11
Last day to drop with record or withdraw	Nov. 13
Last day to change to/from S/U grading	Nov. 13
Last day to file preliminary approval of thesis or dissertation to the Graduate School	Nov. 19
Thanksgiving recess	Nov. 26-27

Harvard University to Offer Groundbreaking Doctoral Program for Education Leaders

By News Editor on September 15, 2009

Program to combine education, business, and public policy faculty with on-site practice in tuition-free doctoral program

Harvard University today announced the launch of a new, practice-based doctoral program to prepare graduates for senior leadership roles in school districts, government agencies, nonprofit organizations, and the private sector.

The new tuition-free Doctor of Education Leadership Program (Ed.L.D.) will be taught by faculty from the Harvard Graduate School of Education (HGSE), the Harvard Business School (HBS), and the Harvard Kennedy School (HKS). The program offers an unprecedented approach to preparing leaders equipped to transform the American education system in order to enable all students to succeed in a 21st-century world. The three-year program will begin in August 2010 and initially enroll 25 students per year.

"One of the core missions of Harvard's professional schools is to prepare leaders who can guide organizations in a rapidly changing environment. No sector has a greater need for such transformational leaders than public education," said Harvard President Drew Faust. "I am delighted that professors from three outstanding professional schools are combining their knowledge and experience to create this groundbreaking program."

Based at the Harvard Graduate School of Education, the Ed.L.D. will be the first new degree offered in 74 years by the school. The degree is a practice-based doctorate designed to equip students with a deep understanding of learning and teaching as well as the management and leadership skills necessary to reshape the American education sector.

In the first two years of the program, students will participate in a new customized curriculum of classes, modules, and practice-based experiences. In the concluding year, students will enter a year-long residency in a partner education organization pursuing transformational change where they will receive hands-on training and lead a capstone project to complete the doctoral degree.

"Research clearly shows that no school improvement effort can succeed without effective leadership, and such leadership is needed at all levels - federal, state, district, and school - in our current systems and in the systems we will create in the future," said M. Christine DeVita, president of The Wallace Foundation, which provided a \$10-million grant to support the effort. "The new Doctor of Education Leadership Program draws on what we've learned about effective leader preparation over the past decade. By providing fellowship support that will remove the barrier of cost and student debt, we hope to attract the most accomplished and promising future leaders to this innovative program and to these careers that are so important to our nation's future."

The program tethers academic preparation to real-world practice by partnering with the same types of organizations that graduates of the program will aspire to lead. These organizations include not only many of the leading urban school districts (e.g., Atlanta, Denver, New York City), but also some of the most noted organizations driving change in K-12 education (including Teach for America, New Leaders for New Schools, KIPP, and the National Center on Education and the Economy).

"Our goal is not to develop leaders for the system as it currently exists; rather, we aim to develop people who will lead system transformation," said Harvard Graduate School of Education Dean Kathleen McCartney. "We believe this new degree program will be a catalyst to drive that change. It will allow us to meet our goal of producing a new generation of education leaders, who will have a laser-like focus on student learning, and will know how to translate that into large-scale system change. They will be successful by altering education policy debates, forging powerful public-private partnerships, and restoring public confidence in our schools."

The Doctor of Education Leadership Program - which will be led by Harvard faculty Richard Elmore (HGSE), Harry Spence (HGSE/HKS), and Elizabeth City (HGSE) - is unique in its integrated curriculum in learning and instruction, management and leadership, and policy and politics. Students will learn with faculty from the three professional schools, including Stacey Childress (HBS), Marshall Ganz (HKS), Deborah Jewell-Sherman (HGSE), Robert Kegan (HGSE), Mark Moore (HKS/HGSE), and David Thomas (HBS).

"In creating this groundbreaking program, we are proud to bring together the strengths of our three great faculties with an array of exceptionally pioneering organizations," said Professor Robert Schwartz, academic dean of the Harvard Graduate School of Education. "The Obama Administration and large private foundations are about to make unprecedented levels of investment in education reform. It is critical that states and districts, and the national organizations they count on for support, have access to a pipeline of leadership talent equipped with the knowledge and skills to ensure that these investments produce dramatic improvements in the performance of our schools."

For more information on the program and how to apply, visit www.gse.harvard.edu/admissions/connect/ and www.gse.harvard.edu/admissions/apply/.

Steven Abbott

Associate Director for Recruitment & Student Affairs
Harvard University Native American Program
14 Story Street – Suite 400
Cambridge, MA 02138
steven_abbott@harvard.edu
Phone: 617/495-9058
Fax: 617/496-3312
<http://hunap.harvard.edu>

Student Success Center Workshops

Staying on Track

The Student Success Center will be hosting the Staying on Track program on Tuesday, October 6 and Wednesday, October 7 in the Memorial Union Lecture Bowl. Staying on Track is a series of sessions designed to help students "Stay on Track" through their college career by using a holistic approach. Students can attend one or as many as they'd like and are asked to bring their student ID card with them.

The schedule is as follows:

Tuesday, October 6

9:00 -9:50 am	"Exercise: Why You Should Take the Time"
10:00-10:50 am	"Taking Notes: In and Out of the Classroom"
11:00 -11:50 am	"Things You Now Need to Do On Your Own: Your Family Has Helped You Get Here-Now What?"
12:00 -12:50 pm	"Student Organizations: Getting Involved on Campus"
1:00 -1:50 pm	"Professional Positions: What Employers Look for When Recruiting College Students"
2:00 -2:50 pm	"Studying for a Test: How to Pull it All Together"
3:00 -3:50 pm	"Navigating the Library: Not as Scary as You Might Think"

Wednesday, October 7

9:00 -9:50 am	"Reading aCollege Textbook: How to Manage It All"
10:00-10:50 am	"Learning Styles: You May Learn Differently than Your Classmate"
11:00 -11:50 am	"All Those Things You Wish You'd Known Before You Were a Freshman: Advice From Those Who Have Been There"
12:00 -12:50 pm	"Time Management: Take Time to Smell the Roses"
1:00 -1:50 pm	"Nutrition: The Ins and Outs of Eating Out"
2:00 -2:50 pm	"Taking a Test: What to do Once You're There"
3:00 -3:50 pm	"College, Credit, and Cash: What You Need to Know"

American Indian Center Workshops

October 13, 2009	3:00 – 4:00 pm	Coping with Stress: A workshop from the UND Student Health Promotions Office presented by Jenna (Parisian) Hall.
October 14, 2009	3:00 – 4:00 pm	Healthy Relationships: A workshop from the UND Student Health Promotions Office presented by Jenna (Parisian) Hall.
October 15, 2009	3:00 4:00 pm	Reference Works: This session covers all the basics, creating a RefWorks account, importing data, organizing your data, and generating a bibliography. This session is open to all students. The workshop is given by Sally Dockter, Head of Reference Works at the Chester Fritz Library. This is a wonderful opportunity to learn to site your papers properly with ease.

Career Enhancement Sessions

October 1, 2009	3:00 pm	Career Fair Success Session	Badlands Room
October 5, 2009	3:00 pm	Career Fair Success Session	Swanson Rm 17
October 9, 2009	3:00 pm	Cover Letter Writing Session	Swanson Rm 17
October 14, 2009	12:00 pm	Interviewing Techniques Session	Badlands Room
October 21, 2009	12:00 pm	Job Search Process Session	Badlands Room
October 22, 2009	3:00 pm	Job Search Process Session	Badlands Room

Networking Events

October 7, 2009	9:30 am-2:30 pm	Fall Career Fair	Hyslop Sports Center (List of registered companies on web)
-----------------	-----------------	------------------	---

Fall 2009 Campus Events

- ◆ **Meet, Eat & Learn** – Dating Violence Wednesday, September 30, 2009 - Noon – 1:00 pm Location: International Centre (2908 University Avenue)
- ◆ **UND's 15th Annual Clothesline Project** October 5 – 9, 2009 Monday – Thursday: 8:00 am – 8:00 pm Friday: 8:00 am Noon Location: Memorial Union Ballroom
- ◆ **Take Back the Night Rally** Thursday, October 8, 2009 - 7:00 pm Location: Memorial Union Ballroom Keynote Speaker: TBA

Here is a list of workshops and events happening on campus in October. All students are welcome to attend these events. However, the students who are participating in the Student Success Retention Program will find this list useful when completing their *Retention Booklets*. Print a copy and keep it to remind you to attend an event or workshop before the due date which has been extended to October 30th. If you have any questions please call American Indian Student Services. ~Linda~



7th Annual American Indian Health Research Conference October 23, 2009

ruralhealth.und.edu/projects/aihrc

Friday, October 23, 2009 (rescheduled)
8:30am-3:30pm
Canad Inns Hotel & Destination Center
Room: Ambassador C
Grand Forks, North Dakota

The American Indian Health Research Conference provides a daylong event with national speakers, researchers, students, and community members. This is an opportunity to learn about how to do research with American Indian communities, what research needs to be done in American Indian communities, for students to present their research with American Indians, and opportunities to partner between communities, tribal colleges, and researchers.

Visit the American Indian Health Research Conference Website for the following Information:

<http://ruralhealth.und.edu/projects/aihrc/>

Registration Form

Deadline: October 6, 2009

\$25.00 US Registration Fee

[Register Online](#) | [Printable PDF](#)

The registration fee includes breakfast, morning snack, awards banquet buffet, afternoon snack, and conference bag with materials.



Student Scholarship Application Form

Deadline: September 21, 2009

[Register Online](#) | [Printable PDF](#)

Student scholarships will cover the cost of the registration fee, hotel room, meals not included with the conference, and mileage. Students are encouraged to share hotel rooms and carpool. Maximum amount of travel coverage will be based on a case by case basis for students outside of ND, MN, SD, and MT.

Poster Submission Application Form

Deadline: September 21, 2009

[Register Online](#) | [Printable PDF](#)

Lodging

Hotel reservations may be made at the Canad Inns, 1000 South 42nd Street, Grand Forks (connected to the Alerus Center). To make your reservation, and receive the rate of \$63/night, contact 701-772-8404 and ask for the American Indian Health Research Conference room block. The AIHRC block of rooms will be released on September 22, 2009.



7th Annual American Indian Health Research Conference October 23, 2009

ruralhealth.und.edu/projects/aihrc

SCHEDULE

Canad Inns, Room: Ambassador C

- 8:00 a.m. **Registration** (Continental Breakfast)
- 8:45 a.m. **Welcome** - Phyllis Johnson, VP of Research
Introduction by Jacque Gray, Ph.D., Choctaw and Cherokee
- Ceremonial Prayer**
- 9:00 a.m. **Greeting** – Senator Dorgan
Introduction by Jacque Gray, Ph.D., Choctaw and Cherokee
- 9:15 a.m. **Keynote: “Health Care Reform and Indian Country”**
Leo Nolan, M.Ed. (*St. Regis Mohawk*), Senior Policy Analyst– External Affairs, Indian Health Services and the Executive Director of the Intradepartmental Council for Native American Affairs for the U.S. Department of Health and Human Services
Introduction by Jacque Gray, Ph.D., Choctaw and Cherokee
- 10:15 a.m. **Break** (Snack) - Visit Posters
- 10:30 a.m. **Keynote Q&A**
Leo Nolan, M.Ed. (*St. Regis Mohawk*), Senior Policy Analyst– External Affairs, Indian Health Services and the Executive Director of the Intradepartmental Council for Native American Affairs for the U.S. Department of Health and Human Services
- 11:00 a.m. **Session 1: “Reducing Cancer Disparities for American Indians in the Rural Intermountain West”**
Frederick Avis, MD, Medical Director, Strategic Development & Native American Programs/Benefis Health System
Alvin Windy Boy, Sr., Tribal Historic Preservation Officer, Chippewa Cree Tribe Water Resources Department/Tribal Advisor, Strategic Development & Native American Programs/Benefis Health System
Kermit Horn, Tribal Council Member, Fort Belknap Indian Community/Chairman, Native American Advisory Committee/ Strategic Development & Native American Programs /Benefis Health System
Lena Belcourt, Health Policy Analyst, Contractor, Strategic Development & Native American Programs/Benefis Health System
Introduction by Tnyla Baker-Demaray, MS, Mandan Hidatsa and Arikara Nation
- 11:45 a.m. **Visit Posters**
- 12:00 p.m. **Lunch**
- 12:30 p.m. **Alan Allery Awards Presentation**
Presentations by: Dr. Leigh Jeanotte, AISS Director, Dr. Jacque Gray, Chair AIHRC, Kathryn Allery
- 1:15 p.m. **Session 2: “Bringing Back the Horses – Culturally-Based Wellness”**
Jessica White Plume, Ph.D., MPH (*Oglala Lakota*), Research & Resource Coordinator, MHA Nation 477 Program
Introduction by Tnyla Baker-Demaray, MS, Mandan Hidatsa and Arikara Nation
- 2:00 p.m. **Break** (Snack) - Visit Posters
- 2:15 p.m. **Session 3: “Recognizing Community Expertise in Research Partnerships”**
Leander McDonald, Ph.D. (*Mandan Hidatsa Arikara Nation and Spirit Lake Nation*), Vice President, AcademiC Affairs, Cankdeska Cikana Community College I
Introduction by Tnyla Baker-Demaray, MS, Mandan Hidatsa and Arikara Nation
- 3:00 p.m. **Conclusion**
Jacque Gray, Ph.D., Choctaw and Cherokee

Schedule subject to change

Native Scholarship to Study Coastal Climate Change

We are soliciting applications for a graduate scholarship directed towards evaluating climate change risks to indigenous cultural sites along North American coasts. We are particularly seeking American Indian and First Nation students with knowledge of indigenous cultural practices to explore these issues. Race or ethnicity will not be used to evaluate and select among the candidates that apply.

Funding

The scholarship will fund two years of study in a Master of Science program at Texas A&M University, Department of Ecosystem Science & Management. Program begins in January, June, or August of 2010. Scholarship is valued at approximately \$60,000 over a two-year period. Awards are approximated at \$2,000 per month directed to the scholar. Health and dental insurance is included; remaining funds are distributed for tuition support, travel, and research supplies.

Course of Study

Successful applicants will work with Dr. Rusty Feagin of Texas A&M University and Dr. David Hurst Thomas of the American Museum of Natural History. Students will create ranked listings of indigenous cultural sites at the highest risk for destruction from climate change impacts; including current in-use places as well as areas of archaeological significance along North American coastlines. Students are expected to develop research in climate change impacts on coastal regions, the preservation of indigenous cultural sites, and the use of geographic information systems (GIS) to address both natural and social science questions. The scholarship will also enable participation at meetings of the Coastal Barrier Island Network (CBIN), a National Science Foundation-funded Research Coordination Network in Biological Sciences.

Application Procedure

Please send a single file that contains:

1. A cover letter that explains your interest in this scholarship.
2. A CV or resume.
3. Contact information for three references, addressed to Dr. Rusty Feagin at:
feaginr@tamu.edu

Applicants are strongly encouraged to apply by October 30, 2009. For any questions, contact Dr. Rusty Feagin at: feaginr@tamu.edu

FALL 2009 American Indian Student Services Learning Lab/Tutor Schedule

American Indian Center: 315 Princeton Street, Grand Forks, ND

Lab, Lounge, Kitchen phone: 777-2321

	Sunday	Monday	Tuesday	Wednesday	Thursday
5:00 p.m. to 10:00 p.m.	Junjie CW and Jenna on call	CW Jenna	Ryan Junjie	CW Jenna	Ryan CW and Jenna on call

C.W. Hall (Monday, Wednesday) Algebra, Applied Calculus, Trigonometry, Geometry, Biology, Chemistry, Ecology, Evolution, Composition I and II, Physics I & II, Genetics, Cell Biology, Anatomy, Molecular Biology Techniques, Neuroscience, computer/Blackboard assistance, and research.
E-Mail: clifford.hall.iii@und.nodak.edu

Jenna Parisien (Monday, Wednesday) Algebra, Geometry, Biology, Ecology, Evolution, Composition I and II, computer/Blackboard assistance, Genetics, Psychology, Cell Biology, Anatomy, Molecular Biology Techniques, Neuroscience, research, and APA writing assistance.
E-Mail: jenna.parisien@und.nodak.edu

Ryan Buss (Tuesday, Thursday) Math: Algebra, Calculus I, II, III, Chemistry 121, Physics 251, 252, Electrical Engineering coursework.
E-Mail: ryan.buss@und.edu

Junjie Zhao (Sunday, Tuesday) Accounting – all undergrad levels, Economics, Operational Management, Supply Chain, Information Systems, Statistics, most other business required courses and Math: Algebra, Applied Calculus.
E-Mail: Junjie.zhao@und.edu

Mikki Kozel: (Monday through Friday 9:00 a.m. to 5:30) WRITING ASSISTANCE. If you need help writing at the college level, see Mikki in Office #112. Mikki can help with brainstorming and writing papers (creating an outline), APA formatting, proofreading and editing papers.
E-Mail: michelle.kozel@und.edu

* Papers may also be sent via email for editing - but must be picked up in person; please do not wait until the day the paper is due!

The American Indian Student Services Learning Lab tutors provide walk-in tutoring, therefore, **no appointments are needed!** All tutors can assist with homework, computers, papers, **studying** and e-mail/Blackboard/Internet.

Students who would like assistance in an area not listed above should contact Keith Malatterre, Student Learning Lab Coordinator, at 777-4292 or e-mail: keith.malatterre@und.edu with any questions, comments or concerns.

American Indian Student Services

The office provides all-encompassing student support services including advocacy, tutorial support, and academic, financial aid, and cultural advisement. It is responsible for coordinating recruitment, establishing communication channels, assisting with institutional planning, and advising UND's faculty, staff, and administration as to the needs of American Indian students.

The staff is committed to helping students realize success at UND, and each member brings a unique area of specialty to their position such as financial aid guidance, housing assistance, academic advising, and technological or tutorial support.

Staff Directory

Leigh Jeanotte, *Assistant to the Vice President for Student and Outreach Services/Director of American Indian Student Services* (701) 777-3296; leigh_jeanotte@und.nodak.edu

Linda Neuerburg, *Assistant Director* (701) 777-2578; linda_neuerburg@und.nodak.edu

Kristy Parisien, *Program Coordinator, Recruitment*, (701) 777-2949; kristy.parisien@und.nodak.edu

Darlene Nelson, *Administrative Secretary* (701) 777-4291; darlene.nelson@und.nodak.edu

Michelle Kozel, *Learning Lab Program Coordinator* (701) 777-6329; michelle_kozel@und.nodak.edu

Keith Malaterre, *Program Coordinator* (701) 777-4292; keith.malaterre@und.nodak.edu

Nicole Morin, *Administrative Secretary, Student Employee Supervisor* (701) 777-6985; nicole.morin@und.nodak.edu



American Indian Center

The center, located at 315 Princeton Street, provides a place for students to relax between classes and areas for study. It is equipped with a large screen TV, full-sized kitchen, and a staffed computer lab. If you haven't visited us, drop in and check out what we have to offer!

Hours of Operation:

8:00 a.m.—10:00 p.m. Monday—Thursday

8:00—4:30 p.m. Friday

Closed Saturday

5:00-10:00 p.m. Sunday

AMERICAN INDIAN STUDENT SERVICES LEARNING LAB RULES

- Computers are for UND students use only – you may be asked to show your current student ID.
- Sorry, children are not allowed to utilized the computers
- Children frequenting the center must be supervised by a parent at all times.
- Learning Lab computers are for academic related activities only.
- Students accessing web sites that may be deemed inappropriate or disrespectful will be identified and this issue addressed by AISS staff.
- Homework takes priority over e-mailing.
- Absolutely no chatting online, no downloading to hard drives, no games!
- **No food or drinks allowed in the lab-including popcorn!**
- SHHH...Please be respectful of others at work.
- Surveillance cameras and recorders are used to monitor activities and traffic around the clock.
- Any abuse of Learning Lab regulations will be addressed and may result in the loss of lab privileges

American Indian Center

The center, located at 315 Princeton Street, provides a place for students to relax between classes and areas for study. It is equipped with a large screen TV, full-sized kitchen, and a staffed computer lab. If you haven't visited us, drop in and check out what we have to offer!

Fall Semester Hours of

Operation:

8:00—10:00 pm Monday -Thursday

8:00—4:30 pm Friday

Closed Saturday

5:00 - 10:00 pm Sunday